Friedrich-Alexander-Universität
Erlangen-Nürnberg

Module description

for the degree programme

Master of Science Clean Energy Processes

(Prüfungsordnungsversion: 20212)

The enclosed module handbook contains both the modules of the specialisation "Energy technologies" and of the specialisation "Energy systems".

- Modules of specialisation "Energy technologies": pages 4 - 55
- Modules of the specialisation "Energy systems" : pages 56 - 98

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Specialisation modules with laboratory course 1-2

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42903</td><td>Clean combustion technology with laboratory course</td><td>7,5 ECTS</td></tr>
<tr><td>2</td><td>Courses / lectures</td><td>Vorlesung: Clean Combustion Technology (2 SWS)
Übung: Exercises in Clean Combustion Technology (2 SWS)
Praktikum: Lab Course in Clean Combustion Technology (3 SWS)</td><td>2,5 ECTS
2,5 ECTS
2,5 ECTS</td></tr>
<tr><td>3</td><td>Lecturers</td><td>Prof. Dr.-Ing. Stefan Will
Kristina Rauh
Simon Aßmann
Florian Bauer
Florian Bauer</td><td></td></tr>
</table>

<table>
<tr><td>4</td><td>Module coordinator</td><td>Simon Aßmann
Prof. Dr.-Ing. Stefan Will</td></tr>
<tr><td>5</td><td>Contents</td><td>• Einführung in die Verbrennungstechnik: Grundlagen, laminare Flammen, turbulente Flammen, Verbrennungsmodellierung , Schadstoffbildung, Anwendungsbeispiele.
• Einführung in numerische Simulation von Strömungen mit Verbrennung.

Content:
• Introduction to combustion technology: Fundamentals, laminar flames, turbulent flames, conservation equations, modeling of combustion systems, pollutant formation, applications.
• Introduction in numerical simulation of flows with combustion.</td></tr>
<tr><td>6</td><td>Learning objectives and skills</td><td>Die Studierenden verfügen über vertiefte Fach- und Methodenkompetenzen im Bereich der Verbrennungstechnik, Verbrennungsmodellierung, Schadstoffbildung und der technischen Anwendungen
• können unterschiedliche Flammentypen charakterisieren und realisierte technische Anwendungen hinsichtlich Wirkungsgrad und Emissionen vergleichen und bewerten
• können die globale Verbrennung sowie einfache Flammen mit thermodynamischen Erhaltungsgleichungen beschreiben
• sind mit der interdisziplinären Arbeitsweise an der Schnittstelle von Strömungsmechanik, Thermodynamik und Reaktionstechnik vertraut
• haben Verständnis von Methoden der experimentellen und numerischen Verbrennungsanalyse
• sind zum Einstieg in die universitäre als auch industrielle Forschung und Entwicklung auf einem aktuellen Themengebiet der Energietechnik befähigt</td></tr>
</table>

		• sind mit den neusten Entwicklungen auf dem Gebiet der technischen und motorischen Verbrennungssysteme vertraut Students will... • gain in-depth technical and methodological knowledge in combustion technology, combustion modeling, pollutant formation and engineering applications • are able to characterize different flame types and evaluate technical applications with respect to efficiency and pollutants • can describe global reaction equations as well as simple flames with thermodynamic conservation equations • are familiar with the interdisciplinary approach at the interface of fluid mechanics, thermodynamics and reactive flows • have an understanding of methods of experimental and numerical combustion analysis • are capable of entering university as well as industrial research and development in current topics of energy engineering • are familiar with the development in the field of applicative and engineered combustion systems
7	**Prerequisites**	Grundwissen Thermodynamik und Strömungsmechanik hilfreich. Auch für StudentInnen anderer Fachrichtungen geeignet (Chemie, Physik, Mathematik, Maschinenbau, Mechatronik, Computational Engineering). Prerequisites: Basic Thermodynamics and Fluid Dynamics is helpful. Students of other subjects (Chemistry, Physics, Mathematics, Mechanical Engineering, Mechatronics, Computational Engineering) can also participate.
8	**Integration in curriculum**	Semester: 1
9	**Module compatibility**	Specialisation modules with laboratory course 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel Variabel
11	**Grading procedure**	Variabel (0%) Variabel (100%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 90 h Independent study: 135 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch

16	**Bibliography**	• Warnatz, J., Maas, U., Dibble, R. "Verbrennung", 3. Auflage, Springer-Verlag, 2001 • Warnatz, J., Maas, U., Dibble, R. "Combustion", 4th Edition, Springer-Verlag, 2006 • Joos, F. "Technische Verbrennung", Springer-Verlag, 2006

1	**Module name** 42906	**Photovoltaic systems - Fundamentals with laboratory course**	**7,5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: Advanced Semiconductor Technologies - Photovoltaic Systems for Power Generation - Design Implementation and Characterization (2 SWS) Praktikum: Lab Work Characterization and Advanced Defect Imaging of PV Modules and Systems (3 SWS) Übung: Excercises Photovoltaic systems Fundamentals (CEP) (Ex-PVS-F) (3 SWS)	3 ECTS 2 ECTS 2 ECTS
3	Lecturers	Prof. Dr. Christoph Brabec Dr. Jens Hauch Dr. Andres Osvet Dr. Karen Forberich	

4	**Module coordinator**	Prof. Dr. Christoph Brabec
5	**Contents**	The lecture will introduce the fundamentals of photovoltaic energy conversion. The conversion of light into electricity is one of the most efficient power technologies of today and is expected to transform our energy system towards a renewable scenario. The limits of photovoltaic energy conversion, the materials and architectures of major PV technologies and advanced characterization methods for modules as well as solar fields will be introduced theoretically and experimentally during the lecture, exercices and the lab works.
6	**Learning objectives and skills**	• The students will learn the concept of black body radiation and the radiation laws and the limits of light energy conversion. The fundamental semiconductor junctions (p-n, M-i-M, Shottky and Hetero Junction are repeated. The one diode and two diodes replacement circuits are explained. Electrical, optical, recombination and extraction loss mechanisms are discussed separately and demonstrated at the hand of numerical drift-diffusion equation solvers. The most important solar cell concepts (Si, CIGS, CdTe, GaAs, Perovksites, Organics) are introduced, and the strengths and weaknesses of each technology are analysed. • Characterization of Photovoltaic Modules will be trained by flashed measurements in the lab. Defect imaging methods like DLIT, EL or PL imaging will be trained at the hand of module installations in Erlangen.
7	**Prerequisites**	Prerequisites: Bachelor in Material Science, Nanotechnology, Energy Technology, Electronic Engineering, Computer Science, Physics, Chemistry, Chemical Engineering, Nanotechnologie, Energietechnik, Elektrotechnik, Physik, Chemie or comparable
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Specialisation modules with laboratory course 1-2 Master of Science Clean Energy Processes 20212

10	**Method of examination**	Variabel Variabel
11	**Grading procedure**	Variabel (100%) Variabel (0%)
12	**Module frequency**	nur im Wintersemester
13	**Workload in clock hours**	Contact hours: 75 h Independent study: 150 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Will be provided via StudOn

1	**Module name** 42904	**Power electronics for decentral energy systems with laboratory course**	**7,5 ECTS**
2	Courses / lectures	Praktikum: Laboratory Course on Power Electronics for Decentral Energy Systems (3 SWS) Vorlesung: Power Electronics for Decentral Energy Systems (2 SWS) Übung: Exercises on Power Electronics for Decentral Energy Systems (2 SWS)	3 ECTS 5 ECTS -
3	Lecturers	Thomas Eberle Stefanie Büttner Madlen Hoffmann Nikolai Weitz Prof. Dr. Martin März Melanie Lavery	

4	**Module coordinator**	Thomas Eberle
5	**Contents**	Content: During the laboratory course students learn: • dealing with power electronics measurement equipment • measuring typical characteristics and important parameters of a power electronic circuit • how to avoid the most common measurement problems • safety rules when dealing with power electronics In den Versuchen werden u.A. folgende Themen behandelt: • Leistungshalbleiter • DC-DC-Wandler • Energieeinspeisung aus PV-Quellen • Energiespeicherung in elektrochemischen Speichern • Regelung und Stabilitätsanalyse von DC-Netzen
6	**Learning objectives and skills**	Students who participate in this course will become familiar with the basics of decentral energy systems, their components and operation. After successfully completing this module, students: • know the structure and topologies of local low-voltage direct current grids, the most important properties and error scenarios • know the electrical properties of battery storage and regenerative power sources • know the basic circuits of the various power electronic converters in a DC grid (DC / DC and AC / DC converters), their advantages and disadvantages • understand the arc problem • know solutions for the implementation of DC-compatible plugs, switches and protective devices

		• know procedures for controlling decentral DC grids • can model switch-mode converters and grids with regard to their dynamic behavior • know procedures for impedance measurement in grids "under load" • can carry out stability studies on DC grids • are familiar with modern device power supply solutions using protective extra-low voltage • During the laboratory course students learn: • dealing with power electronics measurement equipment • measuring typical characteristics and important parameters of a power electronic circuit • how to avoid the most common measurement problems • safety rules when dealing with power electronics
7	**Prerequisites**	Prerequisites: To succeed in this course, students will need to apply knowledge from basics of electrical engineering. The fundamental toolset (AC circuit analysis using complex phasor method, basic differential equations, Kirchhoffs law, basic electric circuits, etc.) must be mastered.
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Specialisation modules with laboratory course 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel Variabel
11	**Grading procedure**	Variabel (0%) Variabel (100%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 90 h Independent study: 135 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Script Lecture Power electronics (März) • Script Lecture Power electronics for decentral energy systems (März)

1	**Module name** 42905	**Thin-film processing with laboratory course**	**7,5 ECTS**
2	Courses / lectures	Praktikum: Thin-Film Processing (Laboratory course) (3 SWS) Vorlesung: Thin-Film Processing (2 SWS) Übung: Thin-Film Processing (Exercises) (3 SWS)	- - -
3	Lecturers	Prof. Dr.-Ing. Andreas Bück Prof. Dr. Robin Klupp Taylor Prof. Dr. Nicolas Vogel	

4	**Module coordinator**	Prof. Dr. Nicolas Vogel
5	**Contents**	Students who participate in this course will learn principles of the different process steps involved in the formation of thin films on solid substrates, both from liquid- and from gas phases. Individual lectures of the course involve the following topics: • Drying Technology: Transformation of liquid precursors and dispersions into solid films • Self-organisation processes occurring during the film formation • Industrial coating processes and technologies • Characterisation of thin-films • Properties of thin films
6	**Learning objectives and skills**	Students who participate in this course will become familiar with the different aspects of thin films, from physical principles governing the formation of thin films to their resulting properties. Students who successfully participate in this module can: • Understand the physical principles of thin film formation • Correlate the properties of colloidal dispersions and liquid interfaces with the resulting film formation properties • Control the film structure via the evaporation profile • Select and explain different industrial coating processes to control film formation • Assess and explain the optical, electronic and mechanical properties of thin films
7	**Prerequisites**	Prerequisites: Basics of Materials Science, Physics (I+II), Fundamentals of Electrical Engineering, Measurement systems, Interface Engineering and Particle Technology
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Specialisation modules with laboratory course 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel Variabel
11	**Grading procedure**	Variabel (100%) Variabel (0%)
12	**Module frequency**	nur im Wintersemester

13	**Workload in clock hours**	Contact hours: 120 h Independent study: 105 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• F.-W. Bach, A. Laarmann, T. Wenz (Eds.), Modern Surface Technology, Wiley, Weinheim, FRG, 2006.[Full Text] • J. Bachmann, Atomic Layer Deposition in Energy Conversion Applications, Wiley-VCH Verlag GmbH & Co. KGaA, Weinheim, Germany, 2017.[Full Text] • Cohen, E.D. and Gutoff, E.B. (1992) Modern coating and drying technology, VCH, New York, NY. • Frey, H. and Khan, H.R. (2015) Handbook of Thin-Film Technology, Springer Berlin Heidelberg, Berlin, Heidelberg. • Y. Lin, X. Chen (Eds.), Advanced Nano Deposition Methods, Wiley-VCH Verlag GmbH & Co. KGaA, Weinheim, Germany, 2016.[Full Text] • Martin, P.M. (2010) Handbook of deposition technologies for films and coatings: Science, applications and technology, 3rd edn, Elsevier, Amsterdam, Boston. • M. Ohring, Materials science of thin films: Deposition and structure / Milton Ohring, 2nd ed., Academic Press, San Diego, CA, 2002. [Full Text]

Specialisation modules 1-4

1	**Module name** 42917	**Clean combustion technology**	**5 ECTS**
2	Courses / lectures	Vorlesung: Clean Combustion Technology (2 SWS) Übung: Exercises in Clean Combustion Technology (2 SWS)	2,5 ECTS 2,5 ECTS
3	Lecturers	Prof. Dr.-Ing. Stefan Will Kristina Rauh Simon Aßmann Florian Bauer Florian Bauer	

4	**Module coordinator**	Simon Aßmann Prof. Dr.-Ing. Stefan Will
5	**Contents**	Introduction to combustion technology: fundamentals, laminar flames, turbulent flames, combustion modeling , pollutant formation, application. Introduction to numerical simulation of flows with combustion.
6	**Learning objectives and skills**	Students will... • gain in-depth technical and methodological knowledge in combustion technology, combustion modeling, pollutant formation and engineering applications • are able to characterize different flame types and evaluate technical applications with respect to efficiency and pollutants • can describe global reaction equations as well as simple flames with thermodynamic conservation equations • are familiar with the interdisciplinary approach at the interface of fluid mechanics, thermodynamics and reactive flows • have an understanding of methods of experimental and numerical combustion analysis • are capable of entering university as well as industrial research and development in current topics of energy engineering • are familiar with the development in the field of applicative and engineered combustion systems
7	**Prerequisites**	Basic knowledge of thermodynamics and fluid mechanics is recommended. Also suitable for students in other disciplines (chemistry, physics, mathematics, mechanical engineering, mechatronics, computational engineering).
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Elective modules from other specialisation 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 45 h Independent study: 105 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch

16	**Bibliography**	• Warnatz, J., Maas, U., Dibble, R. "Verbrennung", 3. Auflage, Springer-Verlag, 2001 • Warnatz, J., Maas, U., Dibble, R. "Combustion", 4th Edition, Springer-Verlag, 2006 • Joos, F. "Technische Verbrennung", Springer-Verlag, 2006

1	**Module name** 42924	**Electrical energy storage systems**	**5 ECTS**
2	Courses / lectures	Vorlesung: Elektrische Energiespeichersysteme (3 SWS)	5 ECTS
3	Lecturers	Dr.-Ing. Bernd Eckardt	

4	**Module coordinator**	Dr.-Ing. Bernd Eckardt
5	**Contents**	Content: Introduction to electric energy storage systems and their applications regarding the mode of operation and load scenarios in mobile and stationary applications • Basics on electrochemical and physical energy storage systems as well as the used electronics for measuring (e.g. battery management system (BMS)) and connecting the storage to the source or load (e.g. power electronic). • Different electrochemical storage systems (Pb, NiCd, NiMH, NaNiCl2, LiIo), fuel cells, flywheels, capacitors and thermal storages • Basics on analytic calculations of necessary ratings for mobile an stationary applications according to capacity, charge and discharge power, losses and lifetime • Safety aspects using energy storage systems
6	**Learning objectives and skills**	Students who participate in this course get basic knowledge on the use and selection of different electric energy storage systems. Therefore the most common used electrochemical storage systems are presented and the specific properties are discussed. Further on storage solutions based on capacitors, flywheels and fuel cells are covered. The basic electric performance and the system behavior is described. For different applications the students learn to specify the necessary requirements, to work with available datasheets and to configure electric storage systems.
7	**Prerequisites**	Prerequisites: To succeed in this course, students will need basic knowledge in chemistry and electronics.
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Elective modules from other specialisation 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h

14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Moderne Akkumulatoren richtig einsetzen, 2 . überarbeitete Auflage, Andreas Jossen, Wolfgan Weydanz, ISBN: 978-3-736-99945-9 • Handbuch Lithium-Ionen-Batterien, Herausgeber: Korthauer, Reiner (Hrsg.) , ISBN 978-3-642-30653-2

1	**Module name** 42918	**Fuel cells and electrolysers**	**5 ECTS**
2	Courses / lectures	Vorlesung: Fuel cells and electrolysers (2 SWS) Übung: Fuel cells and electrolysers (Exercises) (3 SWS)	- -
3	Lecturers	Prof. Dr.-Ing. Simon Thiele	

4	**Module coordinator**	Prof. Dr.-Ing. Simon Thiele
5	**Contents**	Fuel cell (FC) and electrolysis cell (ECs) • Application areas • Thermodynamic boundary conditions • Electrochemical basics • Kinetics • Transport processes • State of the art • Characterisation techniques • Open questions and scientific challenges
6	**Learning objectives and skills**	Students • are able to apply acquired knowledge from e.g. physical chemistry, mathematics and basic electrochemistry • understand kinetics to describe the time dependent concentration changes in chemical reactions • apply basic knowledge in thermodynamics and general chemistry • are familiar with basic concepts of electrochemical engineering for fuel cells and electrolysers • can describe thermodynamics, kinetic effects and electrochemical foundations • understand limitations such as kinetic, ohmic or mass transport limitions • have a solid knowledge on the state of the art • know how to experimentally characterize cells • are able to deduce methods to improve cell technologies by analyzing experimental data
7	**Prerequisites**	To succeed in this course, students will need to apply acquired knowledge from e.g. physical chemistry, mathematics and basic electrochemistry. Understanding of kinetics to describe the time dependent concentration changes in chemical reactions should be familiar from physical chemistry classes. Basic knowledge in thermodynamics and general chemistry is beneficial.
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Elective modules from other specialisation 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Wintersemester

13	**Workload in clock hours**	Contact hours: 75 h Independent study: 75 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• O'hayre, Ryan; Cha, Suk-Won • Prinz, Fritz B. • Colella, Whitney (2016): Fuel cell fundamentals: John Wiley & Sons.

1	**Module name** 42923	**Photovoltaic systems - Fundamentals**	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: Advanced Semiconductor Technologies - Photovoltaic Systems for Power Generation - Design Implementation and Characterization (2 SWS) Übung: Excercises Photovoltaic systems Fundamentals (CEP) (Ex-PVS-F) (3 SWS)	3 ECTS 2 ECTS
3	Lecturers	Prof. Dr. Christoph Brabec Dr. Jens Hauch Dr. Andres Osvet Dr. Karen Forberich	

4	**Module coordinator**	Prof. Dr. Christoph Brabec
5	**Contents**	The lecture will introduce to the fundamentals of photovoltaic energy conversion. The conversion of light into electricity is one of the most efficient power technologies of today and is expected to transform our energy system towards a renewable scenario. The limits of photovoltaic energy conversion, the materials and architectures of major PV technologies and advanced characterization methods for modules as well as solar fields will be introduced theoretically and experimentally during the lecture and exercices.
6	**Learning objectives and skills**	• The students will learn the concept of black body radiation and the radiation laws and the limits of light energy conversion. The fundamental semiconductor junctions (p-n, M-i-M, Shottky and Hetero Junction are repeated. The one diode and two diodes replacement circuits are explained . Electrical, optical, recombination and extraction loss mechanisms are discussed separately and demonstrated at the hand of numerical drift-diffusion equation solvers. The most important solar cell concepts (Si, CIGS, CdTe, GaAs, Perovksites, Organics) are introduced, and the strengths and weaknesses of each technology are analysed. • Characterization of Photovoltaic Modules will trained by flashed measurements in the lab. Defect imaging methods like DLIT, EL or PL imaging will be trained at the hand of module installations in Erlangen.
7	**Prerequisites**	None
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Elective modules from other specialisation 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Wintersemester
13	**Workload in clock hours**	Contact hours: 75 h Independent study: 75 h
14	**Module duration**	1 Semester

15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Will be provided via StudOn

1	**Module name** 42919	**Power electronics for decentral energy systems**	**5 ECTS**
2	Courses / lectures	Vorlesung: Power Electronics for Decentral Energy Systems (2 SWS) Übung: Exercises on Power Electronics for Decentral Energy Systems (2 SWS)	5 ECTS -
3	Lecturers	Prof. Dr. Martin März Thomas Eberle Melanie Lavery	

4	**Module coordinator**	Thomas Eberle
5	**Contents**	ENGLISH DESCRIPTION: • Introduction, motivation • AC vs. DC grids, DC grid topologies • Application examples, voltage levels • Protection and earthing concepts • Control methods for local DC grids • Modeling the frequency characteristic of switch-mode converters • Impedance measuring under load • Stability analysis in DC grids Components of local DC grids: • Battery storages (technologies, technical properties, electrical impedance characteristics and equivalent circuits, battery management, monitoring and protection systems (BMS)) • Regenerative power sources (PV, fuel cells) and their electrical characteristics • Non-isolating DC/DC converters (basic topologies and properties) • Isolating DC converters (basic topologies and properties) • AC/DC converter (basic topologies and properties) • Switches, plugs and protection devices for DC grids • Arc discharges and their characteristics DEUTSCHE INHALTSBESCHREIBUNG Einführung • Netztopologien • Spannungsebenen, Schutz- und Erdungskonzepte • Anwendungsbeispiele Komponenten lokaler Gleichspannungsnetze • Batteriespeicher (Technologien, Eigenschaften, elektrisches Impedanzverhalten, Ersatzschaltbilder, Schutz- und Überwachungsschaltungen)

		• Elektrischen Eigenschaften regenerativer Stromquellen (PV, Brennstoffzellen) • Nicht isolierende Gleichspannungswandler (Grundlagen, Topologien) • Isolierende Gleichspannungswandler (Grundlagen, Topologien) • AC/DC-Wandler (Grundlagen, Topologien) • Schalter, Stecker und Schutzgeräte für Gleichspannung, Lichtbogeneigenschaften Regelung lokaler Gleichspannungsnetze und Stabilitätsanalyse • Regelverfahren für Gleichspannungsnetze • Verfahren zur Impedanzmessung unter Last • Modellierung des Frequenzverhaltens von Schaltwandlern und Netzen • Analyse des Stabilitätsverhaltens
6	**Learning objectives and skills**	ENGLISH DESCRIPTION: Students who participate in this course will become familiar with the basics of decentral energy systems, their components and operation. After successfully completing this module, students: • know the structure and topologies of local low-voltage direct current grids, the most important properties and error scenarios • know the electrical properties of battery storage and regenerative power sources • know the basic circuits of the various power electronic converters in a DC grid (DC / DC and AC / DC converters), their advantages and disadvantages • understand the arc problem • know solutions for the implementation of DC-compatible plugs, switches and protective devices • know procedures for controlling decentral DC grids • can model switch-mode converters and grids with regard to their dynamic behavior • know procedures for impedance measurement in grids "under load" • can carry out stability studies on DC grids • are familiar with modern device power supply solutions using protective extra-low voltage During the practicum students learn: • dealing with power electronics measurement equipment • measuring typical characteristics and important parameters of a power electronic circuit • how to avoid the most common measurement problems • safety rules when dealing with power electronics GERMAN DESCRIPTION:

		Die Studierenden • kennen den Aufbau und die Topologien lokaler Niederspannungs-Gleichstromnetze, die wichtigsten Eigenschaften und Fehlerszenarien • kennen die elektrischen Eigenschaften von Batteriespeichern und regenerativen Stromquellen • kennen die Grundschaltungen der verschiedenen leistungselektronischen Wandler in einem Gleichspannungsnetz (DC/DC- und AC/DC-Wandler) • analysieren die Schaltungsoptionen bezüglich ihrer Vor- und Nachteile • verstehen die Lichtbogenproblematik • kennen Lösungen zur Realisierung von gleichspannungstauglichen Steckern, Schaltern und Schutzgeräten • kennen Verfahren zur Regelung lokaler Gleichspannungsnetze • können Schaltwandler und Netze bezügliche ihres dynamischen Verhaltens modellieren • kennen Verfahren zur Impedanzmessung in Netzen unter Last" • können Stabilitätsbetrachtungen an Gleichspanungsnetzen durchführen • kennen moderne Gerätestromversorgungslösungen mit Schutzkleinspannung
7	**Prerequisites**	• Fundamentals of Electrical Engineering I-III, Power Electronics • Grundlagen der Elektrotechnik I-III, Leistungselektronik
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Elective modules from other specialisation 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Deutsch
16	**Bibliography**	• Lecture Notes • "Power Electronics for Distributed Power Supply - DC Networks" • Skript zur Vorlesung • "Leistungselektronik für dezentrale Energieversorgung - Gleichspannungsnetze"

1	**Module name** 42920	**Pumps and turbines**	**5 ECTS**
2	Courses / lectures	Übung: Pumps and Turbines (Exercises) (3 SWS) Vorlesung: Pumps and Turbines (2 SWS)	- 5 ECTS
3	Lecturers	apl.Prof.Dr. Stefan Becker	

4	**Module coordinator**	apl.Prof.Dr. Stefan Becker
5	**Contents**	Classification and work transfer in pumps and turbines • Fluid mechanical fundamentals of turbomachinery • Efficiency, characteristics and operating behavior • Characteristic numbers • Design procedure • CFD simulation • Low-noise turbomachines • Application: fans and blowers • Application: wind turbines
6	**Learning objectives and skills**	Students who participate in this course will become familiar with basic concepts of pumps and turbines. Students who successfully participate in this module: • Can select adequate pumps and turbines for different applications • Have a comprehensive understanding of the different types of turbomachinery and their limitations and possibilities in the various fields of application • Can design rotors and turbines • Are familiar with the use of turbomachines in accordance with the latest environmental protection guidelines • Can determine the entire process from the given boundary conditions, objective design and simulation to the construction of impellers • Gain experience in practical realization for industrial applications
7	**Prerequisites**	To succeed in this course, students will need to apply acquired knowledge from e.g. fluid mechanics, solid mechanics and mathematics. A solid background in mathematics is required, since differential equations and integrals form the basis for the description of the fluid dynamic processes and their kinematics. Basic knowledge in thermodynamics and fluid simulation is beneficial.
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Elective modules from other specialisation 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Wintersemester

13	**Workload in clock hours**	Contact hours: 90 h Independent study: 60 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Fluid Mechanics and Thermodynamics of Turbomachinery, S. Larry Dixon und Cesare Hall • Wind Turbine Noise, S. Wagner • Fluid Mechanics, F. Durst

1	**Module name** 42921	**Renewable thermal power plants**	**5 ECTS**
2	Courses / lectures	Vorlesung: Renewable thermal power plants (2 SWS) Übung: Exercises in Renewable thermal power plants (3 SWS)	3 ECTS 2 ECTS
3	Lecturers	Prof. Dr.-Ing. Michael Wensing Tatiana Weiß Prof. Dr. Klaus Riedle	

4	**Module coordinator**	Dr.-Ing. Sebastian Rieß Prof. Dr.-Ing. Michael Wensing
5	**Contents**	Content: Thermodynamic basics, primary energy situation worldwide, sustainable energy resources, CO2 capture and storage, CO2-free energy sources and processes (water, wind, biomass, geothermal energy, photovoltaics), energy management (energy demand, energy reserves, primary energy sources, environmental impact, sustainable and fossil power plant types in comparison; thermal cycle processes (steam turbines, gas turbines, engines, combined processes); renewable power plants, effects of sustainable energy sources on the machine design in power plants, energy economics, efficient usage, energy storage, electro-chemical power processes, climate change, renewable energies Description of the exercise: The exercise programme, which is scheduled with 3 SWS, is conducted in seminar form. Participants are divided into groups that work together on a project on regenerative energy supply. Project contents can be, for example, concepts for CO2 reduction for a neighbourhood, a city, region or a larger industrial company. The exercise is accompanied as a project course by experienced experts from industry who are available to the students for discussion. Meetings take place weekly during the exercise times. As a result, the project groups submit a report on their findings and give a final presentation. These two performances together constitute the students' examination performance. There is no separate examination.
6	**Learning objectives and skills**	Students who successfully participate in this module: • know technologies and components of power plant engineering • have a fundamental overview of energy-economic issues in power plant technology • are able to analyze energy conversion processes for the generation of power and electrical energy in thermal and other power plants • can understand the technical implementation of power plants and develop and evaluate proposals for optimization

		• apply thermodynamic principles for process optimization and can further develop these methods for process optimization • discuss alternative solutions for energy production with regard to sustainability and environmental protection • have an overview of the possibilities of CO2-free energy production and can evaluate energy sources and energy processes under aspects of sustainability and environmental impact
7	**Prerequisites**	To succeed in this course, students will need to apply acquired knowledge from basics in process engineering especially engineering thermodynamics and principles of transport. Basic knowledge in general chemistry is beneficial.
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Elective modules from other specialisation 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Wintersemester
13	**Workload in clock hours**	Contact hours: 45 h Independent study: 105 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Rao, K. R. "Energy and power generation handbook." ASME, (New York, 2011) (2011). • Sethi, V. K. "Low Carbon Technologies (LCT) and Carbon Capture & Sequestration (CCS)Key to Green Power Mission for Energy Security and Environmental Sustainability." Carbon Utilization. Springer, Singapore, 2017. 45-57. • Drbal, Larry, Kayla Westra, and Pat Boston, eds. Power plant engineering. Springer Science & Business Media, 2012. • DiPippo, Ron, ed. Geothermal power generation: Developments and innovation. Woodhead Publishing, 2016. • Blanco, Manuel, and Lourdes Ramirez Santigosa, eds. Advances in concentrating solar thermal research and technology. Woodhead Publishing, 2016. • Earnest, Joshua, and Sthuthi Rachel. Wind power technology. PHI Learning Pvt. Ltd., 2019. • Basu, Prabir. Biomass gasification, pyrolysis and torrefaction: practical design and theory. Academic press, 2018.

1	**Module name** 42922	**Thin-film processing**	**5 ECTS**
2	Courses / lectures	Vorlesung: Thin-Film Processing (2 SWS) Übung: Thin-Film Processing (Exercises) (3 SWS)	- -
3	Lecturers	Prof. Dr.-Ing. Andreas Bück Prof. Dr. Robin Klupp Taylor Prof. Dr. Nicolas Vogel	

4	**Module coordinator**	Prof. Dr. Nicolas Vogel
5	**Contents**	Students who participate in this course will learn principles of the different process steps involved in the formation of thin films on solid substrates, both from liquid- and from gas phases. Individual lectures of the course involve the following topics: • Drying Technology: Transformation of liquid precursors and dispersions into solid films • Self-organisation processes occurring during the film formation • Industrial coating processes and technologies • Characterisation of thin-films • Properties of thin films
6	**Learning objectives and skills**	Students who participate in this course will become familiar with the different aspects of thin films, from physical principles governing the formation of thin films to their resulting properties. Students who successfully participate in this module can: • Understand the physical principles of thin film formation • Correlate the properties of colloidal dispersions and liquid interfaces with the resulting film formation properties • Control the film structure via the evaporation profile • Select and explain different industrial coating processes to control film formation • Assess and explain the optical, electronic and mechanical properties of thin films
7	**Prerequisites**	Prerequisites: Basics of Materials Science, Physics (I+II), Fundamentals of Electrical Engineering, Measurement systems, Interface Engineering and Particle Technology
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Elective modules from other specialisation 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Wintersemester
13	**Workload in clock hours**	Contact hours: 75 h Independent study: 75 h
14	**Module duration**	1 Semester

15	**Teaching and examination language**	Englisch
16	**Bibliography**	• F.-W. Bach, A. Laarmann, T. Wenz (Eds.), Modern Surface Technology, Wiley, Weinheim, FRG, 2006.[Full Text] • J. Bachmann, Atomic Layer Deposition in Energy Conversion Applications, Wiley-VCH Verlag GmbH & Co. KGaA, Weinheim, Germany, 2017.[Full Text] • Cohen, E.D. and Gutoff, E.B. (1992) Modern coating and drying technology, VCH, New York, NY. • Frey, H. and Khan, H.R. (2015) Handbook of Thin-Film Technology, Springer Berlin Heidelberg, Berlin, Heidelberg. • Y. Lin, X. Chen (Eds.), Advanced Nano Deposition Methods, Wiley-VCH Verlag GmbH & Co. KGaA, Weinheim, Germany, 2016.[Full Text] • Martin, P.M. (2010) Handbook of deposition technologies for films and coatings: Science, applications and technology, 3rd edn, Elsevier, Amsterdam, Boston. • M. Ohring, Materials science of thin films: Deposition and structure / Milton Ohring, 2nd ed., Academic Press, San Diego, CA, 2002. [Full Text]

Compulsory elective module 1-3

1	**Module name** 42933	**Experimental fluid mechanics**	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: Experimental Fluid Mechanics (Strömungsmesstechnik) (3 SWS)	5 ECTS
3	Lecturers	Prof. Dr. Andreas Wierschem	

4	**Module coordinator**	Prof. Dr. Andreas Wierschem
5	**Contents**	Content: • Flow visualization • Measurement techniques for velocity: Particle Image and Tracking Velocimetry and Laser Doppler anemometry, ultrasound, • Measurement techniques for flow rate, pressure, temperature, concentration, free surfaces • Applicability and limitations, typical errors • 2-, 2+1-, 3-dimensional techniques, time-resolved techniques • Data acquisition and processing
6	**Learning objectives and skills**	Students who participate in this course will become familiar with measurement techniques in fluid mechanics. Students who successfully participate in this module: • Have an overview over the most extended and important measurement techniques • Understand the principles of the different techniques • Know and understand the abilities and limitations of the techniques • Can to select an appropriate technique for a given task • Can identify and avoid typical measurement errors
7	**Prerequisites**	*Prerequisites:* To succeed in this course, students will need to apply acquired knowledge from fluid mechanics. Basic knowledge in physics and measurement techniques is beneficial.
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Compulsory elective module 1-3 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 45 h Independent study: 105 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Tropea, Yarin, Foss: Handbook of Experimental Fluid Mechanics, Springer • Merzkirch: Flow Visualization, Academic Press • Mayinger, Feldmann: Optical Measurements, Springer

1	**Module name** 42934	**Microfluidics and microfluidic devices**	**5 ECTS**
2	Courses / lectures	Übung: Microfluidics and microfluidic devices (Exercises) (3 SWS) Vorlesung: Microfluidics and microfluidic devices (2 SWS)	- -
3	Lecturers	Prof. Dr.-Ing. Simon Thiele	

4	**Module coordinator**	Prof. Dr.-Ing. Simon Thiele
5	**Contents**	Content: This lecture gives an overview on microfluidic basics and device properties with applications in chemical and electrochemical engineering. The topics of the lecture encompass: • Basic fluidic properties and fluid dynamics at the microscale • Electrokinetic effects • Diffusion and heat phenomena • Surface tension • Design, modeling and analysis • Basic microfluidic elements and its challenges • Miniaturization of reactors • Nanofluidics • Application examples in the clean energy processes context
6	**Learning objectives and skills**	Students who participate in this course will become familiar with basic concepts of the microfluidic world. Students who successfully participate in this module: • Have an understanding of the governing physics in the microfluidic (and nanofluidic) world • Know basic elements of microfluidic operation • Can apply this knowledge for the design of simple reactors
7	**Prerequisites**	To succeed in this course, students will need to apply acquired knowledge from e.g. fluid dynamics, physics and mathematics. A solid background in mathematics is required, since differential equations and integrals form the basis for the description of the fluidic processes.
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Compulsory elective module 1-3 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Wintersemester
13	**Workload in clock hours**	Contact hours: 75 h Independent study: 75 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch

16	**Bibliography**	• Nguyen, Wereley; Microfluidics, Artech House • Geschke, Klank, Telleman; Microsystem Eng. of Lab-on-a-Chip Devices, Wiley-VCh, 2nd edition • Bruus; Theoretical Microfluidics, Oxford Univ. Press

1	**Module name** 42935	**Optical diagnostics in energy and process engineering**	**5 ECTS**
2	Courses / lectures	Vorlesung: Optical Diagnostics in Energy and Process Engineering (2 SWS) Übung: Exercise in Optical Diagnostics in Energy and Process Engineering (2 SWS)	5 ECTS -
3	Lecturers	Dr.-Ing. Franz Huber	

4	**Module coordinator**	Simon Aßmann Dr.-Ing. Franz Huber Kristina Rauh Prof. Dr.-Ing. Stefan Will
5	**Contents**	**Introduction to conventional and novel optical techniques to measure state and process functions in thermodynamical systems:** • Properties of light; properties of molecules; Boltzmann distribution • Geometric optics and optical devices • Lasers (HeNe, Nd:YAG, dye, frequency conversion); continuous wave and pulsed lasers • Photoelectric effect; photodetectors (photomultiplier, photodiode, CCD, CMOS, image intensifier); digital image processing; image noise and resolution • Shadowgraphy and Schlieren techniques (flow and mixing) • Elastic light scattering (Mie scattering, Rayleigh thermometry, nanoparticle size and shape, droplet sizing) • Raman scattering (species concentration, temperature, diffusion) • Incandescence (thermal radiation, temperature fields, pyrometry, particle sizing) • Velocimetry (flow fields, velocity) • Absorption (temperature, pressure, species, concentration) • Fluorescence and phosphorescence (temperature, species, concentration)
6	**Learning objectives and skills**	Students gain technical and technological skills in the field of optical techniques for the measurement of state and process variables in thermodynamic / energy processes and the investigation of these processes. They • are familiar with the state of the art and latest developments in optical measurement techniques applied in thermodynamics / energy processes • can assess the applicability of measurement techniques in different environments • can apply different optical measurement techniques in thermodynamic processes and design experiments • can evaluate data gained from optical measurement techniques and assess the quality of data • know interdisciplinary approaches in the fields of optics, thermodynamics, heat and mass transfer and fluid mechanics

		• are qualified to perform applied and fundamental research and development tasks in industry and at university in the field of optical measurement techniques for thermodynamic / energy processes
7	**Prerequisites**	Basics in thermodynamics and fluid mechanics. Students of other subjects (Chemical- and Bioengineering, Mechanical Engineering, Life Science Engineering, Energy Technology, Computational Engineering) can participate.
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Compulsory elective module 1-3 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Wintersemester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Lecture Slides • Bräuer, Andreas: In situ Spectroscopic Techniques at High Pressure, Amsterdam 2015

1	**Module name** 45375	**Polymer science and processing**	**5 ECTS**
2	Courses / lectures	Übung: Übung Polymer Science and Processing (2 SWS) Vorlesung: Polymer Science and Processing (2 SWS)	- 5 ECTS
3	Lecturers	Johannes Harrer Prof. Dr. Nicolas Vogel	

4	**Module coordinator**	Prof. Dr. Nicolas Vogel
5	**Contents**	Introduction to polymer science with a broad focus on: Synthesis, characterization and processing of polymeric materials; Structure-property relationships at the molecular level, in the liquid and melt state and in the solid. • Introduction to macromolecules: definition of terms, special features of polymers, polymerization reactions, polymer architectures, Classifications of polymeric materials • Polymer synthesis: chain and step growth, living Polymerizations, catalytic polymerizations, copolymerizations • Characterizations: determination of molecular weights • Properties of polymers in the liquid state: thermodynamics of polymer solutions, conformations • Properties of polymers in the solid state: phase transitions, amorphous materials, semi-crystalline materials, elastomers • Processing of polymers: extrusions, injection molding processes, Additive manufacturing, fiber and film manufacturing • Special polymers and applications of polymeric materials
6	**Learning objectives and skills**	The students • learn basic structure-property relationships of macromolecules and polymeric materials • are able to derive macroscopic material properties from molecular structures • develop the conceptual ability to adapt macroscopic properties by changing the molecular structure • learn basic skills in the synthesis, characterization and processing of polymer materials • have the ability to select an appropriate polymeric material for a given application • get an insight into current research activities in the field of polymer science
7	**Prerequisites**	None
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Compulsory elective module 1-3 Master of Science Clean Energy Processes 20212
10	**Method of examination**	mündlich (30 Minuten)
11	**Grading procedure**	mündlich (100%)
12	**Module frequency**	nur im Sommersemester

13	**Workload in clock hours**	Contact hours: 45 h Independent study: 105 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Koltzenburg, Maskos, Nuyken, Polymere, Springer Spektrum 2014 • R. J. Young, P. A. Lovell, Introduction to Polymers, 3rd Edition. CRC Press 2011

1	**Module name** 42936	**Self-organisation processes**	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: Self-organization Processes (2 SWS) Übung: Self-organization Processes (Exercise) (3 SWS)	- -
3	Lecturers	Prof. Dr. Michael Engel Prof. Dr. Robin Klupp Taylor Prof. Dr. Nicolas Vogel	

4	**Module coordinator**	Prof. Dr. Michael Engel
5	**Contents**	Structure formation with elementary building blocks in molecular, particulate, soft, and biological systems. Theoretical aspects, experimental realizations, and applications are discussed. • Theory 1 (introduction): the idea of building blocks, thermodynamic principles • Theory 2 (continuum): spinodal decomposition, reaction diffusion, phase field model, feedback • Theory 3 (particles): entropy maximization, interface minimization • Molecules 1 (basics): molecular interactions, role of shape • Molecules 2 (liquid crystals): topological order, defects • Molecules 3 (interfaces): surfactants, micelles, emulsions, foams, vesicles • Molecules 4 (beyond): block copolymers, membranes, proteins, metal organic frameworks • Colloids 1: Methods for the synthesis of colloidal building blocks for self-organization • Colloids 2: Bulk crystallization, assembly by depletion, electrostatics, confinement by solid-fluid interfaces, opals • Colloids 3: Assembly at planar and curved fluid-fluid interfaces, pickering emulsions • Colloids 4: Convective assembly, film formation techniques and defects, coffee ring effect, templating • Bioinspired 1 (dynamic self-assembly): active matter, bacteria, swarms, robots • Bioinspired 2 (design): programmable assembly, DNA nanotechnology, inverse problems
6	**Learning objectives and skills**	Successful completion of this module confirms students are able to • describe complex self-organization processes with the help of simple model systems • apply this knowledge to physical, chemical, and bioinspired systems • develop an advanced understanding of the self-organization of (macro)molecules and colloids • understand processes to direct and influence self-organization processes

		• judge the relevance of self-organization for the processing and synthesis of materials • gain insight into current research in the field of the lecture
7	**Prerequisites**	None
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Compulsory elective module 1-3 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 75 h Independent study: 75 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Ian W. Hamley, "Introduction to Soft Matter: Synthetic and Biological Self-Assembling Materials", Wiley, 2007. • Yoon S. Lee, „Self-Assembly and Nanotechnology Systems", Wiley, 2011. • Scott Camazine, Jean-Louis Deneubourg, Nigel R. Franks, „Self-Organization in Biological Systems", Princeton University Press, 2003. • John A. Pelesko, „Self Assembly: The Science of Things That Put Themselves Together", Chapman and Hall/CRC, 2007. • Jacob N. Israelachvili, „Intermolecular and Surface Forces", Academic Press, 2011.

Elective modules from other specialisation 1-2

1	**Module name** 53286	**Economics of climate change (ECC)**	**5 ECTS**
2	Courses / lectures	Übung: Economics of Climate Change (ECC) Exercise (2 SWS) Vorlesung: Economics of Climate Change (ECC) Lecture (2 SWS)	- 5 ECTS
3	Lecturers	Dr. Jonas Egerer Prof. Dr. Veronika Grimm	

4	**Module coordinator**	Dr. Jonas Egerer Nima Farhang-Damghani Prof. Dr. Veronika Grimm Simon Mehl
5	**Contents**	This course focuses on the interactions between society, the economy and climate change: one of the greatest challenges of our time. The course will discuss the origin of environmental challenges, technological options for their solution and policies to promote the transformation to a climate neutral economy and society. The following issues will be covered: • Welfare economics and the environment • Externalities and origins of the sustainability problem • Climate change and the greenhouse gas effect • Global climate scenarios • Economics of low-carbon technologies • Global and regional low carbon scenarios • Measures of climate resilience • Pollution control: Targets and policy instruments • International Cooperation: Kyoto Protocol and Paris Agreement • Applications of Climate Policy: EU-ETS and national CO2-tax • Case studies for the energy, heat and mobility sector
6	**Learning objectives and skills**	Students who participate in this course will become familiar with the physical science basis of climate change, economic concepts for the allocation of public goods, scenarios for low-carbon energy systems from an technological and an economic perspective, and policy instruments to reduce greenhouse gas emissions. Students who successfully participate in this module can: • Explain the physical basics of climate change • Understand economic concepts for public goods • Compare different low-carbon technologies • Describe pathways towards sustainable energy systems • Develop an understanding of climate resilience • Discuss different policy instruments • Understand the EU-ETS and national carbon taxes • Develop sector specific scenarios in case studies
7	**Prerequisites**	To succeed in this course, students will need to apply acquired knowledge from e.g. economics and mathematics.

8	**Integration in curriculum**	Semester: 1
9	**Module compatibility**	Specialisation modules 1-4 Master of Science Clean Energy Processes 20212
10	**Method of examination**	schriftlich Klausur (60 Minuten)
11	**Grading procedure**	schriftlich (50%) Klausur (50%)
12	**Module frequency**	nur im Wintersemester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	Natural Resource and Environmental Economics. Roger Perman et al. Addison Wesley.

1	**Module name** 42911	**Efficient heat transfer**	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: Efficient Heat Transfer (5 SWS)	5 ECTS
3	Lecturers	Dr.-Ing. Michael Rausch Prof. Dr.-Ing. Andreas Paul Fröba Dr.-Ing. Michael Rausch	

4	**Module coordinator**	Prof. Dr.-Ing. Andreas Paul Fröba
5	**Contents**	• Compact repetition of fundamentals of heat transfer • Thermal and hydraulic design of heat exchangers • Performance criteria for efficient heat transfer • Minimization of exergy loss via optimization with respect to pressure loss, temperature gradients, mixing effects and heat loss to the ambience • Surface design and enhancement devices in single-phase heat transfer • Optimization of condensation heat transfer by the promotion of dropwise condensation as well as different types of finned tubes • Enhancement of boiling heat transfer by structured surfaces • Additives for the enhancement of heat transfer • Examples for the improvement of process efficiencies by enhancement of heat transfer, e.g., in power plants or in seawater desalination
6	**Learning objectives and skills**	Students who participate in this course will become familiar with the concepts and realization of efficient heat transfer. Students who successfully participate in this module can: • Calculate heat transfer and flow in heat exchangers • Evaluate the efficiency of heat exchangers by performance criteria and exergy loss analysis • Describe and assess the efficiencies of different concepts of heat transfer enhancement • Select suitable concepts for heat transfer enhancement for specific applications • Understand the impact of heat transfer enhancement and hydraulic optimization on process efficiencies
7	**Prerequisites**	To succeed in this course, students will need to apply acquired knowledge from engineering thermodynamics, fluid dynamics, and heat transfer. Skills in engineering thermodynamics form the basis for understanding the concept of exergy that is used to evaluate the efficiency of heat exchangers. As this efficiency depends on both heat transfer performance and hydraulic design, fundamental knowledge on the different mechanisms of heat transfer and on fluid flow is necessary.
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Specialisation modules 1-4 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel (60 Minuten)
11	**Grading procedure**	Variabel (100%)

12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 75 h Independent study: 75 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Lecture Notes • VDI Heat Atlas, Springer 2010 (2nd edition) • H. D. Baehr and K. Stephan, Heat and Mass Transfer, Springer 2011 (3rd edition) • G. F. Naterer, Advanced Heat Transfer, CRC Press, Taylor & Francis Group 2018 (2nd edition) • A. Bejan and A. D. Kraus, Heat Transfer Handbook, John Wiley & Sons 2003 (1st edition)

1	**Module name** 42912	**Life cycle assessment**	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: Life Cycle Assessment (5 SWS)	5 ECTS
3	Lecturers	Dr.-Ing. Alexandra Inayat Prof. Dr. Martin Hartmann	

4	**Module coordinator**	Prof. Dr. Martin Hartmann Dr.-Ing. Alexandra Inayat
5	**Contents**	Content: • Introduction to LCA • Goal and Scope Definition • Life Cycle Inventory Analysis • Life Cycle Impact Assessment, Midpoint indictors • Life Cycle Interpretation and Reporting • LCSA, Life Cycle costing • Product (process)-related Social Life Cycle Assessment
6	**Learning objectives and skills**	Students will become familiar with the basic concepts of Life Cycle Assessment. Students who successfully participate in this module can: • Understand the concept and methodology of life cycle inventory and assessment • Apply the methodology for evaluating life cycle impacts through inventory and assessment • Identify opportunities for improvements through life cycle assessment evaluation • Apply life cycle inventory and assessment methodology to assess clean energy processes
7	**Prerequisites**	Prerequisites: To succeed in this course, students will need to know the basic concepts of clean energy processes, energy resources, renewable energies as well as mass and energy balances.
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Specialisation modules 1-4 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• W. Klöpfer and B. Grahl, Life Cycle Assessment (LCA), Wiley-VCH, Weinheim (2014).

		• M. A. Curran (ed.), Life Cycle Assment Student Handbook. John Wiley (2015). • C. Jimenez-Gonzales, D.J.C. Constable, Green Chemistry and Green Engineering, John Wiley & Sons (2011).

1	**Module name** 42913	**Phosphors for light conversion in photovoltaic devices and LEDs**	**5 ECTS**
2	Courses / lectures	Vorlesung: Phosphors for Light Conversion in Photovoltaic Devices and LEDs (2 SWS) Übung: Exercices Phosphors for Light Conversion in Photovoltaic Devices and LEDs (CEP) (Ex-PVS-LC) (3 SWS)	3 ECTS 2 ECTS
3	Lecturers	PD Dr.Ing. Miroslaw Batentschuk Dr. Andres Osvet	

4	**Module coordinator**	PD Dr.Ing. Miroslaw Batentschuk
5	**Contents**	• Classification of phosphors according to their principle of operation and by field of application. • Establishing the relationships between crystal structure of phosphors as well as their composition and the desirable absorption and emission properties. • Energy transfer between the crystal lattice and active ions as well as between these ions • Consideration of several examples • Theoretical analysis of phosphor engineering with the purpose to reach maximal energy efficiency during transformation of the ionizing radiation • Basics and to methods of storage phosphor manufacturing • Analysis of requirements to the properties and new trends in development of phosphors for white light emitting diodes and for adaptation of the sun light spectrum to the sensitivity of solar cells and plants
6	**Learning objectives and skills**	• The students will get the theoretical background and the ability to determine the required parameters for engineering new phosphors as a part of photovoltaic modules and devices for modern lighting. • The students will be trained in processing of phosphors and dielectric layers. The students will gain knowledge in characterization of phosphors and improved solar cells.
7	**Prerequisites**	None
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Specialisation modules 1-4 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Wintersemester
13	**Workload in clock hours**	Contact hours: 75 h Independent study: 75 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Will be provided via StudOn

1	**Module name** 42914	**Process control and plant safety**	**5 ECTS**
2	Courses / lectures	Übung: Process Control and Plant Safety (Exercise) (3 SWS) Vorlesung: Process Control and Plant Safety (2 SWS)	- 5 ECTS
3	Lecturers	Prof. Dr.-Ing. Andreas Bück	

4	**Module coordinator**	Prof. Dr.-Ing. Andreas Bück
5	**Contents**	• Basic concepts of process and plant safety • Layer model of process and plant safety • Reliability of processes and plants/Risk analysis • Automation systems for process and plant safety • Failure impact analysis • Cyber Security in view of Internet of Things (IoT) • Case studies from (bio-)chemical industries
6	**Learning objectives and skills**	Students will be able identify and analyze risks in process and plant operation and be able to protect equipment, humans and environment from operational hazards. The module provides key concepts and methods to assess risks and to increase operational safety, especially by use of process automation.
7	**Prerequisites**	**Prerequisites** Required: • Mathematics 1- 3 • Statistics Recommended: • Thermodynamics and Heat and Mass Transfer • Fluid dynamics • Chemical Reaction Engineering • Bio Process Engineering
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Specialisation modules 1-4 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 45 h Independent study: 105 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	Recommended reading:

		• SFPE, NFPA, The SFPE Handbook of Fire Protection Engineering, 2008 Hauptmanns, U. (Ed.) Plant and Process Safety, in Ullmanns Encyclopedia of Industrial Chemistry, 8th edition • Center for Chemical Process Safety (CCPS) "Guideline for Engineering Design for Process Safety Wiley 2012	

1	**Module name** 42915	**Process simulation**	**5 ECTS**
2	Courses / lectures	Vorlesung: Process Simulation (ProSim) (2 SWS) Übung: Process Simulation Exercises (1 SWS) Tutorium: Process Simulation Tutorial (1 SWS)	5 ECTS - -
3	Lecturers	Dr. Peter Schulz Patrick Preuster	

4	**Module coordinator**	Patrick Preuster
5	**Contents**	Content: • Introduction to industrial process development • Aspects of process intensification • Introduction to the Aspen Plus simulator for process simulation • Equipment modeling: chem. reactors (detailed), separators, heat exchangers, mixers, pumps, compressors • recirculation, separation sequences, interconnection to the overall process • Short-cut methods for single apparatuses and for process synthesis • Flow sheet simulation of selected sample processes in Aspen Plus • Heat integration (pinch analysis) • Economic feasibility studies: Cost structure, cost models, plant capacity utilization, economic measures of quality.
6	**Learning objectives and skills**	The students: • are familiar with the systematic approach to conceptual process design • are familiar with the individual steps of modeling chemical reactors, separators, heat exchangers, mixers, pumps and compressors • are able to independently carry out the modeling and simulation of chemical engineering processes using industry-relevant commercial simulation tools (in particular Aspen Plus) • are able to practically apply and expand their basic knowledge of reaction engineering and thermal process engineering in the simulation of process engineering processes • are able to classify different models of basic operations and assess the scope of application • are capable of comparing different process variants • are able to apply the acquired knowledge practically on the basis of selected examples, taking into account economic aspects (cost structure, cost models, plant capacity utilization, economic measures of quality)
7	**Prerequisites**	None
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Specialisation modules 1-4 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel

11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nicht in diesem Semester
13	**Workload in clock hours**	Contact hours: 45 h Independent study: 105 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Bearns, Behr, Brehm, Gmehling, Hofmann, Onken, Renken: Technische Chemie, Wiley-VCH, Weinheim, 2006. • Biegler, Grossmann, Westerberg: Systematic Methods of Chemical Process

1	**Module name** 52592	**Quantitative methods in energy market modelling**	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: MA Quantitative Methods in Energy Market Modelling (3 SWS)	-
3	Lecturers	Prof. Dr. Karl Gregor Zöttl Beate Bäumler	

4	**Module coordinator**	Prof. Dr. Karl Gregor Zöttl
5	**Contents**	It is the purpose of the course to understand and quantitatively analyse the economic interaction of the players and institutions in liberalized energy markets. Liberalized electricity markets can be segmented in a regulated part (the networks) and the non-regulated parts (generation and retail) where private companies interact in a market environment. The interaction of the different agents is analysed with computational equilibrium frameworks based the concepts applied in industrial organization. Next to the fundamental understanding of the relevant market interaction, the models allow for a quantitative analysis of proposals for the design of energy markets. The participants thus develop the tools for an autonomous assessment of currently discussed policies in liberalized electricity markets (e.g. changed support schemes for renewables, changed network tariff systems, impact of capacity markets). The course aims at students in the field of economics /business as well as students in the fields of engineering and mathematics. An integral part of the course id formed by homework assignments conducted in groups. The ability to cooperate also beyond the classical limits of each discipline is an important qualification for the students careers, which should be stimulated in the context of this course.
6	**Learning objectives and skills**	The students: • develop a clear picture of the relevant market participants in liberalized electricity markets and understand their incentives and objectives • learn fundamental concepts and models which allow to analyze the interaction at those markets • get to know important publically available data sources which allow for a quantitative analysis of the market situations considered • know the current challenges when designing those markets and can quantitatively analyze the solutions proposed in the current policy debate.
7	**Prerequisites**	The students should be familiar with the mathematical methods acquired during their Bachelor degree. Institutional knowledge of electricity markets is not required.
8	**Integration in curriculum**	Semester: 1;2;3;4

9	**Module compatibility**	Specialisation modules 1-4 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Klausur schriftlich
11	**Grading procedure**	Klausur (80%) schriftlich (20%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 30 h Independent study: 120 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	Daniel Kirschen and Goran Strbac: Power System Economics, Wiley 2004. Steven Stoft: Power System Economics, Wiley 2002. Wolfgang Ströbele, Wolfgang Pfaffenberger, Michael Heuterkes: Energiewirtschaft, Oldenbourg 2010.

Specialisation modules with laboratory course 1-2

1	**Module name** 42902	**Phosphors for light conversion in photovoltaic devices and LEDs with laboratory course**	**7,5 ECTS**
2	Courses / lectures	Vorlesung: Phosphors for Light Conversion in Photovoltaic Devices and LEDs (2 SWS) Praktikum: Lab Work Manufacturing and Characterization of Phosphors and Storage Phosphors (3 SWS) Übung: Exercices Phosphors for Light Conversion in Photovoltaic Devices and LEDs (CEP) (Ex-PVS-LC) (3 SWS)	3 ECTS 2,5 ECTS 2 ECTS
3	Lecturers	PD Dr.Ing. Miroslaw Batentschuk Dr. Andres Osvet	

4	**Module coordinator**	PD Dr.Ing. Miroslaw Batentschuk
5	**Contents**	Content: Lecture • Classification of phosphors according to their principle of operation and by field of application. • Establishing the relationships between crystal structure of phosphors as well as their composition and the desirable absorption and emission properties. • Energy transfer between the crystal lattice and active ions as well as between these ions • Consideration of several examples • Theoretical analysis of phosphor engineering with the purpose to reach maximal energy efficiency during transformation of the ionizing radiation • Basics and to methods of storage phosphor manufacturing • Analysis of requirements to the properties and new trends in development of phosphors for white light emitting diodes and for adaptation of the sun light spectrum to the sensitivity of solar cells and plants Lab Work • Phosphor Manufacturing by Solid State Reaction and by Nano-Co-Precipitation Technique • Dielectric Mirror Manufacturing for Light Management in Solar Cells
6	**Learning objectives and skills**	• The students will get the theoretical background and the ability to determine the required parameters for engineering new phosphors as a part of photovoltaic modules and devices for modern lighting.

		• The students will be trained in processing of phosphors and dielectric layers. The students will gain knowledge in characterization of phosphors and improved solar cells.
7	**Prerequisites**	None
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Specialisation modules with laboratory course 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel Variabel
11	**Grading procedure**	Variabel (0%) Variabel (100%)
12	**Module frequency**	nur im Wintersemester
13	**Workload in clock hours**	Contact hours: 90 h Independent study: 135 h
14	**Module duration**	2 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Will be provided via StudOn

1	**Module name** 42901	**Process control and safety with laboratory course**	**7,5 ECTS**
2	Courses / lectures	Übung: Process Control and Plant Safety (Exercise) (3 SWS) Praktikum: Process Control and Plant Safety (Lab Course) (3 SWS) Vorlesung: Process Control and Plant Safety (2 SWS)	- - 5 ECTS
3	Lecturers	Prof. Dr.-Ing. Andreas Bück	

4	**Module coordinator**	Prof. Dr.-Ing. Andreas Bück
5	**Contents**	Content: • Basic concepts of process and plant safety • Layer model of process and plant safety • Reliability of processes and plants/Risk analysis • Automation systems for process and plant safety • Failure impact analysis • Cyber Security in view of Internet of Things (IoT) • Case studies from (bio-)chemical industries
6	**Learning objectives and skills**	Students will be able identify and analyze risks in process and plant operation and be able to protect equipment, humans and environment from operational hazards. The module provides key concepts and methods to assess risks and to increase operational safety, especially by use of process automation.
7	**Prerequisites**	**Prerequisites** Required: • Mathematics 1- 3 • Statistics Recommended: • Thermodynamics and Heat and Mass Transfer • Fluid dynamics • Chemical Reaction Engineering • Bio Process Engineering
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Specialisation modules with laboratory course 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel Variabel
11	**Grading procedure**	Variabel (100%) Variabel (0%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 75 h Independent study: 150 h
14	**Module duration**	1 Semester

15	**Teaching and examination language**	Englisch
16	**Bibliography**	• SFPE, NFPA, The SFPE Handbook of Fire Protection Engineering, 2008 • Hauptmanns, U. (Ed.) Plant and Process Safety, in Ullmanns Encyclopedia of Industrial Chemistry, 8th edition • Center for Chemical Process Safety (CCPS) "Guideline for Engineering Design for Process Safety Wiley 2012

1	**Module name** 42900	**Process simulation with laboratory course**	**7,5 ECTS**
2	Courses / lectures	Vorlesung: Process Simulation (ProSim) (2 SWS) Übung: Process Simulation Exercises (1 SWS) Tutorium: Process Simulation Tutorial (1 SWS) Praktikum: Process Simulation Practical Course (0 SWS)	5 ECTS - - 2,5 ECTS
3	Lecturers	Dr. Peter Schulz Patrick Preuster	

4	**Module coordinator**	Patrick Preuster
5	**Contents**	Content: • Introduction to industrial process development • Aspects of process intensification • Introduction to the Aspen Plus simulator for process simulation • Equipment modeling: chem. reactors (detailed), separators, heat exchangers, mixers, pumps, compressors • recirculation, separation sequences, interconnection to the overall process • Short-cut methods for single apparatuses and for process synthesis • Flow sheet simulation of selected sample processes in Aspen Plus • Heat integration (pinch analysis) • Economic feasibility studies: Cost structure, cost models, plant capacity utilization, economic measures of quality.
6	**Learning objectives and skills**	Students: • Are familiar with the systematic approach to conceptual process design. • know the individual steps of modeling chemical reactors, separators, heat exchangers, mixers, pumps and compressors • are able to independently carry out the modeling and simulation of chemical engineering processes using industry-relevant commercial simulation tools (in particular Aspen Plus) • are able to practically apply and expand their basic knowledge of reaction engineering and thermal process engineering in the simulation of process engineering processes • are able to classify different models of basic operations and assess the scope of application • are capable of comparing different process variants • are able to practically apply the acquired knowledge on the basis of selected examples, taking into account economic aspects (cost structure, cost models, plant capacity utilization, economic measures of quality) • are able to judge which parameters are relevant for a process • are able to critically question and evaluate their own work

		• are able to critically discuss the progress of their own work and the further procedure in small groups and to solve tasks cooperatively
7	**Prerequisites**	None
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Specialisation modules with laboratory course 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel Variabel
11	**Grading procedure**	Variabel (0%) Variabel (100%)
12	**Module frequency**	nicht in diesem Semester
13	**Workload in clock hours**	Contact hours: 75 h Independent study: 150 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Bearns, Behr, Brehm, Gmehling, Hofmann, Onken, Renken: Technische Chemie, Wiley-VCH, Weinheim, 2006. • Biegler, Grossmann, Westerberg: Systematic Methods of Chemical Process Design, Prentice Hall, New Jersey, 1997. • Seider, Seader, Lewin: Product and Process Design Principles: Synthesis, Analysis, and Evaluation, 2nd edition, Wiley & Sons, New York, 2003. • Smith: Chemical Process Design, McGraw-Hill, New York, 1995.

Specialisation modules 1-4

1	**Module name** 53286	**Economics of climate change (ECC)**	**5 ECTS**
2	Courses / lectures	Übung: Economics of Climate Change (ECC) Exercise (2 SWS) Vorlesung: Economics of Climate Change (ECC) Lecture (2 SWS)	- 5 ECTS
3	Lecturers	Dr. Jonas Egerer Prof. Dr. Veronika Grimm	

4	**Module coordinator**	Dr. Jonas Egerer Nima Farhang-Damghani Prof. Dr. Veronika Grimm Simon Mehl
5	**Contents**	This course focuses on the interactions between society, the economy and climate change: one of the greatest challenges of our time. The course will discuss the origin of environmental challenges, technological options for their solution and policies to promote the transformation to a climate neutral economy and society. The following issues will be covered: • Welfare economics and the environment • Externalities and origins of the sustainability problem • Climate change and the greenhouse gas effect • Global climate scenarios • Economics of low-carbon technologies • Global and regional low carbon scenarios • Measures of climate resilience • Pollution control: Targets and policy instruments • International Cooperation: Kyoto Protocol and Paris Agreement • Applications of Climate Policy: EU-ETS and national CO2-tax • Case studies for the energy, heat and mobility sector
6	**Learning objectives and skills**	Students who participate in this course will become familiar with the physical science basis of climate change, economic concepts for the allocation of public goods, scenarios for low-carbon energy systems from an technological and an economic perspective, and policy instruments to reduce greenhouse gas emissions. Students who successfully participate in this module can: • Explain the physical basics of climate change • Understand economic concepts for public goods • Compare different low-carbon technologies • Describe pathways towards sustainable energy systems • Develop an understanding of climate resilience • Discuss different policy instruments • Understand the EU-ETS and national carbon taxes • Develop sector specific scenarios in case studies
7	**Prerequisites**	To succeed in this course, students will need to apply acquired knowledge from e.g. economics and mathematics.

8	**Integration in curriculum**	Semester: 1
9	**Module compatibility**	Specialisation modules 1-4 Master of Science Clean Energy Processes 20212
10	**Method of examination**	schriftlich Klausur (60 Minuten)
11	**Grading procedure**	schriftlich (50%) Klausur (50%)
12	**Module frequency**	nur im Wintersemester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	Natural Resource and Environmental Economics. Roger Perman et al. Addison Wesley.

1	**Module name** 42911	**Efficient heat transfer**	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: Efficient Heat Transfer (5 SWS)	5 ECTS
3	Lecturers	Dr.-Ing. Michael Rausch Prof. Dr.-Ing. Andreas Paul Fröba Dr.-Ing. Michael Rausch	

4	**Module coordinator**	Prof. Dr.-Ing. Andreas Paul Fröba
5	**Contents**	• Compact repetition of fundamentals of heat transfer • Thermal and hydraulic design of heat exchangers • Performance criteria for efficient heat transfer • Minimization of exergy loss via optimization with respect to pressure loss, temperature gradients, mixing effects and heat loss to the ambience • Surface design and enhancement devices in single-phase heat transfer • Optimization of condensation heat transfer by the promotion of dropwise condensation as well as different types of finned tubes • Enhancement of boiling heat transfer by structured surfaces • Additives for the enhancement of heat transfer • Examples for the improvement of process efficiencies by enhancement of heat transfer, e.g., in power plants or in seawater desalination
6	**Learning objectives and skills**	Students who participate in this course will become familiar with the concepts and realization of efficient heat transfer. Students who successfully participate in this module can: • Calculate heat transfer and flow in heat exchangers • Evaluate the efficiency of heat exchangers by performance criteria and exergy loss analysis • Describe and assess the efficiencies of different concepts of heat transfer enhancement • Select suitable concepts for heat transfer enhancement for specific applications • Understand the impact of heat transfer enhancement and hydraulic optimization on process efficiencies
7	**Prerequisites**	To succeed in this course, students will need to apply acquired knowledge from engineering thermodynamics, fluid dynamics, and heat transfer. Skills in engineering thermodynamics form the basis for understanding the concept of exergy that is used to evaluate the efficiency of heat exchangers. As this efficiency depends on both heat transfer performance and hydraulic design, fundamental knowledge on the different mechanisms of heat transfer and on fluid flow is necessary.
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Specialisation modules 1-4 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel (60 Minuten)
11	**Grading procedure**	Variabel (100%)

12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 75 h Independent study: 75 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Lecture Notes • VDI Heat Atlas, Springer 2010 (2nd edition) • H. D. Baehr and K. Stephan, Heat and Mass Transfer, Springer 2011 (3rd edition) • G. F. Naterer, Advanced Heat Transfer, CRC Press, Taylor & Francis Group 2018 (2nd edition) • A. Bejan and A. D. Kraus, Heat Transfer Handbook, John Wiley & Sons 2003 (1st edition)

1	**Module name** 42912	**Life cycle assessment**	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: Life Cycle Assessment (5 SWS)	5 ECTS
3	Lecturers	Dr.-Ing. Alexandra Inayat Prof. Dr. Martin Hartmann	

4	**Module coordinator**	Prof. Dr. Martin Hartmann Dr.-Ing. Alexandra Inayat
5	**Contents**	Content: • Introduction to LCA • Goal and Scope Definition • Life Cycle Inventory Analysis • Life Cycle Impact Assessment, Midpoint indictors • Life Cycle Interpretation and Reporting • LCSA, Life Cycle costing • Product (process)-related Social Life Cycle Assessment
6	**Learning objectives and skills**	Students will become familiar with the basic concepts of Life Cycle Assessment. Students who successfully participate in this module can: • Understand the concept and methodology of life cycle inventory and assessment • Apply the methodology for evaluating life cycle impacts through inventory and assessment • Identify opportunities for improvements through life cycle assessment evaluation • Apply life cycle inventory and assessment methodology to assess clean energy processes
7	**Prerequisites**	Prerequisites: To succeed in this course, students will need to know the basic concepts of clean energy processes, energy resources, renewable energies as well as mass and energy balances.
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Specialisation modules 1-4 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• W. Klöpfer and B. Grahl, Life Cycle Assessment (LCA), Wiley-VCH, Weinheim (2014).

		• M. A. Curran (ed.), Life Cycle Assment Student Handbook. John Wiley (2015). • C. Jimenez-Gonzales, D.J.C. Constable, Green Chemistry and Green Engineering, John Wiley & Sons (2011).

1	**Module name** 42913	**Phosphors for light conversion in photovoltaic devices and LEDs**	**5 ECTS**
2	Courses / lectures	Vorlesung: Phosphors for Light Conversion in Photovoltaic Devices and LEDs (2 SWS) Übung: Exercices Phosphors for Light Conversion in Photovoltaic Devices and LEDs (CEP) (Ex-PVS-LC) (3 SWS)	3 ECTS 2 ECTS
3	Lecturers	PD Dr.Ing. Miroslaw Batentschuk Dr. Andres Osvet	

4	**Module coordinator**	PD Dr.Ing. Miroslaw Batentschuk
5	**Contents**	• Classification of phosphors according to their principle of operation and by field of application. • Establishing the relationships between crystal structure of phosphors as well as their composition and the desirable absorption and emission properties. • Energy transfer between the crystal lattice and active ions as well as between these ions • Consideration of several examples • Theoretical analysis of phosphor engineering with the purpose to reach maximal energy efficiency during transformation of the ionizing radiation • Basics and to methods of storage phosphor manufacturing • Analysis of requirements to the properties and new trends in development of phosphors for white light emitting diodes and for adaptation of the sun light spectrum to the sensitivity of solar cells and plants
6	**Learning objectives and skills**	• The students will get the theoretical background and the ability to determine the required parameters for engineering new phosphors as a part of photovoltaic modules and devices for modern lighting. • The students will be trained in processing of phosphors and dielectric layers. The students will gain knowledge in characterization of phosphors and improved solar cells.
7	**Prerequisites**	None
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Specialisation modules 1-4 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Wintersemester
13	**Workload in clock hours**	Contact hours: 75 h Independent study: 75 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Will be provided via StudOn

1	**Module name** 42914	**Process control and plant safety**	**5 ECTS**
2	Courses / lectures	Übung: Process Control and Plant Safety (Exercise) (3 SWS) Vorlesung: Process Control and Plant Safety (2 SWS)	- 5 ECTS
3	Lecturers	Prof. Dr.-Ing. Andreas Bück	

4	**Module coordinator**	Prof. Dr.-Ing. Andreas Bück
5	**Contents**	• Basic concepts of process and plant safety • Layer model of process and plant safety • Reliability of processes and plants/Risk analysis • Automation systems for process and plant safety • Failure impact analysis • Cyber Security in view of Internet of Things (IoT) • Case studies from (bio-)chemical industries
6	**Learning objectives and skills**	Students will be able identify and analyze risks in process and plant operation and be able to protect equipment, humans and environment from operational hazards. The module provides key concepts and methods to assess risks and to increase operational safety, especially by use of process automation.
7	**Prerequisites**	**Prerequisites** Required: • Mathematics 1- 3 • Statistics Recommended: • Thermodynamics and Heat and Mass Transfer • Fluid dynamics • Chemical Reaction Engineering • Bio Process Engineering
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Specialisation modules 1-4 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 45 h Independent study: 105 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	Recommended reading:

		• SFPE, NFPA, The SFPE Handbook of Fire Protection Engineering, 2008 Hauptmanns, U. (Ed.) Plant and Process Safety, in Ullmanns Encyclopedia of Industrial Chemistry, 8th edition • Center for Chemical Process Safety (CCPS) "Guideline for Engineering Design for Process Safety Wiley 2012

1	**Module name** 42915	**Process simulation**	**5 ECTS**
2	Courses / lectures	Vorlesung: Process Simulation (ProSim) (2 SWS) Übung: Process Simulation Exercises (1 SWS) Tutorium: Process Simulation Tutorial (1 SWS)	5 ECTS - -
3	Lecturers	Dr. Peter Schulz Patrick Preuster	

4	**Module coordinator**	Patrick Preuster
5	**Contents**	Content: • Introduction to industrial process development • Aspects of process intensification • Introduction to the Aspen Plus simulator for process simulation • Equipment modeling: chem. reactors (detailed), separators, heat exchangers, mixers, pumps, compressors • recirculation, separation sequences, interconnection to the overall process • Short-cut methods for single apparatuses and for process synthesis • Flow sheet simulation of selected sample processes in Aspen Plus • Heat integration (pinch analysis) • Economic feasibility studies: Cost structure, cost models, plant capacity utilization, economic measures of quality.
6	**Learning objectives and skills**	The students: • are familiar with the systematic approach to conceptual process design • are familiar with the individual steps of modeling chemical reactors, separators, heat exchangers, mixers, pumps and compressors • are able to independently carry out the modeling and simulation of chemical engineering processes using industry-relevant commercial simulation tools (in particular Aspen Plus) • are able to practically apply and expand their basic knowledge of reaction engineering and thermal process engineering in the simulation of process engineering processes • are able to classify different models of basic operations and assess the scope of application • are capable of comparing different process variants • are able to apply the acquired knowledge practically on the basis of selected examples, taking into account economic aspects (cost structure, cost models, plant capacity utilization, economic measures of quality)
7	**Prerequisites**	None
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Specialisation modules 1-4 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel

11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nicht in diesem Semester
13	**Workload in clock hours**	Contact hours: 45 h Independent study: 105 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Bearns, Behr, Brehm, Gmehling, Hofmann, Onken, Renken: Technische Chemie, Wiley-VCH, Weinheim, 2006. • Biegler, Grossmann, Westerberg: Systematic Methods of Chemical Process

1	**Module name** 52592	**Quantitative methods in energy market modelling**	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: MA Quantitative Methods in Energy Market Modelling (3 SWS)	-
3	Lecturers	Prof. Dr. Karl Gregor Zöttl Beate Bäumler	

4	**Module coordinator**	Prof. Dr. Karl Gregor Zöttl
5	**Contents**	It is the purpose of the course to understand and quantitatively analyse the economic interaction of the players and institutions in liberalized energy markets. Liberalized electricity markets can be segmented in a regulated part (the networks) and the non-regulated parts (generation and retail) where private companies interact in a market environment. The interaction of the different agents is analysed with computational equilibrium frameworks based the concepts applied in industrial organization. Next to the fundamental understanding of the relevant market interaction, the models allow for a quantitative analysis of proposals for the design of energy markets. The participants thus develop the tools for an autonomous assessment of currently discussed policies in liberalized electricity markets (e.g. changed support schemes for renewables, changed network tariff systems, impact of capacity markets). The course aims at students in the field of economics /business as well as students in the fields of engineering and mathematics. An integral part of the course id formed by homework assignments conducted in groups. The ability to cooperate also beyond the classical limits of each discipline is an important qualification for the students careers, which should be stimulated in the context of this course.
6	**Learning objectives and skills**	The students: • develop a clear picture of the relevant market participants in liberalized electricity markets and understand their incentives and objectives • learn fundamental concepts and models which allow to analyze the interaction at those markets • get to know important publically available data sources which allow for a quantitative analysis of the market situations considered • know the current challenges when designing those markets and can quantitatively analyze the solutions proposed in the current policy debate.
7	**Prerequisites**	The students should be familiar with the mathematical methods acquired during their Bachelor degree. Institutional knowledge of electricity markets is not required.
8	**Integration in curriculum**	Semester: 1;2;3;4

9	**Module compatibility**	Specialisation modules 1-4 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Klausur schriftlich
11	**Grading procedure**	Klausur (80%) schriftlich (20%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 30 h Independent study: 120 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	Daniel Kirschen and Goran Strbac: Power System Economics, Wiley 2004. Steven Stoft: Power System Economics, Wiley 2002. Wolfgang Ströbele, Wolfgang Pfaffenberger, Michael Heuterkes: Energiewirtschaft, Oldenbourg 2010.

Compulsory elective module 1-3

1	**Module name** 47756	**Biocatalytic energy systems**	**5 ECTS**
2	Courses / lectures	Vorlesung: Lecture Biocatalytic Energy Systems (2 SWS) Übung: Exercise Biocatalytic Energy Systems (3 SWS)	- -
3	Lecturers	Prof. Dr. Katharina Herkendell	

4	**Module coordinator**	Prof. Dr. Katharina Herkendell
5	**Contents**	Content: • Biocatalysts • Biocatalytic processes • Thermodynamics of biocatalytic processes • Kinetics of biocatalytic processes • Analysis techniques of biocatalytic processes • Application: Sensors • Application: Power generation • Application: biofuel synthesis Introduction to various biocatalytic energy systems • Potentials and challenges of biocatalytic energy conversion
6	**Learning objectives and skills**	The students • have a basic knowledge and understanding of biocatalytic processes • are able to develop and evaluate strategies for biocatalytic energy conversion and storage as well as bio-organic synthesis of value-added chemicals • understand the functionality and theory of common analysis tools for the characterization of biocatalytic systems • are able to show the advantages and disadvantages and the potentials of the reviewed applications
7	**Prerequisites**	No preliminary knowledge is needed for a successful participation. However, basic knowldege of enzyme technology, microbiology, thermodynamics, electrochemistry, or reaction engineering can make it easier to get started.
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Compulsory elective module 1-3 Master of Science Clean Energy Processes 20212
10	**Method of examination**	mündlich
11	**Grading procedure**	mündlich (100%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 45 h Independent study: 105 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Slides and further literature recommendations will be uploaded on StudOn.

1	**Module name** 42931	**Energy process technology**	**5 ECTS**
2	Courses / lectures	Vorlesung: Energy Process Technology (2 SWS) Übung: Exercise Energy Process Technology (1 SWS)	- -
3	Lecturers	Prof. Dr. Andreas Hornung	

4	**Module coordinator**	Prof. Dr. Andreas Hornung
5	**Contents**	Content: • Energy process technologies in context of the German Energiewende • Conversion of fuels - fundamentals • Thermal conversion processes new approaches • Pyrolysis • Gasification • Combustion • Fuel cells • Decentralised energy systems • System integration • CO2 negative power production • Requirements for the introduction of low grade, ash rich feeds into energy conversion processes
6	**Learning objectives and skills**	Students • understand the fundamentals in energy process technologies • know how to integrate technologies to adapt to new demands driven by policy • assess synergies in combination of technologies • discuss pro and cons of decentralized systems
7	**Prerequisites**	None
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Compulsory elective module 1-3 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 45 h Independent study: 105 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• script • Hornung, Transformation of Biomass, Wiley

1	**Module name** 42930	**Process systems dynamics 2**	**5 ECTS**
2	Courses / lectures	Übung: Process Systems Dynamics 2 (Exercise) (3 SWS) Vorlesung: Process Systems Dynamics 2 (2 SWS)	- 5 ECTS
3	Lecturers	Prof. Dr.-Ing. Andreas Bück	

4	**Module coordinator**	Prof. Dr.-Ing. Andreas Bück
5	**Contents**	Content: • Modeling of distributed parameter systems • Methods for solution of process models • Model reduction • Stability analysis • In-depth study of examples from chemical, electro-chemical and bio-engineering • Numerical tools for perturbation and bifurcation analysis
6	**Learning objectives and skills**	Taking this module, students will acquire the methods and numerical tools to study and explain the qualitative behaviour of spatially or property distributed nonlinear dynamic processes arising in (electro-)chemical and bio engineering. Students will be able to analyse process systems with respect to changes in qualitative behaviour due to parameter variation, classify the type of change and deduce strategies to counter unwanted changes in behaviour.
7	**Prerequisites**	**Prerequisites** Required prerequisites: • Mathematics 1- 3 Recommended: • Thermodynamics and Heat and Mass Transfer • Fluid dynamics • Scientific Computing in Engineering I
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Compulsory elective module 1-3 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 45 h Independent study: 105 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	Recommended reading: • Smoller: Shock waves and reaction-diffusion systems, Springer • Murray: Mathematical biology, Springer • Whitham: Linear and nonlinear waves, John Wiley & Sons

1	**Module name** 42932	**Scientific computing in engineering 2**	**5 ECTS**
2	Courses / lectures	Vorlesung: Scientific computing in engineering 2 (2 SWS) Übung: Tutorial Scientific computing in engineering 2 (2 SWS)	- -
3	Lecturers	Prof. Dr. Jens Harting	

4	**Module coordinator**	Prof. Dr. Jens Harting
5	**Contents**	• Process system modeling • Fluid mechanics and dimensionless parameters • Cellular automata • Lattice gas and lattice Boltzmann methods • Multiphase flows • Reaction-diffusion systems • Molecular dynamics • Monte Carlo simulations • Programming in modern programming languages such as Python or Julia.
6	**Learning objectives and skills**	The students • model process systems and can formulate practical examples mathematically, implement simple algorithms on the computer and perform simulations • know and use methods such as cellular automata, lattice Boltzmann methods, molecular dynamics, computational fluid dynamics and Monte Carlo simulations • interpret results independently and can present them visually
7	**Prerequisites**	None
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Compulsory elective module 1-3 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Wintersemester
13	**Workload in clock hours**	Contact hours: 90 h Independent study: 60 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	no Bibliography information available!

Elective modules from other specialisation 1-2

1	**Module name** 42917	**Clean combustion technology**	**5 ECTS**
2	Courses / lectures	Vorlesung: Clean Combustion Technology (2 SWS) Übung: Exercises in Clean Combustion Technology (2 SWS)	2,5 ECTS 2,5 ECTS
3	Lecturers	Prof. Dr.-Ing. Stefan Will Kristina Rauh Simon Aßmann Florian Bauer Florian Bauer	

4	**Module coordinator**	Simon Aßmann Prof. Dr.-Ing. Stefan Will
5	**Contents**	Introduction to combustion technology: fundamentals, laminar flames, turbulent flames, combustion modeling , pollutant formation, application. Introduction to numerical simulation of flows with combustion.
6	**Learning objectives and skills**	Students will... • gain in-depth technical and methodological knowledge in combustion technology, combustion modeling, pollutant formation and engineering applications • are able to characterize different flame types and evaluate technical applications with respect to efficiency and pollutants • can describe global reaction equations as well as simple flames with thermodynamic conservation equations • are familiar with the interdisciplinary approach at the interface of fluid mechanics, thermodynamics and reactive flows • have an understanding of methods of experimental and numerical combustion analysis • are capable of entering university as well as industrial research and development in current topics of energy engineering • are familiar with the development in the field of applicative and engineered combustion systems
7	**Prerequisites**	Basic knowledge of thermodynamics and fluid mechanics is recommended. Also suitable for students in other disciplines (chemistry, physics, mathematics, mechanical engineering, mechatronics, computational engineering).
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Elective modules from other specialisation 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 45 h Independent study: 105 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch

16	**Bibliography**	• Warnatz, J., Maas, U., Dibble, R. "Verbrennung", 3. Auflage, Springer-Verlag, 2001 • Warnatz, J., Maas, U., Dibble, R. "Combustion", 4th Edition, Springer-Verlag, 2006 • Joos, F. "Technische Verbrennung", Springer-Verlag, 2006

1	**Module name** 42924	**Electrical energy storage systems**	**5 ECTS**
2	Courses / lectures	Vorlesung: Elektrische Energiespeichersysteme (3 SWS)	5 ECTS
3	Lecturers	Dr.-Ing. Bernd Eckardt	

4	**Module coordinator**	Dr.-Ing. Bernd Eckardt
5	**Contents**	Content: Introduction to electric energy storage systems and their applications regarding the mode of operation and load scenarios in mobile and stationary applications • Basics on electrochemical and physical energy storage systems as well as the used electronics for measuring (e.g. battery management system (BMS)) and connecting the storage to the source or load (e.g. power electronic). • Different electrochemical storage systems (Pb, NiCd, NiMH, NaNiCl2, LiIo), fuel cells, flywheels, capacitors and thermal storages • Basics on analytic calculations of necessary ratings for mobile an stationary applications according to capacity, charge and discharge power, losses and lifetime • Safety aspects using energy storage systems
6	**Learning objectives and skills**	Students who participate in this course get basic knowledge on the use and selection of different electric energy storage systems. Therefore the most common used electrochemical storage systems are presented and the specific properties are discussed. Further on storage solutions based on capacitors, flywheels and fuel cells are covered. The basic electric performance and the system behavior is described. For different applications the students learn to specify the necessary requirements, to work with available datasheets and to configure electric storage systems.
7	**Prerequisites**	Prerequisites: To succeed in this course, students will need basic knowledge in chemistry and electronics.
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Elective modules from other specialisation 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h

14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Moderne Akkumulatoren richtig einsetzen, 2 . überarbeitete Auflage, Andreas Jossen, Wolfgan Weydanz, ISBN: 978-3-736-99945-9 • Handbuch Lithium-Ionen-Batterien, Herausgeber: Korthauer, Reiner (Hrsg.) , ISBN 978-3-642-30653-2

1	**Module name** 42918	**Fuel cells and electrolysers**	**5 ECTS**
2	Courses / lectures	Vorlesung: Fuel cells and electrolysers (2 SWS) Übung: Fuel cells and electrolysers (Exercises) (3 SWS)	- -
3	Lecturers	Prof. Dr.-Ing. Simon Thiele	

4	**Module coordinator**	Prof. Dr.-Ing. Simon Thiele
5	**Contents**	Fuel cell (FC) and electrolysis cell (ECs) • Application areas • Thermodynamic boundary conditions • Electrochemical basics • Kinetics • Transport processes • State of the art • Characterisation techniques • Open questions and scientific challenges
6	**Learning objectives and skills**	Students • are able to apply acquired knowledge from e.g. physical chemistry, mathematics and basic electrochemistry • understand kinetics to describe the time dependent concentration changes in chemical reactions • apply basic knowledge in thermodynamics and general chemistry • are familiar with basic concepts of electrochemical engineering for fuel cells and electrolysers • can describe thermodynamics, kinetic effects and electrochemical foundations • understand limitations such as kinetic, ohmic or mass transport limitions • have a solid knowledge on the state of the art • know how to experimentally characterize cells • are able to deduce methods to improve cell technologies by analyzing experimental data
7	**Prerequisites**	To succeed in this course, students will need to apply acquired knowledge from e.g. physical chemistry, mathematics and basic electrochemistry. Understanding of kinetics to describe the time dependent concentration changes in chemical reactions should be familiar from physical chemistry classes. Basic knowledge in thermodynamics and general chemistry is beneficial.
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Elective modules from other specialisation 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Wintersemester

13	**Workload in clock hours**	Contact hours: 75 h Independent study: 75 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• O'hayre, Ryan; Cha, Suk-Won • Prinz, Fritz B. • Colella, Whitney (2016): Fuel cell fundamentals: John Wiley & Sons.

1	**Module name** 42923	**Photovoltaic systems - Fundamentals**	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: Advanced Semiconductor Technologies - Photovoltaic Systems for Power Generation - Design Implementation and Characterization (2 SWS) Übung: Excercises Photovoltaic systems Fundamentals (CEP) (Ex-PVS-F) (3 SWS)	3 ECTS 2 ECTS
3	Lecturers	Prof. Dr. Christoph Brabec Dr. Jens Hauch Dr. Andres Osvet Dr. Karen Forberich	

4	**Module coordinator**	Prof. Dr. Christoph Brabec
5	**Contents**	The lecture will introduce to the fundamentals of photovoltaic energy conversion. The conversion of light into electricity is one of the most efficient power technologies of today and is expected to transform our energy system towards a renewable scenario. The limits of photovoltaic energy conversion, the materials and architectures of major PV technologies and advanced characterization methods for modules as well as solar fields will be introduced theoretically and experimentally during the lecture and exercices.
6	**Learning objectives and skills**	• The students will learn the concept of black body radiation and the radiation laws and the limits of light energy conversion. The fundamental semiconductor junctions (p-n, M-i-M, Shottky and Hetero Junction are repeated. The one diode and two diodes replacement circuits are explained . Electrical, optical, recombination and extraction loss mechanisms are discussed separately and demonstrated at the hand of numerical drift-diffusion equation solvers. The most important solar cell concepts (Si, CIGS, CdTe, GaAs, Perovksites, Organics) are introduced, and the strengths and weaknesses of each technology are analysed. • Characterization of Photovoltaic Modules will trained by flashed measurements in the lab. Defect imaging methods like DLIT, EL or PL imaging will be trained at the hand of module installations in Erlangen.
7	**Prerequisites**	None
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Elective modules from other specialisation 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Wintersemester
13	**Workload in clock hours**	Contact hours: 75 h Independent study: 75 h
14	**Module duration**	1 Semester

15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Will be provided via StudOn

1	**Module name** 42919	**Power electronics for decentral energy systems**	**5 ECTS**
2	Courses / lectures	Vorlesung: Power Electronics for Decentral Energy Systems (2 SWS) Übung: Exercises on Power Electronics for Decentral Energy Systems (2 SWS)	5 ECTS -
3	Lecturers	Prof. Dr. Martin März Thomas Eberle Melanie Lavery	

4	**Module coordinator**	Thomas Eberle
5	**Contents**	ENGLISH DESCRIPTION: • Introduction, motivation • AC vs. DC grids, DC grid topologies • Application examples, voltage levels • Protection and earthing concepts • Control methods for local DC grids • Modeling the frequency characteristic of switch-mode converters • Impedance measuring under load • Stability analysis in DC grids Components of local DC grids: • Battery storages (technologies, technical properties, electrical impedance characteristics and equivalent circuits, battery management, monitoring and protection systems (BMS)) • Regenerative power sources (PV, fuel cells) and their electrical characteristics • Non-isolating DC/DC converters (basic topologies and properties) • Isolating DC converters (basic topologies and properties) • AC/DC converter (basic topologies and properties) • Switches, plugs and protection devices for DC grids • Arc discharges and their characteristics DEUTSCHE INHALTSBESCHREIBUNG Einführung • Netztopologien • Spannungsebenen, Schutz- und Erdungskonzepte • Anwendungsbeispiele Komponenten lokaler Gleichspannungsnetze • Batteriespeicher (Technologien, Eigenschaften, elektrisches Impedanzverhalten, Ersatzschaltbilder, Schutz- und Überwachungsschaltungen)

		• Elektrischen Eigenschaften regenerativer Stromquellen (PV, Brennstoffzellen) • Nicht isolierende Gleichspannungswandler (Grundlagen, Topologien) • Isolierende Gleichspannungswandler (Grundlagen, Topologien) • AC/DC-Wandler (Grundlagen, Topologien) • Schalter, Stecker und Schutzgeräte für Gleichspannung, Lichtbogeneigenschaften Regelung lokaler Gleichspannungsnetze und Stabilitätsanalyse • Regelverfahren für Gleichspannungsnetze • Verfahren zur Impedanzmessung unter Last • Modellierung des Frequenzverhaltens von Schaltwandlern und Netzen • Analyse des Stabilitätsverhaltens
6	**Learning objectives and skills**	ENGLISH DESCRIPTION: Students who participate in this course will become familiar with the basics of decentral energy systems, their components and operation. After successfully completing this module, students: • know the structure and topologies of local low-voltage direct current grids, the most important properties and error scenarios • know the electrical properties of battery storage and regenerative power sources • know the basic circuits of the various power electronic converters in a DC grid (DC / DC and AC / DC converters), their advantages and disadvantages • understand the arc problem • know solutions for the implementation of DC-compatible plugs, switches and protective devices • know procedures for controlling decentral DC grids • can model switch-mode converters and grids with regard to their dynamic behavior • know procedures for impedance measurement in grids "under load" • can carry out stability studies on DC grids • are familiar with modern device power supply solutions using protective extra-low voltage During the practicum students learn: • dealing with power electronics measurement equipment • measuring typical characteristics and important parameters of a power electronic circuit • how to avoid the most common measurement problems • safety rules when dealing with power electronics GERMAN DESCRIPTION:

		Die Studierenden • kennen den Aufbau und die Topologien lokaler Niederspannungs-Gleichstromnetze, die wichtigsten Eigenschaften und Fehlerszenarien • kennen die elektrischen Eigenschaften von Batteriespeichern und regenerativen Stromquellen • kennen die Grundschaltungen der verschiedenen leistungselektronischen Wandler in einem Gleichspannungsnetz (DC/DC- und AC/DC-Wandler) • analysieren die Schaltungsoptionen bezüglich ihrer Vor- und Nachteile • verstehen die Lichtbogenproblematik • kennen Lösungen zur Realisierung von gleichspannungstauglichen Steckern, Schaltern und Schutzgeräten • kennen Verfahren zur Regelung lokaler Gleichspannungsnetze • können Schaltwandler und Netze bezügliche ihres dynamischen Verhaltens modellieren • kennen Verfahren zur Impedanzmessung in Netzen unter Last" • können Stabilitätsbetrachtungen an Gleichspanungsnetzen durchführen • kennen moderne Gerätestromversorgungslösungen mit Schutzkleinspannung
7	**Prerequisites**	• Fundamentals of Electrical Engineering I-III, Power Electronics • Grundlagen der Elektrotechnik I-III, Leistungselektronik
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Elective modules from other specialisation 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Deutsch
16	**Bibliography**	• Lecture Notes • "Power Electronics for Distributed Power Supply - DC Networks" • Skript zur Vorlesung • "Leistungselektronik für dezentrale Energieversorgung - Gleichspannungsnetze"

1	**Module name** 42920	**Pumps and turbines**	**5 ECTS**
2	Courses / lectures	Übung: Pumps and Turbines (Exercises) (3 SWS) Vorlesung: Pumps and Turbines (2 SWS)	- 5 ECTS
3	Lecturers	apl.Prof.Dr. Stefan Becker	

4	**Module coordinator**	apl.Prof.Dr. Stefan Becker
5	**Contents**	Classification and work transfer in pumps and turbines • Fluid mechanical fundamentals of turbomachinery • Efficiency, characteristics and operating behavior • Characteristic numbers • Design procedure • CFD simulation • Low-noise turbomachines • Application: fans and blowers • Application: wind turbines
6	**Learning objectives and skills**	Students who participate in this course will become familiar with basic concepts of pumps and turbines. Students who successfully participate in this module: • Can select adequate pumps and turbines for different applications • Have a comprehensive understanding of the different types of turbomachinery and their limitations and possibilities in the various fields of application • Can design rotors and turbines • Are familiar with the use of turbomachines in accordance with the latest environmental protection guidelines • Can determine the entire process from the given boundary conditions, objective design and simulation to the construction of impellers • Gain experience in practical realization for industrial applications
7	**Prerequisites**	To succeed in this course, students will need to apply acquired knowledge from e.g. fluid mechanics, solid mechanics and mathematics. A solid background in mathematics is required, since differential equations and integrals form the basis for the description of the fluid dynamic processes and their kinematics. Basic knowledge in thermodynamics and fluid simulation is beneficial.
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Elective modules from other specialisation 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Wintersemester

13	**Workload in clock hours**	Contact hours: 90 h Independent study: 60 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Fluid Mechanics and Thermodynamics of Turbomachinery, S. Larry Dixon und Cesare Hall • Wind Turbine Noise, S. Wagner • Fluid Mechanics, F. Durst

1	**Module name** 42921	**Renewable thermal power plants**	**5 ECTS**
2	Courses / lectures	Vorlesung: Renewable thermal power plants (2 SWS) Übung: Exercises in Renewable thermal power plants (3 SWS)	3 ECTS 2 ECTS
3	Lecturers	Prof. Dr.-Ing. Michael Wensing Tatiana Weiß Prof. Dr. Klaus Riedle	

4	**Module coordinator**	Dr.-Ing. Sebastian Rieß Prof. Dr.-Ing. Michael Wensing
5	**Contents**	Content: Thermodynamic basics, primary energy situation worldwide, sustainable energy resources, CO2 capture and storage, CO2-free energy sources and processes (water, wind, biomass, geothermal energy, photovoltaics), energy management (energy demand, energy reserves, primary energy sources, environmental impact, sustainable and fossil power plant types in comparison; thermal cycle processes (steam turbines, gas turbines, engines, combined processes); renewable power plants, effects of sustainable energy sources on the machine design in power plants, energy economics, efficient usage, energy storage, electro-chemical power processes, climate change, renewable energies Description of the exercise: The exercise programme, which is scheduled with 3 SWS, is conducted in seminar form. Participants are divided into groups that work together on a project on regenerative energy supply. Project contents can be, for example, concepts for CO2 reduction for a neighbourhood, a city, region or a larger industrial company. The exercise is accompanied as a project course by experienced experts from industry who are available to the students for discussion. Meetings take place weekly during the exercise times. As a result, the project groups submit a report on their findings and give a final presentation. These two performances together constitute the students' examination performance. There is no separate examination.
6	**Learning objectives and skills**	Students who successfully participate in this module: • know technologies and components of power plant engineering • have a fundamental overview of energy-economic issues in power plant technology • are able to analyze energy conversion processes for the generation of power and electrical energy in thermal and other power plants • can understand the technical implementation of power plants and develop and evaluate proposals for optimization

		• apply thermodynamic principles for process optimization and can further develop these methods for process optimization • discuss alternative solutions for energy production with regard to sustainability and environmental protection • have an overview of the possibilities of CO2-free energy production and can evaluate energy sources and energy processes under aspects of sustainability and environmental impact
7	**Prerequisites**	To succeed in this course, students will need to apply acquired knowledge from basics in process engineering especially engineering thermodynamics and principles of transport. Basic knowledge in general chemistry is beneficial.
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Elective modules from other specialisation 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Wintersemester
13	**Workload in clock hours**	Contact hours: 45 h Independent study: 105 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Rao, K. R. "Energy and power generation handbook." ASME, (New York, 2011) (2011). • Sethi, V. K. "Low Carbon Technologies (LCT) and Carbon Capture & Sequestration (CCS)Key to Green Power Mission for Energy Security and Environmental Sustainability." Carbon Utilization. Springer, Singapore, 2017. 45-57. • Drbal, Larry, Kayla Westra, and Pat Boston, eds. Power plant engineering. Springer Science & Business Media, 2012. • DiPippo, Ron, ed. Geothermal power generation: Developments and innovation. Woodhead Publishing, 2016. • Blanco, Manuel, and Lourdes Ramirez Santigosa, eds. Advances in concentrating solar thermal research and technology. Woodhead Publishing, 2016. • Earnest, Joshua, and Sthuthi Rachel. Wind power technology. PHI Learning Pvt. Ltd., 2019. • Basu, Prabir. Biomass gasification, pyrolysis and torrefaction: practical design and theory. Academic press, 2018.

1	**Module name** 42922	**Thin-film processing**	**5 ECTS**
2	Courses / lectures	Vorlesung: Thin-Film Processing (2 SWS) Übung: Thin-Film Processing (Exercises) (3 SWS)	- -
3	Lecturers	Prof. Dr.-Ing. Andreas Bück Prof. Dr. Robin Klupp Taylor Prof. Dr. Nicolas Vogel	

4	**Module coordinator**	Prof. Dr. Nicolas Vogel
5	**Contents**	Students who participate in this course will learn principles of the different process steps involved in the formation of thin films on solid substrates, both from liquid- and from gas phases. Individual lectures of the course involve the following topics: • Drying Technology: Transformation of liquid precursors and dispersions into solid films • Self-organisation processes occurring during the film formation • Industrial coating processes and technologies • Characterisation of thin-films • Properties of thin films
6	**Learning objectives and skills**	Students who participate in this course will become familiar with the different aspects of thin films, from physical principles governing the formation of thin films to their resulting properties. Students who successfully participate in this module can: • Understand the physical principles of thin film formation • Correlate the properties of colloidal dispersions and liquid interfaces with the resulting film formation properties • Control the film structure via the evaporation profile • Select and explain different industrial coating processes to control film formation • Assess and explain the optical, electronic and mechanical properties of thin films
7	**Prerequisites**	Prerequisites: Basics of Materials Science, Physics (I+II), Fundamentals of Electrical Engineering, Measurement systems, Interface Engineering and Particle Technology
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Elective modules from other specialisation 1-2 Master of Science Clean Energy Processes 20212
10	**Method of examination**	Variabel
11	**Grading procedure**	Variabel (100%)
12	**Module frequency**	nur im Wintersemester
13	**Workload in clock hours**	Contact hours: 75 h Independent study: 75 h
14	**Module duration**	1 Semester

15	**Teaching and examination language**	Englisch
16	**Bibliography**	• F.-W. Bach, A. Laarmann, T. Wenz (Eds.), Modern Surface Technology, Wiley, Weinheim, FRG, 2006.[Full Text] • J. Bachmann, Atomic Layer Deposition in Energy Conversion Applications, Wiley-VCH Verlag GmbH & Co. KGaA, Weinheim, Germany, 2017.[Full Text] • Cohen, E.D. and Gutoff, E.B. (1992) Modern coating and drying technology, VCH, New York, NY. • Frey, H. and Khan, H.R. (2015) Handbook of Thin-Film Technology, Springer Berlin Heidelberg, Berlin, Heidelberg. • Y. Lin, X. Chen (Eds.), Advanced Nano Deposition Methods, Wiley-VCH Verlag GmbH & Co. KGaA, Weinheim, Germany, 2016.[Full Text] • Martin, P.M. (2010) Handbook of deposition technologies for films and coatings: Science, applications and technology, 3rd edn, Elsevier, Amsterdam, Boston. • M. Ohring, Materials science of thin films: Deposition and structure / Milton Ohring, 2nd ed., Academic Press, San Diego, CA, 2002. [Full Text]

1	**Module name** 45003	**Advanced seminar**	**5 ECTS**
2	Courses / lectures	Seminar: Advanced Seminar (4 SWS)	5 ECTS
3	Lecturers	Thomas Andrew Solymosi	

4	**Module coordinator**	Prof. Dr.-Ing. Andreas Bück
5	**Contents**	Content In this seminar, presentation and working techniques are demonstrated, with which presentations and the necessary accompanying material can be created. Students use this to create a scientific presentation with accompanying literature based on current, interesting topics within the chosen field of study.
6	**Learning objectives and skills**	The students • can find, analyze and evaluate required literature • work independently into a topic • apply presentation techniques • develop a presentation with accompanying material for a specialist audience • conduct a presentation in the given time frame • discuss issues among experts • are able to work in a goal-oriented manner with fellow • students as well as external experts and non-specialist third parties
7	**Prerequisites**	None
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Pflichtmodul Master of Science Clean Energy Processes 20212
10	**Method of examination**	Seminarleistung
11	**Grading procedure**	Seminarleistung (100%)
12	**Module frequency**	nur im Sommersemester
13	**Workload in clock hours**	Contact hours: 30 h Independent study: 120 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• Zanders, E. D., "Presentation skills for scientists : a practical guide", 2nd edition, Cambridge University Press, 2018 • Dionne, J.-P., "Presentation Skills for Scientists and Engineers: The Slide Master", 1st edition, Springer-Verlag, 2021 • Carter, M., "Designing science presentations : a visual guide to figures, papers, slides, posters, and more", 1st edition, Elsevier/ AP Verlag, 2013

1	**Module name** 1995	**Internship / practical training on industry**	**10 ECTS**
2	Courses / lectures	No courses / lectures available for this module!	
3	Lecturers	No lecturers available since there are no courses / lectures for this module!	

4	**Module coordinator**	
5	**Contents**	The internship is intended to provide an overview of the various activities in a company, a laboratory or research facility in a university or other research institutes through participation in work or project groups. In addition, special skills of engineers are to be acquired, based on the knowledge already acquired in the studies. As a basis for this, the technical and methodological skills acquired in the bachelor's degree are to be implemented. Desirable fields of activity are e.g. energy engineering, chemical engineering, process engineering, electrical engineering, plant engineering and related industries, engineering administration, companies doing research, research institutes or other institutions.
6	**Learning objectives and skills**	Students: • are familiar with typical tasks in the field of clean energy processes or related industries • know and understand the organization and social structure of an industrial company • recognize the interrelationships between the individual areas of a company or other organisation • apply the specialist knowledge gained so far in the course of their studies in industrial practice • reflect on the impact of their actions on the outcome of the tasks entrusted to them • analyze the knowledge required in industry in comparison with the content of their own studies
7	**Prerequisites**	None
8	**Integration in curriculum**	Semester: 0
9	**Module compatibility**	Pflichtmodul Master of Science Clean Energy Processes 20212
10	**Method of examination**	Course achievement/internship achievement: internship
11	**Grading procedure**	
12	**Module frequency**	no Module frequency information available!
13	**Workload in clock hours**	Contact hours: ?? h (keine Angaben zum Arbeitsaufwand in Präsenzzeit hinterlegt) Independent study: ?? h (keine Angaben zum Arbeitsaufwand im Eigenstudium hinterlegt)
14	**Module duration**	?? Semester (keine Angaben zur Dauer des Moduls hinterlegt)
15	**Teaching and examination language**	Englisch

16	**Bibliography**	no Bibliography information available!

1	**Module name** 1999	**Master's thesis**	**30 ECTS**
2	Courses / lectures	No courses / lectures available for this module!	
3	Lecturers	No lecturers available since there are no courses / lectures for this module!	

4	**Module coordinator**	
5	**Contents**	Independent work on a scientific problem in the field of clean energy processes, depending on their spezialisation in one of the following fields: • Energy technologies • Energy systems • Electrical Energy engineering • Materials science and engineering • Process engineering The thesis must be done in either the specializations “Energy Technologies" or "Energy Systems". Furthermore, the topic of the Master's thesis can also be issued by a university lecturer working full-time at the Friedrich-Alexander Universität Erlangen-Nürnberg who is responsible for one of the modules M1 to M6.
6	**Learning objectives and skills**	Students • are able to work independently on a scientific problem from a selected area of the study field clean energy processes within a given time limit • develop independent ideas and concepts to solve scientific problems • deal with theories, terminologies, specifics, limitations and doctrines of the subject in an in-depth and critical way and reflect on them • can apply and further develop suitable scientific methods largely independently - also in new and unfamiliar as well as interdisciplinary contexts - as well as present the results in a scientifically appropriate form. • can present subject-related content clearly and appropriately to the target group, both orally and in writing, and argue the case for it • expand their planning and structuring skills in the implementation of a thematic project.
7	**Prerequisites**	Admission requirements for the Master thesis are the acquisition of at least 90 ECTS credits (see programme regulation FPO CEP section 49 (1)).

		The Master's thesis shall be written in English (see section 49 FPO CEP).
8	**Integration in curriculum**	Semester: 0
9	**Module compatibility**	Pflichtmodul Master of Science Clean Energy Processes 20212
10	**Method of examination**	schriftlich/mündlich (6 Monate)
11	**Grading procedure**	schriftlich/mündlich (100%) The master thesis and its results have to be presented in a presentation of max. 30 minutes followed by a discussion. The master thesis is worth 27 ECTS credits, the presentation 3 ECTS credits (see FPO CEP section 50 (2)).
12	**Module frequency**	no Module frequency information available!
13	**Resit examinations**	The exams of this moduls can only be resit once.
14	**Workload in clock hours**	Contact hours: ?? h (keine Angaben zum Arbeitsaufwand in Präsenzzeit hinterlegt) Independent study: ?? h (keine Angaben zum Arbeitsaufwand im Eigenstudium hinterlegt)
15	**Module duration**	?? Semester (keine Angaben zur Dauer des Moduls hinterlegt)
16	**Teaching and examination language**	
17	**Bibliography**	no Bibliography information available!

1	**Module name** 45002	**Seminar sustainability and environmental ethics**	**5 ECTS**
2	Courses / lectures	Seminar: Sustainability and Environmental Ethics (4 SWS)	5 ECTS
3	Lecturers	Prof. Dr.-Ing. Jürgen Karl Prof. Dr. Martin Hartmann	

4	**Module coordinator**	Prof. Dr. Martin Hartmann Prof. Dr.-Ing. Jürgen Karl
5	**Contents**	This course introduces the academic approach of sustainability and environmental ethics. It explores how todays human societies can endure in the face of global change, ecosystem degradation and resource limitations. The course focuses on key knowledge areas of sustainability theory and practice, including population, ecosystems, global change, energy, agriculture, water, circular economy, environmental economics and policy, ethics, and cultural history.
6	**Learning objectives and skills**	Students will become familiar with important concepts of sustainability and environmental ethics and discuss current possibilities, limitations and future challenges. Students who successfully participate in this module can: • Understand the concept and methodology of sustainability and environmental ethics • Apply the methodology of green chemistry and engineering • Identify opportunities for improvements by life cycle sustainability assessments (LCSA) • Collect information on topics of current interest und present the results to the course members orally or in writing • Explain and discuss important new concepts (e.g. planetary boundaries, geoengineering, eco-sufficiency, rebound effect)
7	**Prerequisites**	None
8	**Integration in curriculum**	Semester: 1;2;3;4
9	**Module compatibility**	Pflichtmodul Master of Science Clean Energy Processes 20212
10	**Method of examination**	Seminarleistung
11	**Grading procedure**	Seminarleistung (100%)
12	**Module frequency**	nur im Wintersemester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 Semester
15	**Teaching and examination language**	Englisch
16	**Bibliography**	• U. Gruber, Sustainability: A Cultural History, Green Books (2012). • I. Pufé, Nachhaltigkeit, UVK Verlagsgesellschaft, 2. Auflage (2014).

		• A. Reller, L. Marschall, S. Meißner, C. Schmidt, Resourcenstrategien, WBG (2013) • A. E. Marteel-Parrish, M.A. Abraham (ed.), Green Chemistry and Engineering - A Pathway to Sustainability. John Wiley (2014). • M. Reder, A. Gösele, L.Köhler, J. Wallacher, Umweltethik, W. Kohlhammer GmbH (2019).