Friedrich-Alexander-Universität
Erlangen-Nürnberg

Module description

for the degree programme

Bachelor of Science
Artificial Intelligence

(Version of examination regulation: 20242)

for the summer term 2026

Please note:
As the BSc AI started in the winter semester 24/25, not all modules are offered yet. The modules of the higher semesters will be added over time.

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1	**Module name** 92401	**Data Engineering**	**5 ECTS**
2	Courses / lectures	Übung: Data Engineering - Exercise group 1 (2 SWS) Übung: Data Engineering - Exercise group 2 (2 SWS) Vorlesung: Data Engineering - Lecture (2 SWS)	2,5 ECTS 2,5 ECTS 2,5 ECTS
3	Lecturers	Prof. Dr. David Benjamin Blumenthal Farnaz Rahimi Dr. Christel Sirocchi	

4	**Module coordinator**	Prof. Dr. David Benjamin Blumenthal
5	**Contents**	**The following topics will be covered in the lectures:** • Basic data types, • fundamental database concepts and conceptual modeling, • the relational data model, • functional dependencies, • relational algebra and SQL queries, • normal forms, • basics of graph databases and Cypher queries, • descriptive statistics and data normalization, • similarity and distance measures, • modalities of data bias, • outlier detection, • data integration. **The exercise covers the contents of the lectures and additionally teaches hands-on data-engineering-related skills with a special focus on Python:** • Data handling with numpy and pandas, • data visualization with seaborn and matplotlib.
6	**Learning objectives and skills**	Students will • get familiar with the fundamentals of relational and graph databases. • learn basic techniques for exploratory data analysis and data pre-processing, and data visualization. • learn how apply the covered concepts using the programming language Python.
7	**Prerequisites**	Recommended: • Algorithms, programming, and data representation (AlgProgDat) • Mathematics for Data Science 1 (MDS1)
8	**Integration in curriculum**	semester: 2
9	**Module compatibility**	Pflichtmodul Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination (90 minutes) Written examination (90 min).
11	**Grading procedure**	Written examination (100%) Written examination (100%).

12	**Module frequency**	Only in summer semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	• Ullman JD, Widom J (2013). First Course in Database Systems (Pearson) • Elmasri R, Navathe SB (2016). Fundamentals of Database Systems (Pearson). • Kent W (1981). A Simple Guide to Five Normal Forms in Relational Database Theory. Communications of the ACM 26(2), https://www.bkent.net/Doc/simple5.htm • Han J, Kamber M, Pei J (2011). Data Mining: Concepts and Techniques (Morgan Kauffman). • p.p1 { margin: 0.0px 0.0px 0.0px 0.0px; font: 14.9px Helvetica; color: #325f7a } Tan P-M, Steinbach M, Kumar V (2013). Introduction to Data Mining (Pearson). • Bruce P, Bruce A, Gedeck P (2020). Practical Statistics for Data Scientists: 50+ Essential Concepts Using R and Python (O'Reilly). • p.p1 { margin: 0.0px 0.0px 0.0px 0.0px; font: 14.9px Helvetica; color: #325f7a } Kline A, Wang H, Li Y et al (2022). Multimodal machine learning in precision health: A scoping review. npj Digit. Med. 5, 171, https://doi.org/10.1038/s41746-022-00712-8 • Mehrabi N, Morstatter F, Saxena N, Lerman K, Galstyan A (2022). A survey on bias and fairness in machine learning. ACM Comput Surv 54(6), 1–35, https://doi.org/10.1145/3457607 • p.p1 { margin: 0.0px 0.0px 0.0px 0.0px; font: 14.9px Helvetica; color: #325f7a } Campos GO, Zimek A, Sander J, Campello RJGB, Micenková B, Schubert E, Assent I, Houle ME (2016). On the evaluation of unsupervised outlier detection: measures, datasets, and an empirical study. Data Min Knowl Discov 30(4), 891–927, https://doi.org/10.1007/s10618-015-0444-8 • p.p1 { margin: 0.0px 0.0px 0.0px 0.0px; font: 14.9px Helvetica; color: #325f7a } Liu FT, Ting KM, Zhou ZH (2008). Isolation Forest. Eighth IEEE International Conference on Data Mining, 413–422, https://doi.org/10.1109/icdm.2008.17 • p.p1 { margin: 0.0px 0.0px 0.0px 0.0px; font: 14.9px Helvetica; color: #325f7a } Liu FT, Ting KM, Zhou ZH (2016). Isolation-based anomaly detection. ACM Trans Knowl Discov Data 6(1), 1–39, https://doi.org/10.1145/2133360.2133363 • p.p1 { margin: 0.0px 0.0px 0.0px 0.0px; font: 14.9px Helvetica; color: #325f7a } Breunig MM, Kriegel HP, Ng RT, Sander J (2000). LOF: Identifying Density-Based

		Local Outliers. SIGMOD Rec. 29(2), 93–104, https://doi.org/10.1145/335191.335388

1	**Module name** 92414	**Applied Programming**	**5 ECTS**
2	Courses / lectures	No courses / lectures available for this module for this semester!	
3	Lecturers	No lecturers available since there are no courses / lectures for this module for this semester!	

4	**Module coordinator**	Prof. Dr. Alessandro Del Vecchio
5	**Contents**	The Applied Programming module is a structured lecture-exercise format, that aims to teach hands-on programming experience on applied technologies. We module is centered on a common frame, such as a multifunctional robot. There, the students will learn different levels of hardware implementation, data acquisition and analysis. The module uses repetitive two-weekly lecture-exercise-exercise-lecture scheme that focus on three steps: (i) explaining the core concept of this two-week duration, e.g. 1D data emergence and analysis, (ii) implementing the concepts from (i), and finally (iii) evaluating the student implementations and providing possible solutions. The following topics will be covered: • Real-life usage of version control systems • Code deployment • Task-specific functional and object-oriented programming • Reimplementation of fundamental signal processing algorithms • Hardware architecture fundamentals and implementations • Analogue-Digital Signal Conversion • Remote control and interfacing • 1D data analysis • 2D data analysis • Response and data integration management
6	**Learning objectives and skills**	Students will • develop and deploy code independently. • develop Cooperative software. • gain hands-on skills in version control. • develop responsive code for real-world applications.
7	**Prerequisites**	Recommended: • Algorithms, programming, and data representation (AlgProgDat) • Mathematics for Data Science 1 (MDS1)
8	**Integration in curriculum**	semester: 2
9	**Module compatibility**	Pflichtmodul Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written or oral Course achievement Graded examination achievement (Prüfungsleistung): Variable, depending on student preference: oral exam (20 min) or written project report (ca. 5 pages).

		Ungraded course achievement (Studienleistung): Exercises.
11	**Grading procedure**	Written or oral (100%) Course achievement (pass/fail) Oral exam (100%) or written project report (100%).
12	**Module frequency**	Only in summer semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	• Han, Kamber, & Pei (2012), Data Mining: Concepts and Techniques, Morgan Kaufmann. • Géron (2019), Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow, 2nd Edition. • https://www.lulu.com/shop/fran%C3%A7ois-fleuret/the-little-book-of-deep-learning/paperback/product-7rpv4q.html?page=1&pageSize=4 • https://automatetheboringstuff.com/#toc • https://de.mathworks.com/academia/courseware/introduction-to-matlab.html

1	**Module name** 93097	**Einführung in das Software Engineering** Introduction to software engineering	**5 ECTS**
2	Courses / lectures	Currently no teaching units are offered for this module. For further information on teaching units please contact the module managers.	
3	Lecturers		

4	**Module coordinator**	Prof. Dr.-Ing. Andreas Maier
5	**Contents**	• Einführung in die einzelnen Phasen der Softwareentwicklung: Anforderungsanalyse, Spezifikation, Entwurf, Implementierung, Test, WartungProzessmodelle • Prozessmodelle • Agile Softwareentwicklung • Anforderungsanalyse und -verwaltung • Modellierung von Systemen (u.a. mit UML) • Software-Architekturen und Designmuster • Teststrategien • Umgang mit Software-Alterung • Projektmanagement • Software-Engineering im Bereich Machine Learning • Refactoring zur Unterstützung der Wartungsphase
6	**Learning objectives and skills**	Die Studierenden • Beschreiben Prozessmodelle und unterscheiden plangesteuerte (wie das Wasserfall- und V-Modell) und agile Prozessmodelle (wie XP, Scrum, RUP und Kanban) • Erläutern verschiedene Techniken der Anforderungsanalyse und –Ermittlung (wie Endliche Zustandsautomaten, Petri-Netze, Use Cases, User Stories) und wenden diese für plan-gesteuerte und agile Prozesse an • Stellen die Unterschiede zwischen agilem und plan-gesteuertem Requirements-Engineering dar • Verstehen und erläutern UML-Diagramme (wie Use Case-, Klassen-, Sequenz- und Kommunikationsdiagramme) und wenden diese auf praktische Beispiele der Objektorientierung an • Reproduzieren allgemeine Entwurfslösungen wiederkehrender Probleme des Software-Engineerings und wenden diese an • Wenden funktionale und strukturelle Testansätze an • Erklären Methoden zur Änderung und Weiterentwicklung von Software • Beschreiben Ansätze für das Projekt-Management von Softwareprojekten • Erläutern wie Methoden des Maschinellen Lernens für Software-Engineering eingesetzt werden können
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 3

9	**Module compatibility**	Pflichtmodul Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination (90 minutes) Die schriftliche Prüfung enthält größtenteils Fragen im Multiple-Choice Auswahlverfahren.
11	**Grading procedure**	Written examination (100%)
12	**Module frequency**	Every semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	german
16	**Bibliography**	• Software Engineering, Ian Sommerville, 10. Auflage, 2016 • Software-Engineering Kompakt, Anja Metzner, 2020 • Handbook of Software Engineering, Sungdeok Cha, Richard N. Taylor, Kyochul Kang (Hrsg.), 2019

1	**Module name** 65714	**Mathematics for Data Science 1** Mathematics for data science 1	**10 ECTS**
2	Courses / lectures	Übung: Special Topics in Mathematics for Engineers I (2 SWS) (WiSe 2026) Vorlesung: Mathematics for Engineers I (4 SWS) (WiSe 2026) Übung: Exercise Mathematics for Engineers I (2 SWS) (WiSe 2026)	- - -
3	Lecturers	Dr. Markus Hansen PD Dr. Cornelia Schneider	

4	**Module coordinator**	Prof. Dr. Frauke Liers-Bergmann
5	**Contents**	**Foundations:** • introduction to set theory, natural, rational and real numbers • complex numbers: calculation rules and their geometric interpretation, quadratic equations **Vector spaces:** • Foundations, linear dependence, span, basis, dimension, Euclidean vector space, subspaces, affine spaces **Matrices, linear maps, systems of linear equations:** • Matrix algebra, structure of the solution sets of linear equations, Gauss algorithm, inverse matrix, linear maps, determinants, image and kernel, eigenvalues and eigenvectors, basis, least squares problems **Foundations of real analysis:** • limits, continuity, elementary functions, inverse functions
6	**Learning objectives and skills**	Students will • define and explain elementary basic calculus concepts. • learn basic structures of the number system; handling of vectors and matrices. • apply basic knowledge and techniques in calculus and reproduce fundamental principles. • collect and evaluate relevant information and recognize elementary relationships. • recognize linear relationships and treat them quantitatively and qualitatively. • explain and use solution methods for systems of linear equations. • learn basic knowledge in linear algebra, linear mappings and associated matrix calculations. • learn basic proof techniques in above-mentioned areas.
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 1
9	**Module compatibility**	Pflichtmodul Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination (120 minutes) Tutorial achievement

		Graded examination achievement (Prüfungsleistung): Written examination (120 min) Ungraded course achievement (Studienleistung): Exercises (ca. 2 pages per week)
11	**Grading procedure**	Written examination (100%) Tutorial achievement (pass/fail) Written examination (100%)
12	**Module frequency**	Only in winter semester
13	**Workload in clock hours**	Contact hours: 120 h Independent study: 180 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	1) Applied Linear Algebra and Matrix Analysis by Thomas S. Shores, Undergraduate Texts in Mathematics, Springer Verlag. 2) Linear Algebra by M. Thamban Nair and Arindama Singh, Undergraduate Texts in Mathematics, Springer Verlag. 3) Calculus by Jon Rogawski, W. H. Freeman and Company.

1	**Module name** 65724	**Mathematics for Data Science 2** Mathematics for data science 2	**10 ECTS**
2	Courses / lectures	Vorlesung: Mathematics for Engineers II (4 SWS) Übung: Exercise Mathematics for Engineers II (2 SWS) Übung: Special Topics in Mathematics for Engineers II (2 SWS)	- - -
3	Lecturers	Prof. Dr. Giovanni Fantuzzi Dr. Lorenzo Liverani Dr. Shigenori Nakatsuka	

4	**Module coordinator**	Prof. Dr. Frauke Liers-Bergmann
5	**Contents**	Calculus for functions of one real variable: • calculation rules for differentiation, mean value theorem of differential calculus, Taylor formula, • extreme values and curve discussion, Integrals for functions in one real variable: • definition of the integral and calculation rules, • differentiation, main theorem of differentiation and integration Sequences and series: • real and complex sequences of numbers, convergence: definition and theorems, sequences and series of functions, uniform convergence, power series, Fourier series, iterative solution of nonlinear equations Foundations of calculus for functions of several real variables: • limit, continuity, differentiation, partial derivative, total derivative, Taylor's theorem
6	**Learning objectives and skills**	Students will learn • handling of the differential and integral calculus of one real variable. • understanding and deciding asymptotic behavior of sequences and series, convergence concepts and calculating with these concepts. • basic properties of multidimensional functions. • basic proof techniques in above mentioned areas.
7	**Prerequisites**	Recommended: • Mathematics for Data Science 1 (MDS1)
8	**Integration in curriculum**	semester: 2
9	**Module compatibility**	Pflichtmodul Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination (120 minutes) Tutorial achievement Graded examination achievement (Prüfungsleistung): Written examination (120 min) Ungraded course achievement (Studienleistung): Exercises (ca. 2 pages per week)
11	**Grading procedure**	Written examination (100%) Tutorial achievement (pass/fail)

		Written examination (100%).
12	**Module frequency**	Only in summer semester
13	**Workload in clock hours**	Contact hours: 120 h Independent study: 180 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	• Calculus, Jon Rogawski, WH Freeman & Co. (2011) • Calculus II : Practice Problems, Methods, and Solutions , Rahmani-Andebili, Mehdi, Springer International Publishing (2024) • Elementary Calculus, Michael Corral, Open Textbook Library, (2020)

1	**Module name** 92408	**Artificial Intelligence Fundamentals 2**	**10 ECTS**
2	Courses / lectures	Vorlesung mit Übung: AI Fundamentals 2 (AIF2) (8 SWS)	10 ECTS
3	Lecturers	Prof. Dr. Jose Bernal Moyano	

4	**Module coordinator**	Prof. Dr. Jose Bernal Moyano
5	**Contents**	**Introduction.** General concepts and terminology: pipeline of a machine learning system, data representation, data transformations, data normalization. **Supervised machine learning.** General concepts: labelling, classification, regression. Linear models for regression: maximum likelihood, least squares, regularized least squares. Linear models for classification: Logistic regression, multiclass Logistic regression. Kernel methods: dual representation, constructing kernels, Gaussian processes. Sparse kernel methods: maximum margin classifiers, support vector machines. **Introduction to Neural Networks.** Preliminaries: the Perceptron model, multi-layer perceptron, loss functions. Optimization for neural networks: the Backpropagation algorithm. Regularization for neural networks: early stopping, invariances, weight decay, dropout. Neural networks for images: filters and convolutions, convolutional neural networks. Neural network for sequence: recurrent neural networks. Other neural network architectures, transfer learning, and practical considerations. **Unsupervised Machine learning.** Similarity measures, partitioning clustering, hierarchical clustering, k-nearest neighbours, autoencoders. **Introduction to Reinforcement Learning.** Overview of Reinforcement Learning. Markov decision process, Q-learning.
6	**Learning objectives and skills**	Students will • learn the concept of a machine learning pipeline. • explain the difference between supervised and unsupervised machine learning. • compare and analyse alternative approaches for different machine learning problems. • explain the theoretical foundation of the main machine learning methods. • effectively handle raw data for further processing with main machine learning methods. • autonomously enlarge their knowledge of state of the art methods with self-guided study of the literature. • critically evaluate the social impact of the current machine learning technologies.
7	**Prerequisites**	Recommended: • Artificial Intelligence Fundamentals 1 (AIF1)

		• Algorithms, programming, and data representation (AlgProgDat) • Mathematics for Data Science 1 (MDS1)
8	**Integration in curriculum**	semester: 4
9	**Module compatibility**	Pflichtmodul Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination (90 minutes) Written examination (90 min).
11	**Grading procedure**	Written examination (100%) Written examination (100%).
12	**Module frequency**	Only in summer semester
13	**Workload in clock hours**	Contact hours: ?? h (keine Angaben zum Arbeitsaufwand in Präsenzzeit hinterlegt) Independent study: ?? h (keine Angaben zum Arbeitsaufwand im Eigenstudium hinterlegt)
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	• Goodfellow, I., Bengio, Y., & Courville, A. (2016). Deep learning. MIT press. • Bishop, C. M. (2006). Pattern recognition and machine learning. Springer. • Murphy, K. P. (2012). Machine learning: a probabilistic perspective. MIT press. • Sutton, R. S., & Barto, A. G. (2018). Reinforcement learning: An introduction. MIT press.

1	**Module name** 92409	**Ethics and Philosophy of AI**	**5 ECTS**
2	Courses / lectures	Vorlesung: Ethics and Philosophy of AI (2 SWS) (WiSe 2025)	-
3	Lecturers	Prof. Dr. Vincent Cornelius Müller Miriam Gorr	

4	**Module coordinator**	Prof. Dr. Vincent Cornelius Müller
5	**Contents**	no content description available!
6	**Learning objectives and skills**	
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 4
9	**Module compatibility**	Pflichtmodul Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination (90 minutes) Written exam, 90 minutes.
11	**Grading procedure**	Written examination (100%)
12	**Module frequency**	Only in winter semester
13	**Workload in clock hours**	Contact hours: 30 h Independent study: 120 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	

1	**Module name** 1500	**Free Choice (B.Sc. Artificial Intelligence 20242)** Free choice (BSc Artificial Intelligence 20242)	**10 ECTS**
2	Courses / lectures	No courses / lectures available for this module for this semester! depending on the selected module	
3	Lecturers	No lecturers available since there are no courses / lectures for this module for this semester!	

4	**Module coordinator**	
5	**Contents**	In the Free Choice module group, students must select modules worth 10 ECTS credits from all modules offered by FAU. English language courses up to and including level B1+ are excluded. **Course and exam registration** • A list of the courses offered can be found on Campo in the course catalog under “Electives, soft skills and language courses” (at the top above the faculties). English language courses up to and including level B1+ are excluded. • Select your desired course, register if necessary and ask the lecturer for the examination number. • As exam registration must first be activated, please send an e-mail to study-ai-bachelor@fau.deat least 3 weeks before the start of the exam registration stating which modules (title) and exams (no.) you have chosen this semester. We will then have the exam registration activated. • If you would like to take a module that is not listed under “Electives, soft skills and language courses” in the Campo course catalog, please clarify in advance with the lecturer whether they will allow you to take it in the Free Choice section.
6	**Learning objectives and skills**	The learning outcome of this group of modules is to allow students to choose their own individual focus outside the area of artificial intelligence. The type and scope of the lectures and seminars and the examination are dependent on the skills for the chosen module according to the relevant degree program and examination regulations and the module handbook.
7	**Prerequisites**	depending on the selected module
8	**Integration in curriculum**	semester: 2
9	**Module compatibility**	Pflichtmodul Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination (90 minutes) Variable Variable Variable Variable Variable

		Written examination (120 minutes) Written examination Written examination Written examination (60 minutes) Written examination (90 minutes) Written examination (90 minutes) Written examination (90 minutes) Written assignment/Seminar paper Written examination (60 minutes) Variable Variable depending on the selected module
11	**Grading procedure**	Written examination (pass/fail) Variable (pass/fail) Variable (pass/fail) Variable (pass/fail) Variable (pass/fail) Variable (pass/fail) Written examination (pass/fail) Written examination (pass/fail) Written examination (pass/fail) Written examination (pass/fail) Written examination (pass/fail) Written examination (pass/fail) Written examination (pass/fail) Written assignment/Seminar paper (pass/fail) Written examination (pass/fail) Variable (pass/fail) Variable (pass/fail) depending on the selected module
12	**Module frequency**	no Module frequency information available!
13	**Workload in clock hours**	Contact hours: ?? h (keine Angaben zum Arbeitsaufwand in Präsenzzeit hinterlegt) Independent study: ?? h (keine Angaben zum Arbeitsaufwand im Eigenstudium hinterlegt)
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	depending on the selected module

Application Domain Fundamentals

Students must obtain a total of 20 ECTS in the area of "Application Domain Fundamentals".

Places are allocated centrally. Please do not register directly for the modules, but indicate in an e-mail to study-ai-bachelor@fau.de which courses you would like to take this semester.
As these modules from other degree programs are also kindly offered to BSc AI students, the limited places available in the courses are allocated centrally. Please do not register directly for the courses on your own and do not take the exam if you have not been centrally assigned to a module and have taken part in the course.

1	**Module name** 85603	**Analysis of macroeconomic and financial markets data**	**5 ECTS**
2	Courses / lectures	Seminar: Analysis of Macroeconomic and Financial Markets Data (4 SWS) (WiSe 2026)	5 ECTS
3	Lecturers	Prof. Dr. Jonas Dovern Dr. Maximilian Böck	

4	**Module coordinator**	Prof. Dr. Jonas Dovern
5	**Contents**	Economic data from businesses, countries, international organizations, and international financial markets are often available as time series. This class covers the basic econometric methods that are used to analyze such data. In particular, this involves analyzing the properties of economic time series, models for trends and seasonal effects, autoregressive moving average (ARMA) models, forecasting, analyzing statistical features of financial market data, and (G)ARCH models.
6	**Learning objectives and skills**	Students are able to ... • visualize time series and to identify features such as trends or seasonal patterns; • analyze time series using ADL, ARMA and (G)ARCH models (specification, estimation, forecasting); • produce, interpret and evaluate time-series forecasts; • practically analyze data from various countries or international financial markets using the software R and to interpret regression outputs from the statistical software.
7	**Prerequisites**	Recommendation: Data Science: Datenauswertung and Data Science: Statistik / Statistics; Data Science: Ökonometrie / Introduction to Econometrics
8	**Integration in curriculum**	semester: 1
9	**Module compatibility**	Application Domain Fundamentals Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written assignment/Seminar paper First registration for the examination (project report) is only possible in the winter term! During summer terms, we offer only examination for students who were registered but failed to pass in the winter term! The project reports should be approximately 15 pages long.
11	**Grading procedure**	Written assignment/Seminar paper (100%)
12	**Module frequency**	Only in winter semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english

16	**Bibliography**	Diebold, F. X. (2007), Elements of Forecasting, 4th edition (or earlier editions), Thomson Higher Education, Mason. Verbeek, M. (2004), A Guide to Modern Econometrics, 2nd edition, John Wiley & Sons. Wooldrige, J. M. (2015). Introductory Econometrics. A Modern Approach, 6th edition (or other editions), Cengage Learning.

1	**Module name** 96010	**Architekturen der digitalen Signalverarbeitung** Architectures for digital signal processing	**5 ECTS**
2	Courses / lectures	Übung: Übungen zu Architekturen der Digitalen Signalverarbeitung (2 SWS) Vorlesung: Architekturen der Digitalen Signalverarbeitung (2 SWS)	- 5 ECTS
3	Lecturers	Timo Maiwald	

4	**Module coordinator**	Prof. Dr.-Ing. Georg Fischer
5	**Contents**	Inhalt: • Basis-Algorithmen der Signalverarbeitung (FFT, Fensterung, Digitale FIR- und IIR-Filter) • Nichtideale Effekte bei Digitalfiltern (Quantisierung der Filterkoeffizienten, Quantisierte Arithmetik) • CORDIC-Architekturen • Architekturen für Multiratensysteme (Abtastratenumsetzer) • Architekturen digitaler Signalgeneratoren • Maßnahmen zur Leistungssteigerung (Pipelining) • Architekturen digitaler Signalprozessoren • Anwendungen Content: • Basic algorithms of signal processing (FFT, windowing, digital FIR and IIR-filters) • Non-idealities of digital filters (quantization of filter coefficients, fixed-point arthmetic) • CORDIC-architectures • Architectures of systems with multiple sampling rates (conversion between different sampling rates) • Digital signal generation • Measures of performance improvement (pipelining) • Architecture of digital signal processors • Applications
6	**Learning objectives and skills**	Die Studierenden erlangen Grundlagenkenntnisse der Signaltheorie und können zeit- und wertkontinuierliche sowie zeit- und wertdiskrete Signale im Zeit- und Frequenzbereich definieren und erklären Die Studierenden sind in der Lage, ein klassisches Echtzeitsystem zur digitalen Signalverarbeitung konzeptionieren und die Einzelkomponenten nach den Anforderungen zu dimensionieren Die Studierenden erlangen einen Überblick über Vor- und Nachteile analoger sowie digitaler Signalverarbeitung Die Studierenden verstehen die Theorie der Fourier-Transformation und sind in der Lage, die Vorteile der Fast-Fourier-Transformation in der digitalen Signalverarbeitung zu verstehen und anzuwenden Die Studierenden können digitale Filter dimensionieren und beurteilen ===Englisch=== Students

		• can obtain fundamentals of signal theory and can define as well time-comtinous and value-continous as time-discrete and value-discrete signals in time and frequency domain • can construct a realtime digital signal processing system and dimension its components according requirements • can review pros and cons of analogue versus digitzal signal processing • can apply fourier transformation and illustrate the advantages of fast fourier transformation in the context of digital signal processing • can dimension digital filters and evaluate their performance
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 1
9	**Module compatibility**	Application Domain Fundamentals Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Electronic examination (60 minutes) Klausur (E-Exam 60 Min.)
11	**Grading procedure**	Electronic examination (100%)
12	**Module frequency**	Only in summer semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	

1	**Module name** 87017	**Data Collection Methods in the Social and Behavioral Sciences** Data collection methods in the social and behavioral sciences	**5 ECTS**
2	Courses / lectures	Tutorium: Tutorium zum VHB-Kurs "Data Collection Methods in the Social and Behavioral Sciences" (0 SWS) Kurs: VHB-Kurs "Data Collection Methods in the Social and Behavioral Sciences" (2 SWS)	- 5 ECTS
3	Lecturers	Dr. Karen Döring Prof. Dr. Klaus Moser	

4	**Module coordinator**	Prof. Dr. Klaus Moser
5	**Contents**	This course presents an overview of various data collection methods in the Social and Behavioral Sciences that are particularly relevant for Organizational Behavior, Consumer Behavior, and Experimental Economics, but also for the Health Sciences and Business Research. First, students learn some basics on reasons for collecting data, research designs (e.g., experiments, longitudinal studies), media (paper & pencil, reaction data, web etc.), targets (e.g., individuals, groups, organizations), and the quality of measures and data (e.g., objectivity, reliability, validity). The main part will be the presentation of data collection methods, for example observation of behavior, interviews, simulations, ratings and judgments, psychological tests (personality, competencies, intelligence, recall and recognition tests), physiological measures (e.g., skin conductance, magnetic resonance imaging), and non-reactive measures (e.g., analyzing tracking, website contents). The final part will cover basics on ethical and legal issues.
6	**Learning objectives and skills**	Students will gain an overview of methods as well as learn how to find and evaluate them. In addition, they will have some experiences with using them. One important aim is to prepare students for working on a thesis in which the collection and/or evaluation of primary data on individuals, groups, or organizations plays an important role.
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 1
9	**Module compatibility**	Application Domain Fundamentals Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination with multiple choice Seminar achievement seminar achievement (case study, 3-5 pages) written examination (45 minutes)
11	**Grading procedure**	Written examination with multiple choice (50%) Seminar achievement (50%)
12	**Module frequency**	Every semester
13	**Workload in clock hours**	Contact hours: 0 h

		Independent study: 150 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	• Hoyer, W.D., MacInnis, D.J. & Pieters, R. (2016). Consumer behavior. Cengage Learning. (Chapter: Developing information about consumer behavior.) • Bryman, A. (2016). Social Research Methods. Oxford: University Press.

1	**Module name** 87005	**Electronic Human Resource Management (e-HRM)** Electronic human resource management (e-HRM)	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: Electronic Human Resources Management (E-HRM) (4 SWS)	5 ECTS
3	Lecturers	Tina Wölfl Prof. Dr. Sven Laumer	

4	**Module coordinator**	Prof. Dr. Sven Laumer Tina Wölfl
5	**Contents**	This course focuses on the use and development of digital technologies for the management of human resources in an organizational context. The lecture and the content provided will address theories, methods and digital technologies and provide students with the necessary knowledge for the identification ("discovery"), design ("development"), diffusion ("diffusion") and evaluation ("impact") of digital innovations in human resources management. This phase of knowledge transfer uses an e-learning module, which combines different media. In the context of the application of the knowledge transferred, students are instructed to lead discussions on exercises or case studies. For this purpose, problems from the practice of human resources work are described and students should discuss them with the theories and methods presented or develop suggestions for the use of digital technologies. In the context of knowledge implementation, students are accompanied by a case study analysis to apply the theories and methods. In the virtual design, the case study of the FAUBank will be used in the course for this purpose.
6	**Learning objectives and skills**	The general learning and qualification objective of the module is to enable students to gain knowledge about the use and development of digital technologies in human resources management, to explain the effects of digital technologies on human resources management (HRM) and to design digital innovations for HRM.
7	**Prerequisites**	English language proficiency (C1) (for the course completion in English) Registration via the vhb (www.vhb.org) is mandatory in order to take the course and to gain access to the StudOn course.
8	**Integration in curriculum**	semester: 1
9	**Module compatibility**	Application Domain Fundamentals Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination Written exam (90 minutes) The examinations are available in English and German (freedom of choice) - EXCEPTION: Purely English-language degree programmes must choose English - more details are regulated by the PO of the respective degree programme.
11	**Grading procedure**	Written examination (100%)
12	**Module frequency**	Every semester
13	**Workload in clock hours**	Contact hours: 1 h Independent study: 149 h

14	**Module duration**	1 semester
15	**Teaching and examination language**	german or english
16	**Bibliography**	Will be announced during the course

1	**Module name** 92776	**Fundamentals of electrical engineering**	**5 ECTS**
2	Courses / lectures	Tutorium: Group Tutorial 1 (2 SWS) Tutorium: Group Tutorial 2 (2 SWS) Vorlesung: Fundamentals of Electrical Engineering (2 SWS) Übung: Fundamentals of Electrical Engineering - Exercises (2 SWS)	- - 5 ECTS -
3	Lecturers	Johanna Fröhlich Hans Rosenberger Prof. Dr.-Ing. Ralf Müller	

4	**Module coordinator**	Prof. Dr.-Ing. Ralf Müller
5	**Contents**	• Elektrostatisches Feld • Stationäres elektrisches Strömungsfeld • Gleichstromnetzwerke • Stationäres Magnetfeld • Zeitlich veränderliches elektromagnetisches Feld • Zeitlich periodische Vorgänge • Ausgleichsvorgänge • Halbleiterbauelemente und ausgewählte Grundschaltungen ==== • Electrostatic field • Stationary electric flow field • Direct current networks • Stationary magnetic field • Time-varying electromagnetic field • Time periodic processes • Transient processes • Semiconductor devices and selected basic circuits
6	**Learning objectives and skills**	• Die Studierenden erläutern die Grundkonzepte von elektrische Ladung und Ladungsverteilungen. Sie nutzen das Coulombsche Gesetz und analysieren die elektrische Feldstärke, berechnen das elektrostatisches Potential und die elektrische Spannung. Sie bestimmen die elektrische Flussdichte und wenden das Gaußsche Gesetz an. Die Studierenden beschreiben Randbedingungen der Feldgrößen und bestimmen den Einfluss von Materie im elektrostatischen Feld. Sie bestimmen die relevanten Größen an Kondensator und Kapazität und ermitteln den Energiegehalt des elektrischen Feldes. • Die Studierenden erläutern die Begriffe Strom und Stromdichte, sie verwenden das Ohmsche Gesetz und erläutern das Verhalten an Grenzflächen. Sie ermitteln Energie und Leistung. • Die Studierenden erläutern die Rolle von Spannungs- und Stromquellen in Gleichstromnetze. Mit Hilfe der Kirchhoffsche

Gleichungen analysieren sie einfache Widerstandsnetzwerke, die Wechselwirkung zwischen Quelle und Verbraucher und allgemeine Netzwerke.

- Die Studierenden erklären die Begriffe Magnetfeld und Magnete. Sie berechnen die im Magnetfeld auf bewegte Ladungen wirkenden Kräfte und die magnetische Feldstärke durch Nutzung des Durchflutungsgesetzes. Die Studierenden erläutern die magnetischen Eigenschaften der Materie und das Verhalten der Feldgrößen an Grenzflächen. Sie ermitteln die Induktivität.
- Die Studierenden nutzen das Induktionsgesetz, bestimmen die Selbstinduktion, analysieren einfache Induktivitätsnetzwerke und ermitteln die Gegeninduktivität. Sie analysieren den Energieinhalt des magnetischen Feldes, wenden die Prinzipien der Bewegungsinduktion (Generatorprinzip) und der Ruheinduktion (Übertrager) an.
- Die Studierenden erläutern die Beziehungen zeitlich veränderlicher Ströme und Spannungen. Sie verwenden Methoden der komplexen Wechselstromrechnung um Wechselspannungen und Wechselströme zu ermitteln. Sie ermitteln und analysieren die Übertragungsfunktionen linearer zeitinvarianter Systeme. Sie analysieren Leistung und Energie in Wechselspannungsnetzen.
- Die Studierenden analysieren lineare, zeitinvariante Systeme sowie Signale in Zeit- und Frequenzbereich (Fourieranalyse). Dazu bestimmen und analysieren sie die Eigenfunktionen von LTI-Systemen und deren Übertragungsfunktionen und untersuchen Schaltungen aus LTI-Systemen.
- Die Studierenden erläutern die Grundlagen von Ausgleichsvorgängen in einfachen Netzwerken und berechnen diese bei der R-L-Reihenschaltung. Sie erläutern divergierende Fälle und untersuchen Netzwerke mit einem Energiespeicher mit Hilfe einer vereinfachten Analyse.
- Die Studierenden erläutern den Ladungstransport in Halbleitern und analysieren den pn-Übergang. Sie ermitteln Ströme und Spannungen bei den folgenden Halbleiterbauelementen: Halbleiterdiode, Z-Diode, Bipolartransistor, Feldeffekttransistor Thyristor, IG-Bipolar-Transistor.
- Die Studierenden wenden alle eingeführten Inhalte an, um selbständig einfache und dabei dennoch möglichst praxisnahe kleine Probleme systematisch zu lösen. Sie kontrollieren dabei selbst ihren Lernfortschritt und besprechen Fragen mit einem Tutoren, woraus sich Fachgespräche entwickeln, wie sie die ähnlich später in Verhandlungen und bei der Produktentwicklung mit Fachingenieurinnen und Fachingenieuren aus Elektro- und Informationstechnik führen müssen, sowie im interdisziplinären Dialog mit Elektro- und Informationstechnikern und Physikern.

- Die Studierenden erkennen die Vorzüge einer regelmäßigen Nachbereitung und Vertiefung des Stoffes, da sie in diesem Modul ein für ihr Fachstudium fremdes Gebiet kennenlernen mit einer teilweise anderen mathematischen und physikalischen Herangehensweise. Sie zeigen eine hohe Arbeitsdisziplin, Freude am Entdecken von Neuem, aber auch eine gewisse Belastbarkeit und Leistungsbereitschaft.

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- Students explain the basic concepts of electric charge and charge distributions. They use Coulomb's law and analyze the electric field strength, calculate the electrostatic potential and the electric voltage. They determine electric flux density and apply Gauss's law. Students describe boundary conditions of field quantities and determine the influence of matter in the electrostatic field. They determine the relevant quantities at the capacitor and capacitance and determine the energy content of the electric field.
- The students explain the terms current and current density, they use Ohm's law and explain the behavior at boundaries. They determine energy and power.
- Students explain the role of voltage and current sources in DC power systems. Using Kirchhoff's equations, they analyze simple resistor networks, the interaction between source and load, and general networks.
- Students explain the terms magnetic field and magnets. They calculate the
- forces acting on moving charges in the magnetic field and the magnetic field strength by using the law of flux. Students explain the magnetic properties of matter and the behavior of field quantities at boundaries. They determine inductance.
- Students use the law of induction, determine self-inductance, analyze simple inductance networks, and determine mutual inductance. They analyze the energy content of the magnetic field, apply the principles of motion induction (generator principle) and rest induction (transformer).
- Students explain the relationships of time-varying currents and voltages. They use methods of complex numbers in AC curcuits to determine alternating voltages and alternating currents. They determine and analyze the transfer functions of linear time-invariant systems. They analyze power and energy in AC power systems.
- Students analyze linear, time-invariant systems as well as signals in time and frequency domain (Fourier analysis). For this purpose, they determine and analyze the eigenfunctions of LTI systems and their transfer functions and examine circuits from LTI systems.
- The students explain the basics of transient processes in simple networks and calculate them for the R-L series circuit.

		They explain divergent cases and investigate networks with an energy storage using a simplified analysis. • Students explain charge transport in semiconductors and analyze the pn junction. They determine currents and voltages for the following semiconductor devices: Semiconductor diode, Z-diode, bipolar transistor, field effect transistor thyristor, IG bipolar transistor. • The students apply all introduced contents to independently and systematically solve simple and yet practical small problems. They control their learning progress themselves and discuss questions with a tutor, from which technical discussions develop, as they later have to conduct them similarly in negotiations and product development with specialist engineers from electrical and information engineering, as well as in interdisciplinary dialog with electrical and information engineers and physicists. • Students recognize the benefits of regular follow-up and consolidation of the material, since in this module they become acquainted with an area that is unfamiliar to their specialized studies, with a partially different mathematical and physical approach. They show a high level of work discipline, enjoy discovering new things, but also a certain resilience and willingness to perform.
7	**Prerequisites**	The students use methods of vector analysis and use Cartesian coordinates, cylindrical and polar coordinates. They solve systems of linear equations and calculate with complex numbers. They use the trigonometric formulas and solve linear ordinary differential equations with constant coefficients in transient processes. Students know and understand basic physical concepts, especially quantities and quantity equations.
8	**Integration in curriculum**	semester: 1
9	**Module compatibility**	Application Domain Fundamentals Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination (90 minutes)
11	**Grading procedure**	Written examination (100%)
12	**Module frequency**	Only in summer semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	• Manuskript zur Vorlesung / Lecture notes • ALBACH, M.: Elektrotechnik, 1. Auflage, Pearson-Studium, München, 2011. • ALBACH, M., FISCHER, J.: Übungsbuch Elektrotechnik, 1. Auflage, Pearson-Studium, München, 2012.

		• FROHNE, H. et al.: Moeller Grundlagen der Elektrotechnik, 22., verbesserte Auflage, Vieweg+Teubner Verlag, Wiesbaden, 2011. • SPECOVIUS, J.: Grundkurs Leistungselektronik: Bauelemente, Schaltungen und Systeme , 4. Auflage, Vieweg +Teubner, Wiesbaden, 2010.

1	**Module name** 97123	**Integrated Production Systems** Integrated production systems	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: Integrated Production Systems (vhb) (4 SWS)	5 ECTS
3	Lecturers	Bernd Hofmann Prof. Dr.-Ing. Florian Risch	

4	**Module coordinator**	Prof. Dr.-Ing. Jörg Franke Prof. Dr.-Ing. Florian Risch
5	**Contents**	• Concepts and Success Factors of Holistic Production Systems • Production organization in the course of time • The Lean Production Principle (Toyota Production System) • The 7 Types of Waste (Muda) in Lean Production • Visual management as a control and management instrument • Demand smoothing as the basis for stable processes • Process synchronization as the basis for capacity utilization • Kanban for autonomous material control according to the pull principle • Empowerment and group work • Lean Automation - "Autonomation" • Fail-safe operation through Poka Yoke • Total Productive Maintenance • Value stream analysis and value stream design • Workplace optimization (lean manufacturing cells, U-Shape, Cardboard Engineering) • OEE analyses to increase the degree of utilization • Quick Setup (SMED) • Implementation and management of the continuous improvement process (CIP, Kaizen) • Overview of quality management systems (e.g. Six Sigma, TQM, EFQM, ISO9000/TS16949) and analysis tools for process analysis and improvement (DMAIC, Taguchi, Ishikawa) • administrative waste • Specific design of the TPS (e.g. for flexible small-batch production) and adapted implementation of selected international corporations
6	**Learning objectives and skills**	After successfully attending the course, students should be able to • Understand the importance of holistic production systems; • Understand and evaluate Lean Principles in their context; • to evaluate, select and optimise the necessary methods and tools; • To be able to carry out simple projects for the optimisation of production and logistics on the basis of what has been learned in a team.
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 1

9	**Module compatibility**	Application Domain Fundamentals Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination (90 minutes)
11	**Grading procedure**	Written examination (100%)
12	**Module frequency**	Every semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	

1	**Module name** 94920	**International Supply Chain Management** International supply chain management	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: International Supply Chain Management (vhb) (4 SWS)	5 ECTS
3	Lecturers	Prof. Dr.-Ing. Florian Risch Adrian Peter Wolfgang Hagen	

4	**Module coordinator**	Prof. Dr.-Ing. Jörg Franke Prof. Dr.-Ing. Florian Risch
5	**Contents**	Contents: The virtual course intents to give an overview on the main tasks of a supply chain manager in an international working environment: • Goals and tasks • Methods and tools • International environment • Knowledge and experience of industrial practice • Cutting edge research on SCM For practical training, 3 additional Case Studies are executed as part of the course. Lehreinheiten / Units: • Integrated logistics, procurement, materials management and production • Material inventory and material requirements in the enterprise • Strategic procurement • Management of procurement and purchasing • In-plant material flow and production systems • Distribution logistics, global tracking and tracing • Modes of transport in international logistics • Disposal logistics • Logistics controlling • Network design in supply chains • Global logistic structures and supply chains • IT systems in supply chain management • Sustainable supply chain management
6	**Learning objectives and skills**	After having completed this course successfully, the student will be able to • define the basic terms of supply chain management • understand important procurement methods and strategies • name and classify different stock types and strategies • analyse possibilities for cost reduction in supply chains • know and differentiate central IT systems of supply chain management • explain disposal and controlling strategies • recognise the main issues in international supply networks • know the possibilities of transformation to a sustainable supply chain • assess different modes of transport
7	**Prerequisites**	None

8	**Integration in curriculum**	semester: 1
9	**Module compatibility**	Application Domain Fundamentals Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination (120 minutes)
11	**Grading procedure**	Written examination (100%)
12	**Module frequency**	Every semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	

1	**Module name** 122337	**Magnetic Resonance Imaging** Magnetic resonance imaging	**5 ECTS**
2	Courses / lectures	Übung: Magnetic Resonance Imaging 1 - Exercise (2 SWS) (WiSe 2025) Übung: Magnetic Resonance Imaging 1 - Übung (2 SWS) (SoSe 2026) Vorlesung: Magnetic Resonance Imaging 1 (2 SWS) (WiSe 2025) Vorlesung: Magnetic Resonance Imaging 1 (2 SWS) (SoSe 2026)	2,5 ECTS 2,5 ECTS 2,5 ECTS 2,5 ECTS
3	Lecturers	Prof. Dr. Armin Michael Nagel Prof. Dr. Frederik Bernd Laun Prof. Dr.-Ing. Andreas Maier	

4	**Module coordinator**	Prof. Dr. Frederik Bernd Laun
5	**Contents**	In this module,the physical and technical basics of MRI are taught in detail. The principles of data acquisition are explained and various examples are shown. Imperfections in the data acquisition lead to image artifacts that cannot be avoided in all cases. Strategies for detecting and avoiding image artifacts are explained. One of the great strengths of MRI in medical diagnostics is the ability to acquire images with different contrasts. The origin of the frequently used T1 and T2 weighted image contrasts is discussed in detail. Various MRI sequence techniques are also discussed."
6	**Learning objectives and skills**	The participants • understand the principles, properties and limits of basic MRI techniques • develop the ability to choose an appropriate basic MRI sequence and to set up the corresponding sequence parameters for a range of basic applications • are able to explain MRI techniques, algorithms and concepts of the lecture to other engineers.
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 1
9	**Module compatibility**	Application Domain Fundamentals Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination (120 minutes)
11	**Grading procedure**	Written examination (100%)
12	**Module frequency**	Only in winter semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english

16	**Bibliography**	

1	**Module name** 568977	**Magnetic Resonance Imaging 2 + Übung** Magnetic resonance imaging 2 + exercise	**5 ECTS**
2	Courses / lectures	Vorlesung: Magnetic Resonance Imaging 2 (2 SWS) Übung: Magnetic Resonance Imaging 2 - Exercise (2 SWS)	2,5 ECTS 2,5 ECTS
3	Lecturers	Prof. Dr. Armin Michael Nagel Prof. Dr. Frederik Bernd Laun Prof. Dr.-Ing. Andreas Maier	

4	**Module coordinator**	Prof. Dr. Frederik Bernd Laun
5	**Contents**	In der Vorlesung werden fortgeschrittene Techniken der Magnetresonanztomographie (MRT) erklärt. Vorausgesetzt werden Kenntnisse über Grundlagen des Gebietes, wie sie z.B. in der Vorlesung Magnetic resonance imaging 1" behandelt werden (Blochgleichungen, T1- und T2-Wichtung, Schichtselektion, k-Raum-Kodierung). U.a. folgende Themen werden behandelt: Echoplanare Bildgebung; Bildgebung des Flusses, der Perfusion, der Diffusion, der magnetischen Suszeptibilität; funktionelle MRT; Ultrahochfeld-MRT; CEST-Bildgebung; MRT-Technik; Beschleunigungsverfahren, z.B. parallele Bildgebung; Angiographie; Bewegungskompensation. The lecture covers advanced topics in magnetic resonance imaging (MRI). Knowledge about the basic principles of MRI are required as they are covered in the lecture Magnetic Resonance Imaging 1" (Bloch equations, T1 and T2 weighting, slice selection, k-space encoding). I.a. the following topics will be treated: echo planar imaging; imaging of flow, perfusion, diffusion, magnetic susceptibility; functional MRI; ultrahigh field MRI; chemical exchange saturation transfer imaging; MRI technique; acceleration methods, e.g. parallel imaging; angiography; motion compensation.
6	**Learning objectives and skills**	The participants • understand the principles, properties and limits of advanced MRI techniques • develop the ability to adapt basic principles of MRI to advanced MRI techniques • are able to explain MRI techniques, algorithms and concepts of the lecture to other engineers.
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 1
9	**Module compatibility**	Application Domain Fundamentals Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination (120 minutes)
11	**Grading procedure**	Written examination (100%)
12	**Module frequency**	Only in summer semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h

14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	

1	**Module name** 47663	**Magnetic Resonance Imaging sequence programming [MRIpulseq]** Magnetic resonance imaging sequence programming [MRIpulseq]	**5 ECTS**
2	Courses / lectures	Seminar: Magnetic Resonance Imaging sequence programming [MRIpulseq] (0 SWS) Seminar: Magnetic Resonance Imaging sequence programming [MRIpulseq] (0 SWS)	5 ECTS 5 ECTS
3	Lecturers	Martin Freudensprung Martin Freudensprung Prof. Dr. Florian Knoll	

4	**Module coordinator**	Prof. Dr. Moritz Zaiß
5	**Contents**	In this module in a two-week block course format, the basics of MR sequence programming are taught. Basic sequences such as FID, spin echo, and gradient echo are programmed in Python by the students themselves in this exercise. In addition, the basic image reconstruction based on the simulated and recorded data is written and carried out in Python, including radial imaging and iterative reconstruction. The sequences are created in a format that can be interpreted directly by MR scanners (https://pulseq.github.io). Part of the exercise will therefore be to use the created sequences on a real MRT machine in the Center for Medical Physics and Technology Generate signals from objects and test persons and reconstruct them into MRI images. Basic knowledge of Python is helpful, but can also be acquired in the exercise. The prerequisite for the exercise is knowledge of the Magnetic Resonance Imaging 1 [MRI1] lecture by Prof. Dr. Laun. For participation in the module, including an exercise with written report and demonstration in the following week, a total of 5 ECTS points with grade are given.
6	**Learning objectives and skills**	Students can create sequences in a format that can be interpreted directly by MR scanners (https://pulseq.github.io). In the exercise, they will use the created sequences on a real MRT machine in the Center for Medical Physics and Technology, generate signals from objects and test persons and reconstruct them into MRI images.
7	**Prerequisites**	Voraussetzung für die Übung sind Kenntnisse entsprechend der Vorlesung Magnetic Resonance Imaging 1 [MRI1] von Prof. Dr. Laun. Auskunft: moritz.zaiss@uk-erlangen.de
8	**Integration in curriculum**	semester: 1
9	**Module compatibility**	Application Domain Fundamentals Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Variable

		Portfolio exam: programming exercise (individual sequence task for each student) with written report (source code) and demonstration (15 min + questions) in the following week
11	**Grading procedure**	Variable (100%) Berechnung der Modulnote: programming exercise (90 %, 4 days time), demonstration (10 %, 15 min with Q&A)
12	**Module frequency**	Every semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	2 Wochen semester
15	**Teaching and examination language**	english
16	**Bibliography**	https://www.studon.fau.de/studon/goto.php?target=crs_2819947 https://pulseq.github.io https://github.com/mzaiss/MRTwin_pulseq

1	**Module name** 57134	**People Analytics - Data Science für Human Resources Management** People analytics - Data science for human resources management	**5 ECTS**
2	Courses / lectures	Vorlesung: People Analytics (4 SWS) People Analytics is organized as a self-study course. People Analytics ist als Selbstlernkurs organisiert.	5 ECTS
3	Lecturers	Prof. Dr. Sven Laumer	

4	**Module coordinator**	Prof. Dr. Sven Laumer
5	**Contents**	Decision-making is a critical task for HR departments. They not only must handle the onboarding and offboarding of an employee, but are also responsible for optimizing each stage of the employee life cycle and all the processes related to it. Hence, HR experts seek the help of precise data to determine the best course of action. In small companies, information can be easily collected and organized; however, as companies grow, and their number of employee increases, the challenges of managing a larger workforce begins to surface. Thankfully, technological advancements have brought a new set of tools that HR experts can use to aid their decision making. With the right implementation, companies can measure the effectiveness of their business strategies, optimize resources, and improve the employee experience. In this context, People Analytics is a new concept that has been established in science and in practice, which comprises of the processes of collecting, analyzing, and reporting relevant HR information to make data-driven decisions. The lecture videos are pre-recorded and available via StudOn, but make sure to register via https://kurse.vhb.org/ first. Die Entscheidungsfindung ist eine wichtige Aufgabe für Personalabteilungen. Sie müssen sich nicht nur um das Onboarding und Offboarding eines Mitarbeiters kümmern, sondern sind auch für die Optimierung jeder Phase des Mitarbeiterlebenszyklus und aller damit verbundenen Prozesse verantwortlich. Daher sind die Personalverantwortlichen auf präzise Daten angewiesen, um die beste Vorgehensweise zu bestimmen. In kleinen Unternehmen können Informationen leicht gesammelt und organisiert werden. Wenn das Unternehmen jedoch wächst und die Zahl der Mitarbeiter zunimmt, werden die Herausforderungen der Verwaltung einer größeren Belegschaft immer größer. Glücklicherweise hat der technologische Fortschritt eine Reihe neuer Instrumente hervorgebracht, die HR-Experten bei der Entscheidungsfindung helfen können. Mit der richtigen Implementierung können Unternehmen die Effektivität ihrer Geschäftsstrategien messen, Ressourcen optimieren und die Erfahrungen ihrer Mitarbeiter verbessern. In diesem Zusammenhang ist People Analytics ein neues Konzept, das sich in der Wissenschaft und in der Praxis etabliert hat. Es umfasst die Prozesse der Sammlung,

		Analyse und Berichterstattung relevanter HR-Informationen, um datengestützte Entscheidungen zu treffen. Die Vorlesungsvideos sind voraufgezeichnet und über StudOn verfügbar. Bitte melden Sie sich vorher über die https://kurse.vhb.org/ an.
6	**Learning objectives and skills**	Students should be able to discuss why People Analytics is an important concept in the context of Human Resource Management, and differentiate between the different pillars of PA. Furthermore, they should be able to independently implement a People Analytics projects. Die Studierenden sollen erörtern können, warum People Analytics ein wichtiges Konzept im Kontext des Human Resource Managements ist, und die verschiedenen Säulen von PA unterscheiden können. Darüber hinaus sollen sie in der Lage sein, selbstständig ein People Analytics Projekt durchzuführen.
7	**Prerequisites**	• Students should have a basic familiarity with data mining and data analytics methods and tools. • Some elementary knowledge of programming in Python and R is recommended. • Die Studierenden sollten mit den Methoden und Werkzeugen des Data Mining und der Datenanalyse grundlegend vertraut sein. • Grundlegende Kenntnisse der Programmierung in Python und R werden empfohlen.
8	**Integration in curriculum**	semester: 1
9	**Module compatibility**	Application Domain Fundamentals Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination (90 minutes) The course evaluation will be conducted through a written examination on paper, lasting 90 minutes with a maximum of 90 points achievable. The exam will include a mix of single-choice questions, multiple-choice questions, and open-ended questions, covering all eight chapters of the course. Open-ended questions will account for 35% of the total score and will be based on short case studies, where students will be expected to discuss aspects of ML models and data analysis. The case studies introduced during lectures will serve as valuable guidance for preparing for this part of the exam. Die Leistungsbewertung des Kurses erfolgt durch eine schriftliche Prüfung auf Papier, die 90 Minuten dauert und bei der maximal 90 Punkte erreicht werden können. Die Prüfung besteht aus einer Kombination von Single-Choice-Fragen, Multiple-Choice-Fragen sowie offenen Fragen und deckt alle acht Kapitel des Kurses ab. Die offenen Fragen machen 35 % der Gesamtbewertung aus und basieren auf kurzen Fallstudien, in denen von den Studierenden erwartet wird, dass sie Aspekte von ML-Modellen und der Datenanalyse diskutieren. Die in den Vorlesungen behandelten Fallstudien dienen dabei als wertvolle Orientierung für die Vorbereitung auf diesen Teil der Prüfung.
11	**Grading procedure**	Written examination (100%)

		The final grade will be determined solely on the basis of the written examination. Die Endnote wird ausschließlich auf Grundlage der schriftlichen Prüfung ermittelt.
12	**Module frequency**	Every semester
13	**Workload in clock hours**	Contact hours: 0 h Independent study: 150 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	german german or english english
16	**Bibliography**	All relevant material will be provided in StudOn. Alle relevanten Materialien werden in StudOn zur Verfügung gestellt.

1	**Module name** 62766	**Physics I**	**5 ECTS**
2	Courses / lectures	Vorlesung: Physics I (Clean Energy Processes) (3 SWS) (WiSe 2026) Übung: Physics I (Clean Energy Processes, Exercise Class) (2 SWS) (WiSe 2026)	- -
3	Lecturers	Prof. Dr. Daniele Fausti	

4	**Module coordinator**	Prof. Dr. Christopher van Eldik
5	**Contents**	**Mechanics:** • Measurements, units, dimensions, magnitudes • Motion in one spatial dimension • Motion in three spatial dimensions • Newton's laws and concept of forces • Work, energy, power • Centre of gravity, momentum, impact processes • Rotational motion • Law of gravity • Mechanics of deformable bodies, liquids, gases **Oscillations and waves:** • Undamped, damped and forced oscillations • Superposition • Wave propagation • Diffraction • Geometrical optics **Thermodynamics:** • Temperature, ideal gas • Kinetic theory of gases • Real gas, phase diagram • Heat capacity, melting, evaporation energy • Thermal conductivity, thermal radiation • Heat engines, conversion efficiency
6	**Learning objectives and skills**	The students • can explain basics of mechanics and thermodynamics • have a basic understanding of how natural processes can be traced back to fundamental natural laws • apply the acquired knowledge to special situations and questions in mechanics and thermodynamics • have basic competence in analytical thinking as a means of describing scientific relationships accurately
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 1
9	**Module compatibility**	Application Domain Fundamentals Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination (90 minutes)
11	**Grading procedure**	Written examination (100%)

12	**Module frequency**	Only in winter semester
13	**Workload in clock hours**	Contact hours: 75 h Independent study: 75 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	Halliday & Resnick's Principles of Physics (Wiley)

1	**Module name** 62768	**Physics II**	**5 ECTS**
2	Courses / lectures	Vorlesung: Physics II (3 SWS) Übung: Physics II (Clean Energy Processes, Exercise Class) (1 SWS)	- -
3	Lecturers	Prof. Dr. Daniele Fausti Aleksei Shkarin	

4	**Module coordinator**	Prof. Dr. Vojislav Krstic
5	**Contents**	**Electrodynamics:** • Electrostatics • Electrical current, voltage, resistance • Magnetostatics • Electrodynamics **Modern Physics:** • Quantum properties of light • Quantum mechanics • Atomic physics • Solid state physics • Nuclear and particle physics
6	**Learning objectives and skills**	The students • can explain basics of electrodynamics and modern physics • have a basic understanding of how natural processes can be traced back to fundamental natural laws • apply the acquired knowledge to special situations and questions in electrodynamics and modern physics • have basic competence in analytical thinking as a means of describing scientific relationships accurately
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 1
9	**Module compatibility**	Application Domain Fundamentals Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination (90 minutes)
11	**Grading procedure**	Written examination (100%)
12	**Module frequency**	Only in summer semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 150 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	Halliday & Resnick's Principles of Physics (Wiley)

1	**Module name** 92772	**Renewable energies**	**5 ECTS**
2	Courses / lectures	Vorlesung: Renewable Energies (2 SWS) (WiSe 2026) Übung: Renewable Energies (tutorial) (2 SWS) (WiSe 2026)	- -
3	Lecturers	Prof. Dr.-Ing. Jürgen Karl Dr.-Ing. Peter Treiber	

4	**Module coordinator**	Prof. Dr.-Ing. Jürgen Karl
5	**Contents**	• Climate change and energy transition • Renewable electricity generation and transmission • Wind energy • Photovoltaics • Bioenergy • Geothermal energy • Hydropower • Heat and electricity storage • Sector coupling and system integration
6	**Learning objectives and skills**	Students who participate in this course will become familiar with basic concepts of conventional energies. Students who successfully participate in this module will • know the fundamentals of renewable energy conversion processes • assess environmental and social aspects of renewable energy conversion.
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 1
9	**Module compatibility**	Application Domain Fundamentals Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination (90 minutes)
11	**Grading procedure**	Written examination (100%)
12	**Module frequency**	Only in winter semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	• Slides published via StudOn • Karl; Dezentrale Energiesysteme; Oldenbourg-Verlag • Sterner, Stadler; Energiespeicher - Bedarf, Technologien, Integration; Springer Verlag • Quaschning; Regenerative Energiesysteme: Technologie - Berechnung Simulation; Carl Hanser Verlag

1	**Module name** 92411	**Introduction to Molecular Biology**	**5 ECTS**
2	Courses / lectures	Vorlesung: 92411_Introduction to Molecular Biology (4 SWS)	-
3	Lecturers	PD Dr. Katja Kobow	

4	**Module coordinator**	PD Dr. Katja Kobow
5	**Contents**	The lecture provides a comprehensive introduction to the field of molecular biology covering basic terminology and concepts, cellular biology, basic and more advanced molecular genetics techniques, and bioinformatics. The final lecture also addresses important ethical considerations related to molecular biology research. **Potential Lectures:** • 1. Introduction to Molecular Biology (Definition of molecular biology, Historical development of molecular biology, Importance of molecular biology in modern science) • 2. Cell structure and function (Overview of cell structure, Types of cells, Cellular functions) • 3. DNA Structure and Function (Chemical structure of DNA, DNA replication, DNA repair) • 4. RNA Structure and Function (Chemical structure of RNA, Types of RNA, RNA transcription, Rybozymes) • 5. Genetic Code and Translation (Overview of genetic code, Protein synthesis, Regulation of translation) • 6. Gene Expression Regulation (Transcriptional regulation Post-transcriptional regulation, Epigenetic regulation) • 7. Mutations and Genetic Disorders (Types of mutations, Consequences of mutations, Genetic disorders and their causes) • 8. Recombinant DNA Technology (Techniques for DNA manipulation, Gene cloning and expression, Applications of recombinant DNA technology) • 9. Molecular Genetics Techniques I (Polymerase chain reaction (PCR), Sequencing, Southern/Northern/Western blotting) • 10. Molecular Genetics Techniques II (Microarrays, CRISPR/Cas9 genome editing, RNA interference (RNAi)) • 11. Genomics and Bioinformatics I (Genome sequencing, Genome annotation, Comparative genomics) • 12. Genomics and Bioinformatics II (Transcriptomics, Proteomics, Metagenomics) • 13. Molecular Biology Applications (Medical applications of molecular biology, Future of molecular biology research) • 14. Ethics and Social Implications of Molecular Biology (Ethical considerations in genetic research, Genetic testing and counseling, Public perception and policy surrounding molecular biology) • 15. Exam

6	**Learning objectives and skills**	Intended learning objectives (ILO): **Module-specific skills** On completing the module, students will be able to... • 1. Define molecular biology and its relevance in modern science. • 2. Understand the basic concepts of molecular biology, including DNA, RNA, and proteins • 3. Outline cellular structures and functions • 4. Explain how DNA replication, transcription, and translation occur • 5. Understand basic concepts of gene regulation mediated by, e.g., transcription factors and epigenetic mechanisms • 6. Understand basic genetic concepts and the role of genetic variation and mutations in health and disease • 7. Identify and explain molecular genetic methods that are appropriate to study DNA, RNA, and proteins with targeted or high-throughput approaches • 8. Discuss ethical and social implications as well as applications of molecular biology ILO: **Discipline-specific skills** On completing the module, students will be able to... • 9. Describe some research methods and and key concepts of molecular biology. ILO: **Personal and key skills** On completing the module, students will be able to... • 10. Communicate scientific concepts effectively using oral, written, and other media. • 11. With some guidance, select and interpret information drawn from books, scientific journals, databases, and websites and begin to develop the skill of critical appraisal. • 12. Interact effectively in a group. • 13. Develop the necessary skills for self-directed learning.
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 1
9	**Module compatibility**	Application Domain Fundamentals Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination (60 minutes) Written examination 120 min (MC). May also be organized as two written examinations 60 min each.
11	**Grading procedure**	Written examination (100%) Written examination (100%).
12	**Module frequency**	Only in summer semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english

16	**Bibliography**	• Molecular Biology of the Cell, 7th Ed. (ISBN: 978-0-393-88482-1), also free online • Molecular Biology, 3rd Ed., Academic Cell (ISBN: 978 0128132883), also as eBook • Artificial Intelligence and Molecular Biology, Lawrence E. Hunter (ISBN: 978-0262581158)

1	**Module name** 92412	**Neuroanatomy and Neurophysiology**	**5 ECTS**
2	Courses / lectures	Vorlesung: Neuroanatomy and Neurophysiology (4 SWS) (WiSe 2025)	5 ECTS
3	Lecturers	PD Dr. Katja Kobow	

4	**Module coordinator**	PD Dr. Katja Kobow
5	**Contents**	The lecture provides a basic introduction into the systematic and functional micro- and macroscopic anatomy of the central nervous system. Basics of neuroradiology and neurophysiology as well as human pathoneurophysiology. Introduction to neurological diseases. Methodology and data sources to study brain function. Discussion of potential AI applications in biomedicine with focus on the CNS. The interactive seminar in pathoneurophysiology concentrates on gross anatomy and histology of the human brain and spinal cord in common CNS diseases and providing some hands on experience and further recapitulating and applying theoretical concepts from the lecture to the real world. **Potential Lectures:** • 1. Introduction to the Central Nervous System (gross structure and organization, development and evolution, research methods – imaging, MRI & PET) • 2. Introduction to Neurophysiology 1 (Neurons, Interneurons, Astrocytes, Microglia, Oligodendroglia and other cell types in the brain, research methods – microscopy and molecular biology) • 3. Introduction to Neurophysiology 2 (Basic Neurochemistry, Action potential, Neurotransmitters, research methods – EEG and electrophysiology) • 4./5. The Cortex (macroscopy, histology, function: motor, language, sensory, hippocampus and limbic system: learning and memory, basal ganglia and thalamus: motor control, behaviour, and emotions, disorders – Epilepsy, Tumors, Neurodegeneration) • 6. Blood and CSF (blood supply and meninges, BBB, CSF flow, disorders – Infarction, Intracerebral Haemorrhage) • 7. The Cerebellum (regional organization, functional division, disorders – Spinocerebellar Ataxia) • 8. The Brainstem and Spinal cord (important nuclei, motor neurons, disorders – PD, ALS) • 9. Neuroendocrine system (hormones, circadian rhythm) • 10. Vestibular, Visual and Olfactory Systems (structure, function, disorders) • 11. Pain (acute and chronic) • 12.-14. Research Highlights • 15. Exam

6	**Learning objectives and skills**	Intended learning objectives (ILO): **Module-specific skills** On successfully completing the module students will be able to... • 1. Describe the development, major subdivisions, meninges, CSF and blood supply of the CNS. • 2. Identify different cell types of the brain and describe their basic function • 3. Describe the segmental anatomy and functional divisions of the spinal cord and specify a disease associated with pathology in this region. • 4. Outline the major divisions of the brainstem and cerebellum, identify the origins and targets of important neurotransmitters, and specify at least one disease of both structures. • 5. Explain the importance of the basal ganglia and thalamus in regulating motor behaviours. Describe the major nuclei and their connections of the limbic system and these influence emotion. • 7. Characterize the spatial organization of the cerebral cortex and its connections to subcortical and other structures. Describe at least one disease associated with neurodegeneration of the cerebral cortex. • 8. Identify methods which are appropriate to study different levels of organization and functions of the CNS: cellular, regional, global. ILO: **Discipline-specific skills** On successfully completing the module you will be able to... • 10. Describe some laboratory and imaging methods that are used to study different levels of organization of the brain. ILO: **Personal and key skills** On successfully completing the module you will be able to... • 11. Communicate scientific concepts effectively using oral, written, and other media. • 12. With some guidance, select and interpret information drawn from books, scientific journals, databases, and websites and begin to develop the skill of critical appraisal. • 13. Interact effectively in a group. • 14. Develop the necessary skills for self-directed learning.
7	**Prerequisites**	Recommended: • Introduction to Molecular Biology
8	**Integration in curriculum**	semester: 1
9	**Module compatibility**	Application Domain Fundamentals Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination (60 minutes) Written examination 120 min. May also be organized as two written examinations 60 min each.
11	**Grading procedure**	Written examination (100%) Written examination (100%).
12	**Module frequency**	Only in winter semester

13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	• The Brain: An Introduction to Functional Neuroanatomy, Academic Press (ISBN: 978-0123738899) • Netter’s Neuroscience Coloring Book, Elsevier (ISBN: 978-0443117312) • Neuroscience: Exploring the Brain, Jones & Bartlett Publ Inc. (ISBN: 978-1284211283)

Artificial Intelligence Electives

Students must obtain a total of 30 ECTS in the area of "AI Electives".

1	**Module name** 93101	**AI in medical robotics**	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: AI in Medical Robotics (4 SWS) (WiSe 2026)	5 ECTS
3	Lecturers	Prof. Dr. Franziska Mathis-Ullrich	

4	**Module coordinator**	Prof. Dr. Franziska Mathis-Ullrich
5	**Contents**	This module is concerned with artificial intelligence technologies in medical robotics and with methods that establish different forms of intelligence in medical robotic systems. Participants will become familiar with the design and application of AI methods and algorithms for perception, motor control, planning, cognition and learning and with their application in biorobotic systems and robotic solutions for diagnosis and treatment. Application domains include minimally invasive surgery, motor rehabilitation, exoskeletons and assistive devices, as well as medical service robotics. The taught methods will be applied to application data during designated computer exercises that are integrated into the course. Topics include, but are not limited to: • Basic principles and classification of artificial intelligence • Overview of AI methods and technologies in medical imaging • Implications of surgical workflow planning using AI methods • Motion planning in robotic surgery, rehabilitation robots and medical service robots • Perception in robotic surgery, rehabilitation robots and assistive robots • Motion planning in robotic surgery, rehabilitation robots and assistive robots • Adaptation and Learning in Human-Robot Interaction • Design criteria and regulations for AI-based medical systems
6	**Learning objectives and skills**	• Students are able to employ artificial intelligence technologies and methods for applications in medical robotics. • They are capable of understanding and handling the complexity of biorobotic AI systems and have command of a versatile set of methods for analyzing and further advancing such systems. • They are able to combine different tools and methods to achieve intelligent perception, planning, control, learning and cognition in robotic solutions for minimally invasive surgery, motor rehabilitation robotics, and medical service robotics.
7	**Prerequisites**	Participants should be familiar with fundamentals of linear algebra. It is advantageous but not required to be have some prior knowledge on robotics, basic methodologies of AI, and basic probability theory.
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Electives Bachelor of Science Artificial Intelligence 20242

10	**Method of examination**	Written examination (90 minutes) Written examination (60 min)
11	**Grading procedure**	Written examination (100%) Written examination (100 %)
12	**Module frequency**	Only in winter semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	

1	**Module name** 47678	**Algorithmische Bioinformatik** Algorithmic Bioinformatics	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: Algorithmic Bioinformatics (4 SWS) (WiSe 2026)	5 ECTS
3	Lecturers	Paul Martini	

4	**Module coordinator**	Prof. Dr. David Benjamin Blumenthal
5	**Contents**	With the growing amount of readily available molecular profiling data, algorithms for analyzing these data are getting more and more important. This lecture provides a close-up view on a selection of these algorithms and introduces the biomedical problems which are addressed by them. In particular, the lecture will cover the following topics: • A very brief introduction to molecular biology. • Algorithms for global and local sequence alignment. • Algorithms for de novo sequence assembly. • Algorithms for secondary RNA structure prediction. • Algorithms for exploratory omics data analysis. • Algorithms for network alignment. • Algorithms for disease mechanism mining in biological networks.
6	**Learning objectives and skills**	Students will • be able to explain the basics of molecular biology, • be able to explain fundamental algorithms used in the field, • be able to use paradigms of algorithm design such as dynamic programming, local search, and ant colony optimization in concrete application scenarios, • be able to reimplement the covered algorithms, • be able to provide detailed, technical explanations of the covered algorithms.
7	**Prerequisites**	Since the lecture will be accompanied by programming exercises in Python, prior knowledge of this programming language is recommended. For students without prior experience, a very brief introduction to Python will be provided in the first two exercise sessions.
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Electives Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Variable Oral exam 30 min.
11	**Grading procedure**	Variable (100%)
12	**Module frequency**	Only in winter semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english

16	**Bibliography**	Pointers to relevant papers will be provided throughout the lecture and be made available on StudOn. As optional accompanying literature, the following textbooks are recommended: • Phillip Compeau & Pavel Pevzner: Bioinformatics Algorithms: An Active Learning Approach, Active Learning Publishers, 2018. • Patrick Siarry (Ed.): Metaheuristics, Springer International Publishing, 2016.

1	**Module name** 47544	**Applied Data Science in Medicine & Psychology** Applied data science in medicine & psychology	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: Applied Data Science in Medicine & Psychology (4 SWS)	5 ECTS
3	Lecturers	Luca Abel Veronika Ringgold	

4	**Module coordinator**	Luca Abel Prof. Dr. Björn Eskofier Veronika Ringgold Prof. Dr. Nicolas Rohleder
5	**Contents**	The interdisciplinary module „Applied Data Science in Medicine & Psychology“ covers basic statistical knowledge and hands-on Python exercises. We will start with relevant knowledge from both disciplines (statistics and programming), which will allow you to analyze your data more efficiently. Since this is a course for students from many different disciplines (life sciences, psychology, medical engineering, etc.) we will gradually build up your knowledge which will allow you to cover more complex ideas as we move through the course. Our goal is to provide you with the necessary knowledge, skills, and tools for future projects, such as theses, and to prepare those of you who wish to pursue a career in science. This course will also complement the seminars „Digital Health Psychology“ and „Digitalization in Clinical Psychology“, as prior knowledge of Python and data analysis will enhance the benefit of both seminars for you.
6	**Learning objectives and skills**	Students: • Develop a programming mindset • Gain an understanding of research data management • Acquire basic python coding skills • Gain a basic understanding of inference statistic • Can load, manipulate, analyze, and visualize data • Understand basics of machine learning
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Electives Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Variable Written e-Exam (60 min)
11	**Grading procedure**	Variable (100%) Exam (100%)
12	**Module frequency**	Only in summer semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester

15	**Teaching and examination language**	english
16	**Bibliography**	

1	**Module name** 47587	**Best Practices in Open Science** Best practices in open science	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: Best Practices in Open Science (4 SWS) (WiSe 2025)	5 ECTS
3	Lecturers	Luca Abel Veronika Ringgold	

4	**Module coordinator**	Luca Abel Prof. Dr. Björn Eskofier Veronika Ringgold Prof. Dr. Nicolas Rohleder
5	**Contents**	The interdisciplinary lecture and exercise „Best Practices in Open Science“ covers the topics that researchers and (young) scientists should know about the Open Science movement. We will start by explaining the importance of open and reproducible science and how researchers, institutions and the general public benefit from it. We will discuss the Pros and Cons as well as best and worst practices and case studies. After completing this course, students will have gained an overview over the steps to take for more accountability in their own research. Our goal is to provide you with the necessary knowledge, skills, and tools for future projects, such as theses, and to prepare those of you who wish to pursue a career in science.
6	**Learning objectives and skills**	Students: • Gain an understanding of the importance of Open Science • Understand concepts such as open data, open access and reproducibility • Will know about best (and worst) practices • Acquire the relevant knowledge to make their own research more open • Can plan and pre-register a study as well as share (reproducible) code
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Electives Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Variable Written Exam, English, (60 min)
11	**Grading procedure**	Variable (100%)
12	**Module frequency**	Only in winter semester
13	**Workload in clock hours**	Contact hours: 30 h Independent study: 120 h
14	**Module duration**	1 semester

15	**Teaching and examination language**	english
16	**Bibliography**	

1	**Module name** 93109	**Computational Magnetic Resonance Imaging** Computational magnetic resonance imaging	**5 ECTS**
2	Courses / lectures	Vorlesung: Computational Magnetic Resonance Imaging Vorlesung (2 SWS) (WiSe 2026) Übung: Computational Magnetic Resonance Imaging Uebung (2 SWS) (WiSe 2026)	2,5 ECTS 2,5 ECTS
3	Lecturers	Nils Dienesch	

4	**Module coordinator**	Prof. Dr. Florian Knoll
5	**Contents**	Computational Magnetic Resonance Imaging provides a deeper look into computational and machine learning methods for the inverse problem of MRI data acquisition and image reconstruction. It is organized as a series of lectures with accompanying programming exercises. In the exercises, students will use Matlab or Python and PyTorch to implement and test the different methods discussed in class. Topics covered will include but are not limited to: • Recap of MR signal and encoding, Fourier imaging • Introduction to the inverse problem of imaging • Partial Fourier imaging • Parallel imaging • Compressed sensing • Machine Learning in MRI
6	**Learning objectives and skills**	After completing this course, students will be able to: • Understand the theory and algorithms of MR data acquisition and image reconstruction • Apply them themselves in real-world MR imaging tasks
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Electives Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Variable Tutorial achievement Participants have to solve weekly graded exercises. The final exam is a 60-minutes written exam.
11	**Grading procedure**	Variable (100%) Tutorial achievement (pass/fail) The grade is determined by the final exam. The grade can be improved by up to 0.7 with bonus points that are awarded for successful completion of the exercises.
12	**Module frequency**	Only in winter semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english

16	**Bibliography**	Z.P. Liang. Constrained Reconstruction Methods in MR Imaging. http://mri.beckman.illinois.edu/resources/liang_1992_constrained_imaging_review.pdf D. Nishimura. Principles of Magnetic Resonance Imaging. https://www.lulu.com/en/us/shop/dwight-nishimura/principles-of-magnetic-resonance-imaging/paperback/product-1nqdq4j2.html?page=1&pageSize=4 M. Bernstein. Handbook of MRI Pulse Sequences. https://www.amazon.com/Handbook-Pulse-Sequences-Matt-Bernstein/dp/0120928612

1	**Module name** 44200	**Computational Neurotechnology / Numerische Neurotechnologie** Computational neurotechnology / Numerical neurotechnology	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: Computational Neurotechnology (4 SWS)	-
3	Lecturers	Prof. Dr. Tobias Reichenbach Pablo Ochoa de Eribe Delgado Michael Thornton	

4	**Module coordinator**	Prof. Dr. Tobias Reichenbach
5	**Contents**	Foundations of Computational Neuroscience and the processing of neural signals. Applications in the areas of artificial neural networks, Brain-Machine-Interfaces (BCIs) and neural prosthesis.
6	**Learning objectives and skills**	• Can understand the principles of the analysis of neural signals • Can apply information theory for the description of neural activity • Can perform simulations of the dynamics of single neurons as well as of neural networks • Can evaluate different approaches to construct Brain-Machine-Interfaces (BCIs) • Can explain concepts for the design of neural prosthesis
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Electives Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Written examination Written exam (60 minutes)
11	**Grading procedure**	Written examination (100%)
12	**Module frequency**	Only in summer semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	Dayan, Peter, and Laurence F. Abbott. Theoretical neuroscience: computational and mathematical modeling of neural systems. Computational Neuroscience Series, 2001. Gerstner, Wulfram, et al. Neuronal dynamics: From single neurons to networks and models of cognition. Cambridge University Press, 2014. Oweiss, Karim G., ed. Statistical signal processing for neuroscience and neurotechnology. Academic Press, 2010.

		Maurits, Natasha. From neurology to methodology and back: an introduction to clinical neuroengineering. Springer Science & Business Media, 2011. Clément, Claude. Brain-Computer Interface Technologies. Springer International Publishing, 2019. DiLorenzo, Daniel J., and Joseph D. Bronzino, eds. Neuroengineering. CRC Press, 2007.

1	**Module name** 645618	**Human Computer Interaction** Human computer interaction	**5 ECTS**
2	Courses / lectures	Übung: Human Computer Interaction Exercises (1 SWS) Vorlesung: Human Computer Interaction (3 SWS)	1,25 ECTS 3,75 ECTS
3	Lecturers	Alexander Weiß Prof. Dr.-Ing. Philipp Beckerle Rodrigo Jose Velasco Guillen	

4	**Module coordinator**	Prof. Dr. Björn Eskofier
5	**Contents**	Das Modul vermittelt Konzepte, Prinzipien, Modelle, Methoden und Techniken für die effektive Entwicklung von benutzerfreundlichen Mensch-Computer-Schnittstellen. Das Thema moderner Benutzungsschnittstellen wird dabei für klassische Computer aber auch für mobile Geräte, eingebettete Systeme, Automobile und intelligente Umgebungen betrachtet. Die folgenden Themen werden im Modul behandelt: • Einführung in die Grundlagen der Mensch-Computer-Interaktion, historische Entwicklung • Entwurfsprinzipien und Modelle für moderne Benutzungsschnittstellen und interaktive Systeme • Informationsverarbeitung des Menschen, Wahrnehmung, Motorik, Eigenschaften und Fähigkeiten des Benutzers • Interaktionskonzepte und -stile, Metaphern, Normen, Regeln und Style Guides • Ein- und Ausgabegeräte, Entwurfsraum für interaktive Systeme • Analyse-, Entwurfs- und Entwicklungsmethoden und -werkzeuge für Benutzungsschnittstellen • Prototypische Realisierung und Implementierung von interaktiven Systemen, Werkzeuge • Architekturen für interaktive Systeme, User Interface Toolkits und Komponenten • Akzeptanz, Evaluationsmethoden und Qualitätssicherung Contents: The module aims to teach basic knowledge of concepts, principles, models, methods and techniques for developing highly user-friendly Human-Computer Interfaces. Beyond traditional computer systems, modern user interfaces are also discussed in the context of automobile and intelligent environments, mobile devices and embedded systems. This module addresses the following topics: • Introduction to the basics of Human-Computer Interaction • Design principles and models for modern user interfaces and interactive systems • Information processing of humans, perception, motor skills, properties and skills of the users

		• Interaction concepts, metaphors, standards, norms and style guides • In- and output devices, design space for interactive systems • Analysis-, design- and development of methodologies and tools for easy-to-use user interfaces • Prototypic implementation of interactive systems • Architectures for interactive systems, User Interface Toolkits and components • Acceptance, evaluation methods and quality assurance
6	**Learning objectives and skills**	• Studierende entwickeln ein Verständnis für Modelle, Methoden und Konzepte der Mensch-Computer-Interaktion. • Sie lernen verschiedene Ansätze für den Entwurf, die Entwicklung und Bewertung von Benutzungsschnittstellen kennen und verstehen deren Vor- und Nachteile. • Die Teilnahme an der Veranstaltung versetzt Studierende in die Lage, einen Entwicklungsprozess in der Mensch-Computer-Interaktion zu verstehen und umzusetzen. • Sie werden weiterhin in die Lage versetzt, dies vor dem Hintergrund der Informationsverarbeitungsfähigkeit, Wahrnehmung und Motorik des Benutzers zu gestalten. • Passende Methoden der Evaluation sowie Akzeptanz- und Qualitätssicherung werden erlernt. Learning Objectives and Competences: • Students develop an understanding of models, methods and concepts in the field of Human-Computer Interaction. • They learn different approaches for designing, developing and evaluating User Interfaces and their advantages and disadvantages. • Joining the course enables students to understand and execute a development process in Human-Computer Interaction. • Students will be able to do a UI evaluation by learning the basics of information processing, perception and motoric skills of the user. • Appropriate evaluation methods, as well as acceptance and quality assurance aspects, will be learned.
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Electives Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Electronic examination Electronic exam (in presence), 90min
11	**Grading procedure**	Electronic examination (100%)
12	**Module frequency**	Only in summer semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h

14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	

1	**Module name** 47616	**Intent Detection and Feedback** Intent detection and feedback	**5 ECTS**
2	Courses / lectures	Vorlesung: Intent Detection and Feedback, Theory (2 SWS) Übung: Intent Detection and Feedback, Exercises (2 SWS)	2,5 ECTS 2,5 ECTS
3	Lecturers	Fabio Egle Prof. Dr. Claudio Castellini	

4	**Module coordinator**	Prof. Dr. Claudio Castellini
5	**Contents**	• Introduction to the problems of intent detection and somatosensory feedback: motivation, taxonomy, historical background. • Intent detection: theory and philosophical issues; defining the problem and the ground truth; success metrics; signals for intent detection; sensors for intent detection; feature extraction; applications of machine learning to the problem. • Somatosensory feedback: theory and physiology; sensory substitution; embodiment and agency induced by it; modalities of actuation; practical issues and metrics of performance. • Intent detection and somatosensory feedback in prosthetics: usefulness, success and challenges. • Intent detection and somatosensory feedback in rehabilitation and exoskeletons: usefulness, success and challenges. • Intent detection and somatosensory feedback in gaming and non-reha fields.
6	**Learning objectives and skills**	Students who have followed the module • have a broad understanding of intent detection and somatosensory feedback, especially in the frame of Rehabilitation and Assistive Robotics • can conceive and design a research project in the related subfield of the subject • have knowledge about the clinical and industrial situation of intent detection and feedback, especially including the problems and challenges of each technique and method • can tackle previously unknown problems
7	**Prerequisites**	Recommended: • basic maths, especially statistics; • fundamentals of signal processing and machine learning; • mid-level programming Python, C# or similar; • fundamentals of experimental psychology
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Electives Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Variable (60 minutes) Written examination (60 min)

11	**Grading procedure**	Variable (100%) Written examination (100 %)
12	**Module frequency**	Only in summer semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	• [2010] Control of Hand Prostheses Using Peripheral Information, S. Micera, J. Carpaneto and S. Raspopović. • [2012] Control of Upper Limb Prostheses: Terminology and Proportional Myoelectric ControlA Review, A. Fougner, Ø. Stavdahl, P. J. Kyberd, Y. G. Losier and P. A. Parker. • [2015] Michael R Tucker et al., Control strategies for active lower extremity prosthetics and orthotics: a review, JNER 12:1 • [2015] A survey of sensor fusion methods in wearable robotics, D. Novak and R. Riener • [2016] Incremental Learning of Muscle Synergies: From Calibration to Interaction, C. Castellini. • [2018] JA Spanias, AM Simon, SB Finucane, EJ Perreault and LJ Hargrove, Online adaptive neural control of a robotic lower limb prosthesis, J Neural Eng. 15(1) • [2020] Jacob Rosen and Peter Walker Ferguson (eds.), Wearable Robotics Systems and Applications, Academic Press Elsevier • [2021] Michele Xiloyannis, Ryan Alicea, Anna-Maria Georgarakis, Florian L. Haufe, Peter Wolf, Lorenzo Masia and Robert Riener, Soft robotic suits: State of the art, core technologies and open challenges, IEEE Transactions on Robotics

1	**Module name** 93340	**Introduction to Network Science** Introduction to network science	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: Introduction to Network Science (4 SWS)	5 ECTS
3	Lecturers	Paul Martini Fabian Woller Prof. Dr. David Benjamin Blumenthal	

4	**Module coordinator**	Prof. Dr. David Benjamin Blumenthal
5	**Contents**	Networks are fundamental data structures for modeling and analyzing complex biological, technological, or social systems. This course provides an introduction to the science of complex networks and their applications. The following topics will be covered: • Very brief introduction to graph theory, the mathematical underpinning of network science, • random network models, • node centrality measures, • network motifs, • temporal networks, • evolving networks, • community detection, • node classification, • graph neural networks.
6	**Learning objectives and skills**	Students will • get familiar with the basics of graph theory, • learn how to use networks to model complex relationships, • get familiar with the most important techniques for analyzing complex networks, • acquire hands-on experience in analyzing complex networks with the widely used Python library NetworkX.
7	**Prerequisites**	Since the lecture will be accompanied by programming exercises in Python, prior knowledge of this programming language is recommended. For students without prior experience, a very brief introduction to Python will be provided in the first two exercise sessions. Moreover, solid knowledge of linear algebra basics is recommended.
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Electives Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Variable Oral exam (30 minutes).
11	**Grading procedure**	Variable (100%) Oral exam (100%).
12	**Module frequency**	Only in summer semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h

14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	• Barabási A-L, Pósfai M. Network Science. Cambridge University Press; 2016, http://barabasi.com/networksciencebook/. • Fortunato S. Community detection in graphs. Phys Rep 2010;486:75–174. https://doi.org/10.1016/j.physrep.2009.11.00. • Alon U. Network motifs: theory and experimental approaches. Nat Rev Genet 2007;8:450–61. https://doi.org/10.1038/nrg2102.

1	**Module name** 47582	**Systems Immunology and Infectiology** Systems immunology and infectiology	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: Systems Immunology and Infectiology (4 SWS) (SoSe 2026)	5 ECTS
3	Lecturers	Prof. Dr. Frederik Graw	

4	**Module coordinator**	Prof. Dr. Frederik Graw
5	**Contents**	The lecture will cover selected topics in systems immunology and infectiology, which aim at revealing the complex dynamical processes during infection, inflammation and cancer. We will learn different concepts of using mathematical models and computational methods to address fundamental questions of immune and infection dynamics. This includes among others the spread of pathogens within hosts, the dynamics of immune responses and the evolution of drug resistance. In the various lectures, we will investigate how different data analytical methods and concepts (e.g., from mathematical modelling, bioinformatics and ML) play a pivotal role in understanding infection and immunity. The lectures are accompanied by tutorials with practical exercises, including small programming exercises in R.
6	**Learning objectives and skills**	The participants will learn • to analyse immunological and virological data • to apply basic methods for analysing dynamic processes • to use basic concepts of mathematical modelling to study complex systems and dynamics
7	**Prerequisites**	The following prerequisites are strongly recommended • Basic knowledge of mathematics and dynamical systems (ordinary differential equations, statistics) • Basic knowledge of the programming language R • Interest in data analytical methods
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Electives Bachelor of Science Artificial Intelligence 20242 This course is appropriate for students within their last year of BSc in quantitative disciplines or MSc students interested in immunological data sciences (e.g. BSc/MSc Artificial Intelligence; BSc/MSc Data Science; MSc Medical Engineering; MSc Molecular Medicine; MSc Integrated Life Sciences; MSc Integrated Immunology).
10	**Method of examination**	Variable Until WS 24/25 (inclusive): oral examination at end of semester. From SS 25: written examination (60 min.). Aditionally, weekly exercise sheets (1 DINA 4 page with 2-3 exercises per week).
11	**Grading procedure**	Variable (100%)
12	**Module frequency**	Only in winter semester
13	**Workload in clock hours**	Contact hours: 60 h

		Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	• Keeling MJ & Rohani P: Modeling Infectious Diseases in Humans and Animals, Princeton Univ. Press 2009 • Nowak MA & May RM: Virus dynamics, Oxford Univ. Press 2000 • Murray JD: Mathematical Biology II – Spatial models and Biomedical applications, Springer 2004

1	**Module name** 47565	**Practical Skills in Computational Biology**	**5 ECTS**
2	Courses / lectures	Vorlesung mit Übung: Practical Skills in Computational Biology (4 SWS)	5 ECTS
3	Lecturers	Prof. Dr. David Benjamin Blumenthal Dr. Anne Hartebrodt	

4	**Module coordinator**	Prof. Dr. David Benjamin Blumenthal
5	**Contents**	**The following topics will be covered in the lectures:** · Introduction to Python programming 1) Introduction; 2. Data structures; 3. Functions and classes; 4. Visualization; 5. Computational reproducibility · Fundamentals of sequencing data 1) Introduction; 2. Data preprocessing with Scanpy; 3. Standard analyses RNA-seq (DEG, enrichment); 4. ATAC-seq; 5. Integration and ML (scVI, etc.) · Fundamentals of bioimage processing 1) Image handling and preprocessing; 2. Cell segmentation and feature extraction; 3. Quantitative analysis; 4. Advanced analysis; 5. Spatial transcriptomics and images **The exercise covers the contents of the lectures and additionally teaches hands-on bioinformatics and image analysis skills including generic and specialized packages:** · numpy, scipy, jupyter, matplotlib, seaborn, pandas · scanpy, anndata, harmony, scvi-tools · cellpose, stardist, napari, cv2, squidpy
6	**Learning objectives and skills**	Students will · Acquire sufficient Python programming and bioinformatics skills to perform their own analyses of high-throughput biomedical data. · Understand the fundamentals of ML-based modelling of biological systems including sequencing and bioimaging data. At the end of the course, students will be able to perform state-of-the-art data analysis pipelines for sequencing and cellular imaging data.
7	**Prerequisites**	Recommended: Basic knowledge of molecular biology or basic knowledge of Python programming
8	**Integration in curriculum**	no Integration in curriculum available!
9	**Module compatibility**	Artificial Intelligence Electives Bachelor of Science Artificial Intelligence 20242

10	**Method of examination**	Variable The examination is determined by the didactic nature of the module and consists either of an oral exam lasting 30 minutes or a written exam lasting 90 minutes. In semesters in which the courses are offered, the decision regarding the type of examination will be announced no later than two weeks after the start of lectures, during the lecture and in the StudOn group. In semesters in which no courses are offered, the type of examination will be announced no later than two months before the resit examination via email to the registered examinees.
11	**Grading procedure**	Variable (100%) Grade of oral or written examination (100%).
12	**Module frequency**	Only in summer semester
13	**Workload in clock hours**	Contact hours: 60 hours Independent study: 90 hours
14	**Module duration**	1 Semester semester
15	**Teaching and examination language**	
16	**Bibliography**	· Molecular Biology of the Cell, Alberts, https://www.ncbi.nlm.nih.gov/books/NBK21054/ · https://www.sc-best-practices.org · https://haesleinhuepf.github.io/BioImageAnalysisNotebooks/intro.html

Artificial Intelligence Seminar

Students choose 1 module from the "AI Seminar" catalog.

1	**Module name** 47704	**Digitalization in Clinical Psychology**	**5 ECTS**
2	Courses / lectures	Seminar: Digitalization in Clinical Psychology	-
3	Lecturers	Luca Abel Veronika Ringgold	

4	**Module coordinator**	Luca Abel Prof. Dr. Björn Eskofier
5	**Contents**	The interdisciplinary course „Digitalization in Clinical Psychology“ is designed for students of psychology, medical engineering and neighboring sciences. Current issues from the fields of digital health and psychotherapy research are addressed in groups. The goal of this research-oriented course is to strengthen the cooperation between the individual disciplines in order to make optimal use of mutual synergy effects. Students will use their individual skills learned during their studies in interdisciplinary teams to benefit from each other. In addition to the planning and execution of a research question as well as analysis of the results in groups, there will also be teaching units of the different disciplines during the semester, such as basic knowledge about psychological, psychosomatic and neuropsychological diseases and their psychotherapeutic treatment, hypothesis-driven planning and execution of experiments, inferential statistics, data analysis in Python, and acquisition and processing of physiological signals. In addition, fundamentals of scientific work and research data management are taught.
6	**Learning objectives and skills**	Students: • can explain current developments at the intersection of digital health and psychology • are able to independently research, evaluate and present a topic in the context of clinical psychology • can identify opportunities and challenges of machine learning and digital health in the field of psychology • are able to identify and understand relevant literature and present findings in a structured manner • can present implementation and validation results in the form of a presentation and a scientific paper.
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Seminar Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Seminar achievement Seminar achievement (presentation, c.a. 30 min., and written report, 8 pages)
11	**Grading procedure**	Seminar achievement (100%)
12	**Module frequency**	Only in summer semester

13	**Workload in clock hours**	Contact hours: 30 h Independent study: 45 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	

1	**Module name** 47619	**Seminar Machine Learning in MRI** Seminar: Machine learning in MRI	**5 ECTS**
2	Courses / lectures	Hauptseminar: Machine Learning in MRI (4 SWS) Attendance is compulsory for the mid-term presentations.	5 ECTS
3	Lecturers	Nils Dienesch Erik Gösche	

4	**Module coordinator**	Prof. Dr. Florian Knoll
5	**Contents**	We will cover recent machine learning developments in the areas of Magnetic Resonance (MR) data acquisition, image generation, image analysis and image interpretation. We will go over papers from leading international journals and conferences. Students can either suggest their own topics/papers or select from a range of papers presented by the lecturers. Each student will then study the assigned papers, discuss them with the lectures and at the end of the semester give a presentation about the key findings.
6	**Learning objectives and skills**	After completing this course, students will be able to: • critically read and understand a scientific paper in the fields of medical imaging and machine learning. • present a complex topic in their own words to their peers.
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Seminar Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Seminar achievement Presentation (20 Minutes + 10 Minutes discussion) Written report (5-7 pages)
11	**Grading procedure**	Seminar achievement (100%) Presentation and discussion 50%, Report 50%
12	**Module frequency**	Every semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	

1	**Module name** 47673	**Network medicine**	**5 ECTS**
2	Courses / lectures	Hauptseminar: Network Medicine (2 SWS) (WiSe 2026)	5 ECTS
3	Lecturers	Prof. Dr. David Benjamin Blumenthal	

4	**Module coordinator**	Prof. Dr. David Benjamin Blumenthal
5	**Contents**	Network medicine is an emerging research field which leverages techniques from molecular biology, bioinformatics, combinatorial optimization, and artificial intelligence to uncover potential disease mechanisms and candidates for causally effective treatments in heterogeneous molecular networks. In this seminar, students will dive into selected hot topics in network medicine.
6	**Learning objectives and skills**	Students will • be able to explain hot topics in the field of network medicine, • be able to identify, understand, and contextualize relevant research literature, • be able to give a presentation for a scientific audience, • be able to write an academic report.
7	**Prerequisites**	Some prior knowledge in graph theory and/or network science is recommended.
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Seminar Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Seminar achievement Written mini-survey (4 pages double column) + oral presentation of mini-survey (20 min + 10 min Q & A) + lead of discussion following oral presentation of another seminar participant (10 min).
11	**Grading procedure**	Seminar achievement (100%) Written mini-survey (40%), oral presentation of mini-survey (40%), lead of discussion following oral presentation of another seminar participant (20%).
12	**Module frequency**	Only in winter semester
13	**Workload in clock hours**	Contact hours: 30 h Independent study: 120 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	All relevant literature will be made available in StudOn. For background reading, students can consult the following textbook: • Loscalzo, Joseph, Albert-László Barabási, and Edwin K. Silverman (eds.): Network Medicine: Complex Systems in Human Disease and Therapeutics. Harvard University Press, 2017.

1	**Module name** 47581	**Seminar Quantifying lymphocyte dynamics** Seminar: Quantifying lymphocyte dynamics	**5 ECTS**
2	Courses / lectures	Seminar: Quantifying lymphocyte dynamics (2 SWS) Attendance is mandatory.	-
3	Lecturers	Prof. Dr. Frederik Graw	

4	**Module coordinator**	Prof. Dr. Frederik Graw
5	**Contents**	Quantifying and understanding the dynamics of immune cells, i.e., lymphocytes, during health and disease is an important prerequisite for the design of appropriate treatment regimens and vaccination approaches. In this seminar, we will discuss the combination of different types of experimental data with various mathematical, computational and data analytical methods to quantify the generation, proliferation and differentiation dynamics of immune cells. We will see how the advancement of experimental methods, such as cellular barcoding or scRNA-seq, requires more sophisticated data analytical methods, including concepts from machine learning, and how this has advanced our understanding of lymphocyte dynamics.
6	**Learning objectives and skills**	The participants will present various concepts based on scientific papers, discussing the experimental approaches in combination with the mathematical methods. Participants will • learn to combine experimental data and data analytical methods to infer immunological processes • learn to carefully interpret various data types • learn the promises and limitations of different immunological data
7	**Prerequisites**	This interdisciplinary seminar is intended for students with a background in the life sciences and interest for data analytical methods and/or for students from quantitative subjects (AI, Data Science, Mathematics, (Bio-)Physics). Basic knowledge of mathematics (ordinary differential equations, statistics) and interest in interdisciplinary work is strongly recommended.
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Seminar Bachelor of Science Artificial Intelligence 20242 This course is appropriate for students within their last year of BSc in quantitative disciplines or MSc students interested in immunological data science (e.g. BSc/MSc Artificial Intelligence; BSc/MSc Data Science; MSc Medical Engineering; MSc Molecular Medicine; MSc Integrated Life Sciences; MSc Integrated Immunology).
10	**Method of examination**	Seminar achievement Successful participation of the course will be based on • Individual presentation (30 minutes) • Written assignment (10-15 pages) • Participation in the seminars and discussions
11	**Grading procedure**	Seminar achievement (100%)

12	**Module frequency**	Every semester
13	**Workload in clock hours**	Contact hours: 30 h Independent study: 120 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	Exemplary articles: • De Boer et al.: Quantifying T lymphocyte turnover, J. Theo Biol. 2013 • Gossel et al.: Memory CD4 T cell subsets are kinetically heterogeneous and replenished from naive T cells at high levels, Elife 2017 • Gerlach et al.: Heterogeneous Differentiation Patterns of Individual CD8+ T Cells, Science 2013 • Pei et al.: Using Cre-recombinase-driven Polylox barcoding for in vivo fate mapping in mice. Nat. Protocols 2019 • Saelens et al.: A comparison of single-cell trajectory inference methods, Nat Biotechn. 2019

1	**Module name** 93113	**Seminar Humans in the Loop: The Design of Interactive AI Systems** Seminar: Humans in the loop: The design of interactive AI systems	**5 ECTS**
2	Courses / lectures	Hauptseminar: Seminar Humans in the Loop: The Design of Interactive AI Systems (2 SWS) (WiSe 2025)	5 ECTS
3	Lecturers	Prof. Dr. Bernhard Kainz Johanna Müller	

4	**Module coordinator**	Prof. Dr. Bernhard Kainz
5	**Contents**	This is a joint seminar between Prof. Kainz (FAU Erlangen-Nuremberg) and Prof. Ledig (University of Bamberg). The seminar will take place at Bamberg Campus and FAU Campus. Initial topic selection and pitch presentation will take place in Bamberg. Final topic presentations will take place in Erlangen. Human-in-the-Loop Machine Learning describes processes in which humans and Machine Learning algorithms interact to solve one or more of the following: Making Machine Learning more accurate Getting Machine Learning to the desired accuracy faster Making humans more accurate Making humans more efficient Aim of this seminar is to give students insights about state-of-the-art Active Learning and interactive data analysis methods. Students will work independently on specific topics including implementation and analytical components alongside lectures delivered by the course lead, guest lectures and flipped classroom sessions, where students explore a topic independently, which is then discussed in class. Several potential topics will be provided but students are also encouraged to propose their own topics (after discussion with course lead). Topics covered will include but are not limited to: Introduction to Human-in-the-Loop Machine Learning • Active Learning Strategies: • Uncertainty Sampling • Diversity Sampling • Other Strategies Annotating Data for Machine Learning • Who are the right people to annotate your data? • Quality control for data annotation • User interfaces for data annotation Transfer Learning and Pre-Trained Models • What are Embeddings? • What is Transfer Learning? Adaptive Learning • Machine-Learning for aiding human annotation • Advanced Human-in-the-Loop Machine Learning

6	**Learning objectives and skills**	You will learn about the potential as well as current challenges when building and translating AI systems into real world applications. The focus of the seminar will be biased towards approaches based on computer vision algorithms and medical image processing. Specifically, you will learn about the state of the art in the context of selected applications. You will also get the opportunity to learn about negative examples of AI systems that failed to deliver on promises, regulatory constraints, patient privacy and data management. The seminar will allow you, based on your interest, to focus on a wide spectrum of aspects ranging from recently published technical solutions to the state of affairs on the policy level. Learning objectives are: • In-depth knowledge of human-in-the-loop machine learning, including deeper insight into current research. • A capability to work independently on application-driven projects. • To use a holistic view to critically, independently and creatively identify, formulate and deal with complex issues. • To follow a scientific approach, formulating hypotheses, validation through experimentation and statistical analysis. • To plan and use adequate methods to conduct qualified tasks in given frameworks and to evaluate this work. • To create, analyse and critically evaluate different technical/ architectural solutions. • To integrate knowledge critically and systematically. • To clearly present and discuss the conclusions as well as the knowledge and arguments that • form the basis for these findings in written and spoken Enaglish. • A consciousness of the ethical aspects of research and development work.
7	**Prerequisites**	Prerequisites recommended: Deep Learning ML Prof. Dr. Andreas Maier 2+2 5 x E Pattern Recognition ML Prof. Dr. Andreas Maier 3+1+2 5 x E Maschinelles Lernen für Zeitreihen ML Prof. Eskofier, Prof. Oliver Amft, Dr. Ch. Mutschler 2+2+2 7.5 x E
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Seminar Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Seminar achievement We will meet in the beginning of the semester to discuss possible work areas and assign concrete topics to each participant. Participants will be provided pointers to literature, and then be expected to independently familiarize themselves with the assigned topic. Participants will then:

		• present an initial 3-minute pitch about their topic early during the term after topic selection • present your topic as a 20-minute presentation at the end of the term • submit a written report of approximately 8-10 pages. The seminar will be held in English including presentations and the written report. The long presentations will be conducted as a block seminar towards the end of the semester. The weekly hours mentioned in the module description are an optional time slot to get support, guidance and feedback on the participants' topics (as required).
11	**Grading procedure**	Seminar achievement (100%)
12	**Module frequency**	Only in winter semester
13	**Workload in clock hours**	Contact hours: 30 h Independent study: 120 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	A specific reading list will be established at the beginning of each term, general literature is listed below: Quinn J, McEachen J, Fullan M, Gardner M, Drummy M. Dive into deep learning: Tools for engagement. Corwin Press; 2019 Jul 15. https://d2l.ai/ Goodfellow I, Bengio Y, Courville A, Bengio Y. Deep learning. Cambridge: MIT press; 2016 Nov 18. https://www.deeplearningbook.org/ Budd S, Robinson EC, Kainz B. A survey on active learning and human-in-the-loop deep learning for medical image analysis. arXiv preprint arXiv:1910.02923. 2019 Oct 7. https://arxiv.org/abs/1910.02923

1	**Module name** 47366	**Seminar Digital Health Psychology** Seminar: Digital health psychology	**5 ECTS**
2	Courses / lectures	Seminar: Digital Health Psychology (2 SWS) (WiSe 2025)	5 ECTS
3	Lecturers	Luca Abel Veronika Ringgold	

4	**Module coordinator**	Luca Abel Prof. Dr. Björn Eskofier Veronika Ringgold
5	**Contents**	**This course is the former "Digital Psychology Lab", students who already passed this course cannot participate.** The interdisciplinary course "Digital Health Psychology" is designed for students of psychology and medical engineering. Current issues from the fields of digital health and stress research are addressed in groups. The goal of this research-oriented course is to strengthen the cooperation between the individual disciplines in order to make optimal use of mutual synergy effects. Students will use their individual skills learned during their studies in interdisciplinary teams to benefit from each other. In addition to the planning and execution of a research question as well as analysis of the results in groups, there will also be teaching units of the different disciplines during the semester (psychology: theoretical models and biological basis of stress, hypothesis-driven planning and execution of experiments, collection of biomarkers and their evaluation in the laboratory, inferential statistics; medical engineering: data analysis in Python, acquisition and processing of physiological signals, basics of machine learning). In addition, fundamentals of scientific work and research data management are taught. Topics covered include: - Overview of current issues in the field of machine learning and data analysis for stress research. - Best practices for presenting and writing up scientific results - Best practices for hypothesis-driven design and implementation of experimental and field studies
6	**Learning objectives and skills**	- Students will gain an understanding of the current developments at the intersection of digital health and Psychology. - Students will learn to independently research and present a topic in the context of digital health psychology independently and to present it. - Students will learn to identify opportunities, challenges, and limitations of machine learning and digital health in psychology. - Students will develop the ability to identify and understand relevant literature and present their findings in a structured manner. - Students will learn to present implementation and validation results in the form of a presentation and a scientific paper.
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 5

9	**Module compatibility**	Artificial Intelligence Seminar Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Seminar achievement Presentation (10min) + Written Report (8 pages)
11	**Grading procedure**	Seminar achievement (100%) Presentation (25 %), Written Report (75 %)
12	**Module frequency**	Only in winter semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 90 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	

Artificial Intelligence Project

Students choose 1 module from the "AI Project" catalog.

1	**Module name** 43932	**Computational Imaging Project** Computational imaging project	**10 ECTS**
2	Courses / lectures	Projekt: Computational Imaging Project (8 SWS)	10 ECTS
3	Lecturers	Nils Dienesch Erik Gösche Prof. Dr. Florian Knoll Haiting Huang Annika Hofmann	

4	**Module coordinator**	Prof. Dr. Florian Knoll
5	**Contents**	Individual or group projects in the area of computational methods in biomedical imaging. The projects range from theoretical analysis to practical implementations of approaches that have recently been published in the literature. Students can either propose their own topics or contact the lecturer for a list of available topics. The project can be done either as 10 ECTS or a 5 ECTS depending on the scope of the work and the study program. If you want to do a project in this semester, please write an email to Prof. Knoll at the beginning of the semester to discuss possible topics.
6	**Learning objectives and skills**	Students acquire and practice the skills to: • Read and discuss literature from the field of biomedical imaging • Implement approaches that are proposed in the literature • Run computational experiments and interpret and communicate their findings in lab meetings
7	**Prerequisites**	Recommended: Computational Magnetic Resonance Imaging Lecture and Medical Engineering II
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Project Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Practical achievement The grade is determined by: 50% Software development of approaches from the literature. 25% Presentation of the software and the results in the lab group meeting. 25% Written documentation of the development in form of a project report (max 10 pages).
11	**Grading procedure**	Practical achievement (100%)
12	**Module frequency**	Only in summer semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 240 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	german english
16	**Bibliography**	An individual reading list will be established at the beginning of each project.

1	**Module name** 47629	**Neurotechnology Project** Project: Neurotechnology	**10 ECTS**
2	Courses / lectures	Praktikum: Neurotechnology Project (8 SWS)	-
3	Lecturers	Prof. Dr. Tobias Reichenbach Pablo Ochoa de Eribe Delgado	

4	**Module coordinator**	Prof. Dr. Tobias Reichenbach
5	**Contents**	Projekte im Bereich der künstlichen neuronalen Netzwerke, der Brain-Machine Interfaces (BCIs) und der neuronalen Prothesen. --- Projects in the field of artificial neural networks, brain-machine interfaces (BCIs) and neural prostheses.
6	**Learning objectives and skills**	Die Studierenden... - Können Prinzipien der Analyse neuronaler Signale benutzen - Können Informationstheorie zur Beschreibung neuronaler Aktivität anwenden - Können die Dynamik einzelner Neurone wie auch von neuronalen Netzwerken mathematisch beschreiben - Können Ansätze zur Konstruktion von Brain-Machine Interfaces (BCIs) implementieren - Können Konzepte zum Design neuronaler Prothesen anwenden --- The students... - can use principles of analysis of neural signals. - can apply information theory to describe neuronal activity. - can describe the dynamics of individual neurons as well as of neural networks mathematically. - can implement approaches to the construction of Brain-Machine Interfaces (BCIs). - can apply concepts to the design of neural prostheses.
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Project Bachelor of Science Artificial Intelligence 20242

		This module can be used as a combination of M6.1 (Academic Lab) and M6.2 (Research Lab) in the Master's program Medical Engineering.
10	**Method of examination**	Practical achievement Schriftlicher Bericht (50%) mündlicher Bericht (50%)
11	**Grading procedure**	Practical achievement (100%)
12	**Module frequency**	Every semester
13	**Workload in clock hours**	Contact hours: 120 h Independent study: 300 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	german or english
16	**Bibliography**	Dayan, Peter, and Laurence F. Abbott. *Theoretical neuroscience: computational and mathematical modeling of neural systems*. Computational Neuroscience Series, 2001. Gerstner, Wulfram, et al. *Neuronal dynamics: From single neurons to networks and models of cognition*. Cambridge University Press, 2014. Oweiss, Karim G., ed. *Statistical signal processing for neuroscience and neurotechnology*. Academic Press, 2010. Maurits, Natasha. *From neurology to methodology and back: an introduction to clinical neuroengineering*. Springer Science & Business Media, 2011. Clément, Claude. *Brain-Computer Interface Technologies*. Springer International Publishing, 2019. DiLorenzo, Daniel J., and Joseph D. Bronzino, eds. *Neuroengineering*. CRC Press, 2007.

1	**Module name** 47676	**Projekt Biomedical Network Science** Project: Biomedical network science	**10 ECTS**
2	Courses / lectures	Projekt: Projekt Biomedical Network Science (4 SWS)	10 ECTS
3	Lecturers	Prof. Dr. David Benjamin Blumenthal Farnaz Rahimi Dr. Christel Sirocchi	

4	**Module coordinator**	Prof. Dr. David Benjamin Blumenthal
5	**Contents**	Students will work on individual research topics within the following research areas of the Biomedical Network Science Lab and develop prototypes of software tools to solve the addressed problems: • development of ML models and algorithms for omics data, • robustness of ML models and algorithms in computational biomedicine, • advanced omics data analysis and applied ML for biomedical data, • privacy-aware methods in computational biomedicine.
6	**Learning objectives and skills**	Students will be able to • develop and implement an algorithm or ML model for a problem within the field of biomedical networks science which, in certain respects, improves upon the state-of-the-art, • apply best practices in software development and documentation, • write an academic report.
7	**Prerequisites**	• Strong programming skills in any programming language, • independent work style.
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Project Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Variable Practical Achievement: Fully functional software prototype submitted as persistent source code repository + written report (4 pages double column) + oral presentation of software prototype (20 min including Q&A).
11	**Grading procedure**	Variable (100%) Fully functional software prototype submitted as persistent source code repository (40%), written report (40%), oral presentation of software prototype (20%).
12	**Module frequency**	Every semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 240 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english

16	**Bibliography**	All relevant research literature will be made available in StudOn.

1	**Module name** 924553	**Projekt Maschinelles Lernen und Datenanalytik** Project machine learning and data analytics	**10 ECTS**
2	Courses / lectures	Currently no teaching units are offered for this module. For further information on teaching units please contact the module managers.	
3	Lecturers		

4	**Module coordinator**	Prof. Dr. Björn Eskofier An Nguyen Dr. Dario Zanca
5	**Contents**	At the Machine Learning and Data Analytics Lab we offer project topics that are related to our current research in the fields of Machine Learning, Human Computer Interaction, Modeling and Simulation and Wearable Computing. Other than a course with fixed topic, project topics are defined individually. The 10 ECTS project addresses students of computer science and medical engineering. However, most projects can also be offered as 5 ECTS medical engineering internship/praktikum. There will be a kick-off meeting the first Thursday 16:15-18:00 of each semester where topics in the field of machine learning and data analytics will be presented. Most topics will be related to the diverse research fields of the Machine Learning and Data Analytics Lab. Students also have the possibility to discuss their own project ideas with the supervisors. The distribution of topics will be based on prerequisites and first come, first serve in terms of time of registration until all topics are distributed. Students will have to contact the corresponding supervisor for the topic of interest. Additional topics are also presented on our website.
6	**Learning objectives and skills**	The students • work on a machine learning algorithm and implement it • work on complex software systems and expand them • learn to independently develop and implement proposed solutions • document the software they have written
7	**Prerequisites**	None
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Project Bachelor of Science Artificial Intelligence 20242 No prerequisites for this course.
10	**Method of examination**	Portfolio The evaluation for projects includes a code repository with the implementation of the work (including proper code documentation), a 15-minute presentation, and a term paper of approximately 10 pages.
11	**Grading procedure**	Portfolio (100%) The overall grade consists of these parts: • 50% graded implementation • 25% graded presentation

		• 25% graded documentation/report
12	**Module frequency**	Every semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 240 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	german english
16	**Bibliography**	

1	**Module name** 93112	**Project Representation Learning** Project: Representation learning	**10 ECTS**
2	Courses / lectures	Projekt: Project Representation Learning (8 SWS) yes for final presentations and meetings	10 ECTS
3	Lecturers	Mischa Dombrowski Prof. Dr. Bernhard Kainz	

4	**Module coordinator**	Prof. Dr. Bernhard Kainz
5	**Contents**	At the Image Data Exploration and Analysis Lab we offer project topics that are connected to our current research in the fields of medical image processing, machine learning, human-in-the-loop computing, and computer vision. Other than a course with fixed topic, project topics are defined individually. The 10 ECTS project is directed towards students of computer science and medical engineering. Please have a look at our website for an overview. https://www.idea.tf.fau.eu/teaching/open-projects/ Different projects in the area of (deep) representation learning are on offer. These reach from theoretical exploration of new data representation methods to practical evaluation of applications in, e.g., medical image analysis. Furhter example projects will be made available on the website of the Image Data Exploration and Analysis Lab. Students may also propose their own projects, which will be coordinated and refined with the module lead during preliminary discussions.
6	**Learning objectives and skills**	The students work their way into complex software systems and expand them learn to develop and implement solutions independently document the software they have written. We'll start with a project definition phase, followed by literature research, idea outline and implementation phase. Final results will be presented in a mini-symposium and further explained in a short 10-page scientific report. **Module aims** In this module you will have the opportunity to demonstrate independence and originality, to plan and organise a large project over a long period, and to put into practice the knowledge, skills and research methods that you have learnt throughout the course. **Learning outcomes** Upon successful completion of this module, you will have demonstrated your ability to: - apply previously taught knowledge and skills to a substantial problem in Computing or Data Science, as an individual - conduct an independent investigation and apply cutting-edge research, methods and thinking appropriate to the problem - present complex technical material orally to a mixed audience

		- exercise scientific writing skills by way of a substantial written report, summarising your findings **Module syllabus** There will be a small number of supporting meetings that will 1. describe the structure of the project, including expectations, milestones and deliverables, 2. give guidance on writing and presentation skills targeted specifically at individual projects, 3. explain the assessment procedures. The rest of the project involves an independent investigation under the supervision of an academic advisor.
7	**Prerequisites**	You should have very solid programming skills and have knowlege in machine learning, deep learning and computer vision methods.
8	**Integration in curriculum**	semester: 5
9	**Module compatibility**	Artificial Intelligence Project Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Variable The deliverables include a written report (10 pages) and a presentation (20 minutes)
11	**Grading procedure**	Variable (100%) The grade consists of the written report (80%) and the presentation (20%).
12	**Module frequency**	Every semester
13	**Workload in clock hours**	Contact hours: 60 h Independent study: 240 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	

1	**Module name** 47594	**Research Project on Surgical Robotics** Research project: Surgical robotics	**10 ECTS**
2	Courses / lectures	Praktikum: Research Project on Surgical Robotics (4 SWS)	10 ECTS
3	Lecturers	Prof. Dr. Franziska Mathis-Ullrich Pit Henrich	

4	**Module coordinator**	Prof. Dr. Franziska Mathis-Ullrich
5	**Contents**	At Surgical Planning and Robotic Cognition (SPARC) Laboratory, we focus on various research projects in the field of minimally invasive surgical robotics, cognitive robot-assisted surgery, and assistance systems for the operating room (e.g., augmented reality). Within this scope, applications and systems are developed, which are often (pre-)clinically tested in collaboration with medical partners in order to enable translation of the technologies into practice. Through this research project, students will gain hands-on experience and insight into the use of computer science and engineering in medical robotics and its applications. Depending on the advertised project, this internship will involve working alone or in teams of 2 to 3 students on a task that addresses current research topics at the SPARC lab. Due to the interdisciplinary nature of the field of medical robotics, research projects with a focus on hardware development as well as those with a focus on software development are offered. Details, as well as required prior knowledge, are noted on the respective project announcements.
6	**Learning objectives and skills**	Students • are able to solve a practical problem from the field of medical robotics independently. • understand the underlying medical problem/challenge. • gain practical skills in the use of hardware and software in the field of surgical robotic systems and according measurement and control technology. • are able to specify and implement hardware and software required to solve a given problem. • apply basic knowledge to a problem and develop solution strategies. • are able to solve a problem alone or as part of a team • have knowledge of the phases of a project, time, and resource management. • are confident in the use of software development tools, source code management, and documentation. • are able to convey complex technical content in a scientific presentation.
7	**Prerequisites**	Recommended: basic maths, programming skills, machine learning.
8	**Integration in curriculum**	semester: 5

9	**Module compatibility**	Artificial Intelligence Project Bachelor of Science Artificial Intelligence 20242
10	**Method of examination**	Variable In addition to the written report in the style of a scientific publication (4-5 pages), the continuous processing of the project tasks is assessed (coursework).
11	**Grading procedure**	Variable (100%) Coursework: 85% Written report: 15% both must be passed
12	**Module frequency**	Every semester
13	**Workload in clock hours**	Contact hours: 30 h Independent study: 120 h
14	**Module duration**	1 semester
15	**Teaching and examination language**	english
16	**Bibliography**	